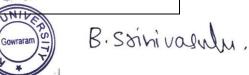


# ZAFAR MARG NEW DELHI-110 002 UNIVERSITY GRANTS COMMISSION BAHADUR SHAH

Proforma for submission of information by State PrivateUniversities for ascertaining their norms and standards

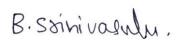
#### A. Legal Status

1.1	Name and Address of the University	Kaveri University, Hyderabad Village – Gowraram, Mandal – Wargal, District – Siddipet 502279, Telangana, India
1.2	Headquarters of the University	Kaveri University, Village – Gowraram, Mandal – Wargal, District – Siddipet 502279, Telangana, India
	Information about	Website: kaveriuniversity.edu.in
	University Website	Email: registrar@kaveriuniversity.edu.in
		Phone No. 9703644300; 040-8454-211952
	E-mail, Phone Nos.	
	Fax Nos.	
	Information about Authorities of the	Mr. G. V Bhaskar Rao,
	<b>University:</b>	Chancellor
		Email: gvbhaskarrao@gmail.com
	(a) Phone No.	Mobile No. 9848023934
	(including mobile), Fax Nos. and e-	Dr. V. Praveen Rao, Vice Chancellor,
	mail of the	Email: vc@kaveriuniversity.edu.in,
	Chancellor	Mobile No. 9849029245
1.3		
	(b) Email, Mobile	Dr. B. Srinivasulu , Registrar
	(including mobile),	Email: registrar@kaveriuniversity.edu.in
	Fax Nos. and e-mail Vice-Chancellor	Mobile No. 9703644300
	Ph. (including mobile),	Mr. K. Ramesh
	Fax Nos. and e-mail	Chief Finance Officer email: ramesh.k @kaveriuniversity.edu.in
	of Registrar	Mobile No. 7816070634
	Ph. (including mobile), Fax Nos. and	
	e-mail of Finance	
	Officer	

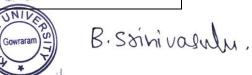


1.4	Date of Establ	ishment	Established on 30.7.2024 vide Government of Telangana Gazattee – Part-IV B, Extraordinary Published by Authority Notification No. 11, dated 30.7.2024 (Green Field University)  Please refer Annexure -I						
1.5	Name of the Trust promot University (Information provided in following form (Copy of the r MoA/Trust Deenclosed)	may be not the nat) registered eed to be							
1.6	Composition o		ety/1 rust 	Address	_	Designation in			
1.6	No.				n	Society/Trust			
	2	Rao		Kaveri University, Gowraram Village, Wargal Mandal, Siddipet- 502279 Telangana Kaveri University, Gowraram Village, Wargal Mandal, Siddipet-	Trustee, GVBRV Secundera	Secretary			
				502279 Telangana Kaveri University, Gowraram Village, Wargal Mandal, Siddipet- 502279 Telangana	Delhi				
	4			Kaveri University, Gowraram Village, Wargal Mandal, Siddipet- 502279	Member Graduate	Member			





5 G. Kris	Telangana   Member
Deva R	
Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-	<ul> <li>Yes, they are members in Kaveri Seeds Governing Body</li> <li>As the University has been established by the Kaveri Seed Group of Industries, it draws strength from the leadership and governance structure of Kaveri Seeds, a company guided by a highly professional and experienced Board of Directors, led by Mr. G.V. Bhaskar Rao, Founder, Chairman, and Managing Director.</li> <li>The Board comprises eminent personalities with expertise in Agriculture, Biotechnology, and Business Management, bringing together a rich blend of knowledge and industry experience. It is responsible for overseeing the strategic direction, ensuring compliance with regulatory requirements, and guiding the organization towards the realization of its vision and mission.</li> <li>With a strong emphasis on innovation, sustainability, and stakeholder value, the Board of Directors at Kaveri Seeds provides visionary leadership, driving the company's growth and long-term success.</li> <li>Please refer to Appendix – II</li> </ul>
promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in	No ,Please refer to Appendix – III
Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:	Yes  For reference, please refer to Appendix – IV
	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-  Whether the promoting society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-  Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in

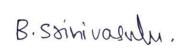


1.1	Act and Notification under which established (copy of the Act & Notification to be enclosed)	Kaveri University was established by the Government of Telangana under the Telangana State Private Universities (Establishment & Regulation) Act (Act 11 of 2018 & Amended in 2024). – <b>Green Field University</b> https://www.kaveriuniversity.edu.in/mandator y- disclosures/
1.1	Whether the University has been established by a separate State Act?	Yes, Kaveri University was established under the Telangana State Private Universities (Establishment & Regulation) Act (Act 11 of 2018 & Amended in 2024)Green Field University. For reference, Please refer to Annexure II

### **B.** Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Territorial jurisdiction of Kaveri University is Telangana State.
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not applicable
2.4	Whether any off-campus centre (s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:  Place of the off-campus Letter No. & date of the approval of State Government  Letter No. & date of the approval of UGC	No Please refer to Appendix – V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: Place of the off-shore	No Please refer to Appendix – VI





	campus	
	Letter No. & date of the approval of Host Country	
	Letter No. & date of the approval of Government of India	
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No
2.7	Whether the University has established study centre (s)?  If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?	No Please refer to Appendix – VII

# C. Academic Activities Description 3. Academic Programmes

Technology	3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference	Programmes permitted to offer as per the approved statutes by the Government of Telangana vide its approval No. G.O.MS.No 13 (HE) (UE) department dated 27.02.2025 Page No 64. It is available on the University Website. However, the relevant abstract is enclosed. (https://www.kaveriuniversity.edu.in/manda tory-disclosures/)  For reference, Please refer Appendix – VIII (1) School of Agriculture  B.Sc. (Hons.) Agriculture -4 Years M.Sc. (Agriculture) - 2 years Ph.D (Agriculture) - 3 years
			<b>Technology</b> ■ B.Tech 4 years





3.2	Current r	number of ac	cademic	Programme	Sanctioned	Actual	
	programme	es / courses	offered by		Strength	enrolment	
	th	e University	y				
	Name of Statutory		Whether	UG [B.Sc (Hons)			
	the Course	Council	approval	Ag + B.Tech]			
			taken	B.Sc (Hons) Ag	540	443	
				course			
				admissions are			
				in progress			
				PG - M.Sc (Ag)			
				Admissions are	20	10	
				in progress			
					Diploma		
				PG. Diploma	NA	NA	
				Certificate			
				course			
				M.Phil	NA	NA	
				Admissions			
				Ph.D	20	are in	
						progress	
				Any other,			
			spo	specify		Please refer to	
						Appendix –	
						IX	

- 3.3 Whether approvals of relevant statutory council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:
  Start new courses
  To increase intake
  If yes please enclose copy of approval and give course- wise details in the following format:-
- The University is empowered to establish and offer academic programs, including professional fields, those in without requiring prior approval from statutory councils. This autonomy, granted under the provisions of the University Grants Commission (UGC) recognizes Act, universities as institutions of higher learning with the academic freedom to design and deliver courses that align with contemporary knowledge, skills, and industry needs.
- While the University may, at its discretion, seek accreditation or recognition from the relevant statutory councils, such approval is not a mandatory prerequisite. This flexibility enables the University to innovate, diversify its curriculum, and respond swiftly to emerging trends in education and research.

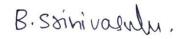


3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following	<ul> <li>At the same time, the University remains firmly committed to upholding the standards, guidelines, and quality benchmarks prescribed by statutory councils, ensuring efficiency, academic rigor, and positive student outcomes.</li> <li>As the first State Private University in the agritech domain, it is noteworthy that the Indian Council of Agricultural Research (ICAR) has yet to formalize a framework for extending recognition to private universities. The University stands prepared to actively engage with ICAR as and when such a process is initiated.</li> <li>Please refer to Appendix – XI</li> </ul>
3.5	format:  Temporal plan of academic work in the University: Semester system/ Annual system	Semester system B.Sc. (Hons) Agriculture- Semester System B.Tech- Semester System
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:  Name of the course(s) Since when started Whether the University has applied for permission from UGC?	The University is strictly following UGC Rules and Regulations.  Please refer to Appendix – XII

#### 4. Student Enrolment and Student Support

**4.1** Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus).





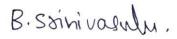
Particulars	Gender	No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of or stude excludin Foreign of Indian	ents g NRIs, Person	Grand Total
	M	226	07		c. (Hons	•	233
UG	F	209	01	_	ricultur		210
Cd	Т	435	08	admissions are in progress		443	
	M	04					04
PG	F	06					06
Tu		10 - Admission progress	for PG pi	rogramm	es are in	L	10
	M						
M.Phil	F						
	T						
	M	Admission for	rogress				
Ph.D.	F	Admission for	the Doctor	ar progra		uc m p	Togress
	T						
Any Other	M						
Any Other (Pl. Specify)	F						
(i i. Specify)	T						

 $\mathbf{M}$  – Male;  $\mathbf{F}$  – Female;  $\mathbf{T}$  – Total

### **4.2 Category-wise Number of Students**

	Category wise number of students				
	(The Telangana State Private Universities Act	Category	Female	Male	Total
	(Establishment and Regulation) Act 2018	SC	14	9	23
	(Act No. 11 of 2018) - Chapter VI -	ST	11	4	15
	Regulation of University – Under Domicile	OBC	122	153	275
4.2	based Reservation and Section 33 – States	PH	0	0	0
	that "A minimum of 25% of seats for	General	74	66	140
	admissions in the courses undertaken by the	Total	221	232	453
	University shall be exclusively reserved for				
	the students of the State of Telangana on the				
	basis of domicile as may be prescribed".				





#### 4.3 Details of the two batches of students admitted

	Batch 1			Batch 2			
Particulars	Year of Entry –2024			Year of Entry -2025			
	UG	PG	Total	UG	PG	Total	
No. admitted to the programme	76		76	367	10	377	
No. of Drop-outs Within four months of Joining Afterwards							
No. appeared for the final year examination	The D Se	(Hong)	\ ariaultura	nrogramm	a aamman	and from the	
No. passed in the final exam	The B.Sc. (Hons.) Agriculture programme commenced from the academic year 2024-25						
No. passed in first class							

Does the University provide
bridge/ remedial courses to the
educationally disadvantaged
students? If yes, please give
details

- The University has a structured mechanism to support educationally disadvantaged students and academically weak learners in order to ensure equity and improved learning outcomes.
- a) **Bridge Courses:** (i) Educationally disadvantaged students admitted to the University are identified at the time of admission. (ii) Bridge courses are organized before the commencement of each semester to strengthen their foundational knowledge and bring them on par with other students.
- b) Identification and Counselling: (i) At the end of every semester, academically weak students are identified based on their performance examinations in continuous assessments. (ii) Such students counselled individually by respective faculty members, Heads of Departments, and Deans. (iii) Students with low CGPA (on a 10-point scale) are specifically monitored and counselled in the presence of their parents.
- Tutorial Support: c) **Remedial** and Remedial classes are conducted by course faculty for academically weak students. (ii) Special tutorial sessions are organized by departments to provide additional guidance academic support. (iii) Faculty members also conduct special teaching sessions during the semester, where any student can seek help in clarifying concepts and overcoming academic difficulties.



		d) Monitoring and Follow-up: (i) The
		performance of academically weak
		students is closely monitored in
		subsequent evaluations. (ii) Corrective
		measures are taken to ensure continuous
		improvement and closure of the feedback
		loop.
		Through these interventions, the University
		ensures that students from diverse
		backgrounds are supported, guided, and
		provided with adequate opportunities to
		achieve academic success.
4.5	Does the University provide	<ul> <li>The University extends financial assistance</li> </ul>
	any financial help to the	to economically and socially disadvantaged
	students from socially	students to ensure that financial hardship
	disadvantageous group? If yes,	does not hinder their education. Tuition fee
	please give details	waivers are granted on a case-by-case basis
		upon specific requests from deserving
		students.
		In particular, students whose parents'
		income was adversely affected during the
		pandemic, or those whose parents had no
		source of income, were provided with
		complete tuition and hostel fee waivers to
		enable them to continue and complete their
		studies without interruption.
		• Additionally, students whose parents
		encounter financial difficulties are supported
		through: (i) Direct financial assistance,
		wherever feasible; (ii) Extension of fee payment schedules, providing additional
		time and flexibility to meet their financial
		obligations.
		Through these measures, the University
		reinforces its commitment to inclusivity and
		equal opportunity in higher education.
4.6	In case the University is	<ul> <li>Kaveri University boasts a team of highly</li> </ul>
	running	qualified and experienced researches who are
	M.Phil / Ph.D. programme,	dedicated to guiding and supporting PG and
	whether it is full time or part	Doctoral (PhD) students throughout their
	time and whether these	academic journey
	programmes are run as per	<ul> <li>The University is currently offering M.Sc (Ag)</li> </ul>
	UGC Regulations,2009 on	and Doctoral (Ph.D.) programmes in selected
	M.Phil / Ph.D.	disciplines of Agriculture. These programmes
		are offered only in the full-time mode and are
		conducted strictly in accordance with the
		provisions of the ICAR / UGC (Minimum
		Standards and Procedure for Award of M.Sc.
		Ag / Ph.D. Degrees) Regulations, 2009, along
		with subsequent amendments issued by the
		UGC.
10		

4.7	Whather the University have a	<ul> <li>All aspects of the M.Sc (Ag) / Ph.D programme—including Syllabus Coursework, Supervision, Evaluation Submission of thesis, and Award of degree are carried out in compliance with the ICAR / UGC Regulations to ensure academic quality integrity, and transparency.</li> <li>This structured guidance framework reflects the University's commitment to maintaining high standards of scholarship and contributing to a vibrant research culture.</li> <li>The University does not offer M.Phi programmes, inline with the NEP 2020 which has recommended discontinuation of the M.Phil programmes.</li> </ul>
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	<ul> <li>Yes, The University has the Website, Please refer to: www.kaveriuniversity.edu.in.</li> <li>The website is updated regularly - with the last update carried out on 22.8.2025</li> </ul>
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	For reference, Please refer to Annexure - III (https://www.kaveriuniversity.edu.in.)
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:	<ul> <li>The university has a well-defined Grievance Redressal Mechanism in place. Details of Student Grievance Redressal Committee (SGRC) and the designated Ombudsperson are made available on the university website for easy access by all stakeholders.</li> <li>As of date no complaints have been received under the mechanism.</li> <li>The information is published on the University website under Student Corner as well as in the section on Rules and Policies – Mandatory Disclosures – Service Conditions. For reference, Please refer to: (https://www.kaveriuniversity.edu.in.) Please refer to Appendix – XIII</li> </ul>

5. Curriculum, Teaching Learning Process / Method of Examination / Evaluation System

		Curriculum Review and Approval Process
5.1 final com be g	ich University body dized the curriculum? The apposition of the body may given. (Board of Studies, ademic Council, Board of magement)	<ul> <li>The University constitutes an Internal Curriculum Review Committee to examine recent developments in various disciplines and recommend necessary updates to the Board of Faculty (BoF). This committee ensures that the curriculum remains relevant, up-to-date, and aligned with industry requirements, academic standards, and emerging trends.</li> <li>The Committee comprises faculty members</li> </ul>

B. Soinivalum.

		from the respective departments and may
		also include industry experts or external advisors. It reviews the existing curriculum, considers feedback from stakeholders such as students, alumni, and faculty, and proposes modifications or updates for consideration by the BoF.  The recommendations of the Committee are subsequently deliberated in the Board of Faculty (BoF) meetings for individual programs and then forwarded to the Academic Council for final approval. The Academic Council, which consists of both internal and external members, plays a pivotal role in ensuring academic quality and relevance.  The composition of the Academic Council and the Board of Management is available on the University website www.kaveriuniversity.edu.in and is also provided in Please refer to
		Annexure – IV for reference
5.2	What are the Rules/ regulations/procedure for revision of the curriculum and when was the curriculum last updated?	<ul> <li>Procedure for Curriculum Revision</li> <li>The University follows a structured process for curriculum revision to ensure that all academic programmes remain relevant, rigorous, and aligned with industry requirements, regulatory guidelines, and emerging knowledge trends.</li> <li>The procedure followed for curriculum revision include – (i) review by Internal Review Committee, (ii) Feedback mechanism from students, industry, experts etc, (iii) Board of Faculty consideration &amp; recommendations, (iv) Academic Council approval, (v) Implementation – Upon approval, the revised curriculum is notified by the University and implemented from the following academic session.</li> <li>Frequency of revision – Curriculum is reviewed at least once in 5 years, or earlier if mandated by the regulatory bodies (UGC, ICAR, AICTE), or driven by major industry / academic changes.</li> <li>Last curriculum update – The curriculum was last updated in 2024 for B.Sc. (Hons) Agriculture and 2025 for B.Tech courses.</li> </ul>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Minutes are attached. Please refer to Annexure V
L	minuco.	



5.4	Furnish details of the following aspects of curriculum design:  Innovation such as modular curricula Inter/ multidisciplinary approach	Details are provided on the University website: https://www.kaveriuniversity.edu.in/under- graduate- programs/  Academic Summary is annexed. Please refer to Annexure VI (a& b)
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<ul> <li>Kaveri University was established in July 2024. Commencing from 2025, the University will implement a comprehensive Academic Audit to uphold the highest standards of quality and excellence across all academic programmes. This structured exercise will involve a systematic review of the curriculum, teaching methodologies, assessment processes, and student learning outcomes.</li> <li>The audit will be carried out by a panel comprising both external experts and internal stakeholders, ensuring an independent and balanced evaluation of academic strengths and areas for improvement. The outcomes of the audit will inform strategic initiatives to enhance programme quality, strengthen teaching—learning practices, and improve student outcomes, while consolidating the University's reputation for academic excellence.</li> <li>By institutionalizing regular academic audits, the University reaffirms its commitment to continuous quality enhancement, accountability, and transparency, ultimately benefiting students, faculty, and the broader academic community. The development of a formal Academic Audit Framework is currently underway to operationalize this process.</li> </ul>
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	Please refer to Annexure - VII
5.7	Please provide details of the examination system (Whether examination based or practical based)	The examination system at Kaveri University is designed to assess students' knowledge, understanding, and application of concepts in their chosen fields, such as (i) Continuous assessments, (ii) Mid-term exams, (iii) Semester-end exams, and (iv) Final Practical, are typically part of the evaluation process to ensure comprehensive learning outcomes.
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Method of Evaluation of Answer Scripts ■ The University follows a well-defined and transparent system for the evaluation of answer scripts. The process typically involves:  a) Assessment of Content: Evaluating the

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		accuracy, completeness, and relevance of
		answers in relation to the questions
		asked.
		b) <b>Understanding and Application:</b> Assessing the student's conceptual
		understanding and ability to apply
		knowledge to problem-solving or
		analytical situations.
		c) <b>Grading Criteria:</b> Scripts are evaluated
		against predefined grading rubrics,
		which include parameters such as
		correctness, clarity, logical presentation,
		depth of analysis, and overall quality of
		response.
		d) Internal and External Evaluation: To
		ensure impartiality and academic rigor,
		all question papers are set by external
		examiners. The evaluation of answer
		scripts is carried out in accordance with
		the University's prescribed regulations,
		with provision for both internal checks
		and external moderation wherever
		required.
	Mention the number of	For reference, Please refer to Annexure VIII
	i Michigh the number of	
	malnractice cases reported	
5.9	malpractice cases reported during the last 3 years and how	Nil
5.9	during the last 3 years and how	Nil
5.9		Nil
5.9	during the last 3 years and how they are dealt with.	Nil Yes
5.10	during the last 3 years and how they are dealt with.  Does the University have a	
	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting  The syllabus of each course is sent to
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation	Yes  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?	Yes  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers	Ves  Question Paper Setting  The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	Yes  Question Paper Setting  ■ The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40)
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers	Yes  Question Paper Setting  ■ The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	<ul> <li>Yes</li> <li>Question Paper Setting</li> <li>The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).</li> </ul>
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	Yes  Question Paper Setting  ■ The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).  ■ The submitted question papers are then
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	Yes  Question Paper Setting  ■ The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).  ■ The submitted question papers are then moderated by faculty identified by the
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	Yes  Question Paper Setting  ■ The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).  ■ The submitted question papers are then moderated by faculty identified by the Controller of Examinations, after which
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	<ul> <li>Yes</li> <li>Question Paper Setting</li> <li>The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).</li> <li>The submitted question papers are then moderated by faculty identified by the Controller of Examinations, after which one question paper is selected for the final semester-end theory examination by the Director of Education / Vice Chancellor.</li> </ul>
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	<ul> <li>Yes</li> <li>Question Paper Setting</li> <li>The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).</li> <li>The submitted question papers are then moderated by faculty identified by the Controller of Examinations, after which one question paper is selected for the final semester-end theory examination by the</li> </ul>
5.10	during the last 3 years and how they are dealt with.  Does the University have a continuous internal evaluation system?  How are the question papers set to ensure the achievement	<ul> <li>Yes</li> <li>Question Paper Setting</li> <li>The syllabus of each course is sent to three external faculty members from other universities, who are entrusted with preparing the question papers. These papers are designed to include a variety of question types such as objective, short answer, problem-solving, long answer, and practical/field-based questions (Part A: 40 marks; Part B: 60 marks).</li> <li>The submitted question papers are then moderated by faculty identified by the Controller of Examinations, after which one question paper is selected for the final semester-end theory examination by the Director of Education / Vice Chancellor.</li> </ul>

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		than the course instructor, ensuring
		impartiality and fairness in the
		assessment process.  Constitution of the Board of Question Paper Setters
		At the University, the Board of Question Paper Setters (BQPS) is constituted under the supervision of the Controller of Examinations (CoE) in consultation with the Dean of the respective School and approval of the Vice-Chancellor/Academic Council. The process ensures academic integrity, transparency, and subject expertise.
		1) Composition
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<ul> <li>Chairperson (Internal): A senior faculty member of the concerned department with adequate experience in teaching and examination processes.</li> <li>Internal Paper Setters: Selected from the university's faculty who have taught the course or allied subjects.</li> <li>External Paper Setters: Experts from other universities, ICAR institutes, IITs, or industry with specialization in the subject area.</li> <li>Moderators/Reviewers: Senior faculty or external experts who review the draft papers for coverage, clarity, and compliance with course objectives.</li> </ul>
		2) Soloation Critoria
		<ul> <li>Selection Criteria</li> <li>Academic Qualification: At least a postgraduate or doctoral degree in the subject or allied discipline.</li> <li>Experience: Minimum 5 years of teaching/research/industry experience at the appropriate level.</li> <li>Diversity: Mix of internal and external experts to ensure balance between institutional perspective and external validation.</li> <li>Rotation Policy: Paper setters are rotated periodically to maintain impartiality and avoid predictability.</li> <li>Roles and Responsibilities</li> <li>Chairperson: Coordinates the activities, ensures adherence to blueprint and syllabus, and resolves</li> </ul>
15		adherence to blueprint and syllabus, and resolves conflicts.  Paper Setters: (i) Prepare question papers strictly in line with the syllabus and learning outcomes; (ii) Provide a marking scheme/ model answers for evaluator guidance; (iii) Ensure balanced

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		cord	plication, or bia gram/course out sion before submitentiality and In paper setters six closure Agreements to the COE cure storage a intained to prever val and Notificate final list of paper-Chancellor/Acpointment letter	abus coverage eview paper s; (ii) Verification (iii) mission to the stegrity gn a Confidernt (NDA). Es submitted in soffice. In digital ent leakage. In the stegrity are setters is cademic Cours are formal	e.  s for ambiguity y alignment wit Approve the fina CoE.  entiality and Non n sealed/encrypte safeguards ar s approved by th
	How regular and time-bound		/		
	are conduct of examinations	Year	Date of	Date of an	nouncement of
	and announcement of		exams		esults
	results? Substantiate with	2024-25	09-04-2025	04-	-05-2025
5.14	details of dates of	2025-26	15-09-2025		
	examinations and				
	announcement of results for				
	the last 3 years. Details to be				
	provided in the following				

#### **D. Admission Process**

format:

6.1	How are students selected
	for admission to various
	courses?

Please provide faculty-wise information

- Through special entrance tests
- Through interviews
- Through their academic record
- Through combination of the above

Please also provide details about the weightage give to the above

#### **Admission process**

The University follows a transparent and student-centric approach to ensure that all prospective students are well-informed about the admission criteria, rules and regulations, and the facilities available. Information is disseminated through the following modes:

## 1) University Prospectus / Admission Brochure

- A comprehensive prospectus is published annually, detailing:
- Eligibility criteria for each program (academic qualifications, entrance tests, reservation norms).
- Admission procedure, fee structure, scholarships, and important dates.
- Rules and regulations governing academics, examinations, code of



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- conduct, and grievance redressal.
- Infrastructure and facilities such as classrooms, laboratories, hostels, libraries, sports, and student support services.

#### 2) University Website

- The official website provides updated information in a dedicated Admissions section, including:
- Program-specific eligibility requirements.
- Online application and registration process.
- Regulations, ordinances, and academic calendar.
- Virtual tour / details of campus facilities.
- Notifications and updates are published in real time for transparency.

#### 3) Admission Notifications

Advertisements and admission notices are issued in leading newspapers, education portals, and social media platforms, clearly specifying criteria, deadlines, and contact points.

#### 4) Information Sessions and Counselling

- The University organizes open houses, orientation sessions, and admission counselling desks (both online and offline) to guide students and parents.
- Faculty and admission officers interact directly with applicants to clarify doubts regarding eligibility, course structure, and facilities.

#### 5) Statutory Documents & Handbooks

Upon admission, students are provided with a Student Handbook / Academic Regulations document containing rules, regulations, code of conduct, and facilities available on campus.

#### 6) Grievance & Clarification Channels

• A helpline and email support system is in place for applicants to seek clarifications regarding admissions, facilities, and regulations.

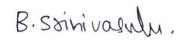
**In essence:** Prospective students are informed about eligibility criteria, admission procedures, rules, and facilities through a



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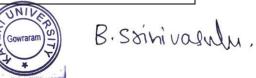
		combination of prospectus, official website, counselling sessions, media notifications, & student handbooks, ensuring complete transparency and accessibility.
		please refer to: https://www.kaveriuniversity.edu.in
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:  Name of the No. of students state level entrance exam	Admission Policy 2025 – 26  For the academic year 2025-26, the university emphasized the importance of students' academic records while giving due weightage to their performance in entrance examinations. This approach ensures that admitted students possess both a strong academic foundation and the potential to excel, as reflected in their past academic performance and entrance and exam scores. By adopting this policy, the university seeks to uphold high academic standards and admit students who are best prepared to succeed in their chosen programs.
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes - all details are made available to prospective students on the University website – under the tab Admission: https://www.kaveriuniversity.edu.in
6.4	Please provide details of the eligibility criteria for admission in all the courses	The details are provided on the University website.  https://www.kaveriuniversity.edu.in
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:	Yes.  (The Telangana State Private Universities Act (Establishment and Regulation) Act 2018 (Act No. 11 of 2018) – Chapter VI – Regulation of University – Under Domicile based Reservation and Section 33 – States that "A minimum of 25% of seats for admissions in the courses undertaken by the University shall be exclusively reserved for the students of the State of Telangana on the basis of domicile as may be prescribed".
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:  Total No. of Seats (Course wise)  No. of students admitted under Management quota	Not Applicable
6.7	What is the admission policy of the University with regard to NRI and overseas students?	The details are provided on the University website https://www.kaveriuniversity.edu.in





#### E. Fee Structure

	I	<u> </u>
7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	As per Clause (3), Chapter VI of [Act No. 11 of 2018], the University has full autonomy, with an obligation of full disclosure and transparency, in determining the fees for various programmes it offers. The Fee Fixation Committee, constituted for this purpose, includes members from the Board of Management, the Academic Council, as well as External Experts, and is chaired by a member of the Board of Management. The Committee reviews proposals and makes recommendations on the fee structure in accordance with the powers of the Government to issue directions.
		The recommendations of the Fee Fixation Committee are placed before the Finance Council and subsequently approved by the Board of Management (BoM). The finalized and approved fee structure, as submitted to the Government, is made publicly available on the University website to ensure complete transparency.
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	The University does not charge any fee other than what is clearly displayed on the official website. The fee indicated in Para 7.1 is self-explanatory and all-inclusive, ensuring complete transparency.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Yes, the fee charged by the University is strictly as per the structure displayed on the official University Website, with no hidden charges. A fee receipt is issued to every student and detailed records of all transactions are systematically maintained
7.5	Mode of Fee collection	The University collects fees only through secure channels – Bank demand drafts / crossed bank cheques drawn in favour of the University or On-line / Net banking transactions.
7.6	Whether University is providing any concession in fee to students? If yes, please	Fee concession is given to deserving and meritorious students.



	provide details	
7.7	Details of the Hostel fee	Hostel facilties are available at the University
/./	including mess charges	Campus.
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	The University provides fee concessions to students based on criteria such as financial need, academic merit, and specific categories (e.g., reserved category and girl students). These concessions may be extended in the form of scholarships, full or partial fee waivers, or reduced tuition fee for eligible groups.
	provide details.	The objective is to support students facing financial difficulties and to encourage academic excellence. The nature and extent of concessions are determined as per the University's approved norms and policies.
7.9	Details of the Hostel Fee	Rs. 1,25,000/- pa
	including mess charges	
7.10	Any other fee	No
7.11	Basis of Fee Structure	The same has been uploaded on the University website:  https://www.kaveriuniversity.edu.in
7.12	Whether the University has received any complaint with regard to fee charged or fee	No complaints have been received
	structure? If yes please give details about the action taken.	
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	<ul> <li>University Scholarships Based on Academic Merit and Support for Rural Girl Students</li> <li>The University offers scholarships to students on the basis of their academic performance, with special provisions for girl students from rural areas. This initiative not only promotes academic excellence but also advances inclusivity by supporting the higher education of girls from disadvantaged backgrounds.</li> <li>Through these scholarships, the University seeks to bridge gaps in educational opportunities, empower rural girl students</li> </ul>
		to pursue higher education, and enable them to achieve their academic and professional aspirations. This policy reflects the University's strong commitment to equity, empowerment, and the encouragement of talent across diverse student groups.





### F. Faculty

	Total no. of		Profess	sor	Assoc Profes		Ass	istant Pro	fessor
	Sanctioned and	Department	Sanction	Fille	Sanction	Fille	Sanci	tioned	Filled
	filled up posts	School of	ed	d	ed	d	Sanc	tioned	Tillea
	(Institution- wise	Agriculture	6	6			1	.7	17
8.1	and Department-wise)	School of							
	wise)	Agriculture							
		Engineering &	3	3	2	2	_	.1	11
		Technology							
		Physical	1	1					
		Education							
8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise)	For reference,	Please refer t	to Appe	ndix – XIV				
			Category		Female	Ma		Total	
		SC				3			
8.3	Category wise No		ST OBC			9		Total 3 0 15 01 21	
0.3	of Teaching Staff	PH			<u>6</u> 1				
		Gen	eral		10	11	1		
		Tota	ıl		17	23	3	40	
	Details of the perma	anent and temp	orary faculty	membe	ers in the foll	lowing	format		
	_	Particulars						Male	Total
	Total no. of perr	nanent teach	ers						
	No. of teachers w	ith Ph.D. as tl	ne highest q	ualifica	ation		15	22	37
	No. of teachers w	ith M.Phil as t	the highest	qualific	cation				
	No. of teachers w			lificatio	on		1	2	3
	Total no. of tem								
8.4	No. of teachers w			•					
	No. of teachers w			_					
	No. of teachers w								
	Total no. of part			ıolifico	tion				
			th Ph.D. as the highest qualification ith M.Phil as the highest qualification						
				_					
		eachers with PG as the highest qualification  o. of visiting teachers							
	10001110101	cing touchors							
	Ratio of full-time								
8.5	teachers to part-	All teach	ing faculty	are fin	ıll time				
0.0	time/contract	All teaching faculty are full time							
	teachers	<b></b>	D						
8.6	Process of		nent Proce		o tronser	rent o	ad #25.5	rit bassa	
1	recruitment of	• Ine U	niversity fo	SWOTH	a transpa	rent at	iu me	m-pased	

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	faculty:  Whether advertised? (pl. attach copy of the ad)  Whether selection committee was constituted as per the UGC Regulation?	<ul> <li>recruitment process.</li> <li>All recruitment notifications are published on the University website and also released through selected media outlets to attract a wide pool of qualified applicants.</li> <li>For each recruitment, a Selection Committee is constituted in accordance with UGC Regulations, which includes Vice Chancellor, Director of Education, and External Subject Experts (2 to 3 depending on the cadre) specializing in the relevant area, with Registrar as Member Secretary. This ensures fairness, objectivity, and the selection of the most suitable candidates.</li> </ul>
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:  Self-Appraisal Evaluation, Peer Review Students evaluation, Others (specify)	<ul> <li>Yes, University follows Self appraisal method</li> <li>The University follows a self-appraisal method as part of the teacher evaluation system, covering teaching, research and overall work satisfaction.</li> <li>Faculty members submit a structured Self-Appraisal Report (SAR) at the end of each academic year.</li> <li>The process of evaluation includes Self-appraisal by the faculty, Peer review by HoDs, Student evaluation, Administrative review by Dean / Director of Education.</li> <li>Use of Self-Appraisal: For identification of faculty strengths and areas for improvement, Basis for faculty development programs, training &amp; mentoring, Annual performance evaluations, Promotions and Incentives, and Culture of accountability</li> </ul>
8.8	Institution-wise and Department - wise teacher student ratio (only full time faculty)	<ul> <li>School of Agricultural Engineering &amp; Technology – 1:20</li> <li>School of Agriculture – 1:12</li> </ul>
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details: Scale of Pay with all the allowances Professor Associate Professor Assistant Professor Mode of Payment — (Cash/Cheque)	<ul> <li>Faculty Compensation The University has structured its compensation for permanent faculty on the lines of national institutions, offering an overall package that is higher than the prescribed UGC pay scales. The compensation package includes: <ul> <li>Basic Pay, Dearness Allowance (DA), House Rent Allowance (HRA), and other allowances</li> <li>Retirement benefits such as National Pension Scheme (NPS), Provident Fund (PF), and Gratuity</li> <li>Reimbursements/allowances including medical reimbursement, telephone allowance, and Leave Travel Concession (LTC)</li> <li>Comprehensive medical and life insurance coverage provided as per University norms</li> </ul> This structure ensures that the University remains competitive in attracting and retaining highly qualified faculty, while also supporting their long-term welfare and professional satisfaction. </li> </ul>

#### Additionally, faculty are offered Academic Research opportunities along with other incentives. The Innovative Research Grant under the Institute Scheme offers up to 2 Lakhs to new or existing faculty for equipment, consumables, contingencies, and travel. A cumulative professional development allowance of Rs 3 Lakhs over every 3-year block (Rs 1 Lakh annually) is allocated on a reimbursable basis for expenses related to participation in both National and International conferences, membership fees for professional bodies, and other related Payment should be made via direct transfer to the concerned faculty's account. Kaveri University ensures that all categories of teaching staff -Pay/Remuneration Part-time, Temporary, and Guest faculty - compensated fairly, provided to: in accordance with the University policies and prevailing UGC / Part-Time ICAR / State norms to ensure uniformity and fairness. Part-8.10 Faculty time / Guest faculty are paid on an hourly / lecture **Temporary** honorarium basis as per norms. Temporary faculty are paid a Faculty consolidated monthly salary depending on qualifications / **Guest Faculty** experience. Faculty Work Environment and Support The University is committed to fostering a supportive and productive work environment for its teaching faculty. To this end, the University ensures that every faculty member is provided with: a) Well-equipped workspace: Each faculty member has a spacious cubicle with a laptop and high-speed internet connectivity, facilitating seamless communication, research, and lesson planning. Facilities for b) Access to research resources: Faculty have access to stateteaching staff (Please provide details about of-the-art laboratories, well-stocked physical and digital 8.11 Residence, Rooms, libraries, and academic databases, enabling them to engage Cubicals, Computers in cutting-edge research and remain updated with the latest /Any other) developments in their fields. c) **Residential facilities:** Provision of on-campus faculty accommodation, including studio apartments, is under active consideration and will be completed in the upcoming phase of campus development. d) National and International collaborations: Play a pivotal role in enabling faculty to engage in frontier research and knowledge creation. These partnerships provide access to resources, expertise, and platforms that go beyond the capacity of a single institution.

#### G. Infrastructure

9.1	sufficient space for Land	Campus and Infrastructure The University is spread over a sprawling 84-
	& Building?	acre campus, fostering a green, eco-friendly

environment and a peaceful atmosphere where learning becomes more meaningful.

#### 1. Academic Infrastructure (Completed):

- The campus presently has a built-up area of 2,66,910 sq. ft. dedicated to academics.
- This includes spacious classrooms, wellequipped laboratories, libraries, administrative offices, and other essential facilities that support teaching, learning, and research.

#### 2. Second Phase (Ongoing/Planned):

a) An additional 4,00,000 sq. ft. is under development, comprising: 3.5 lakh sq. ft. of Academic Block and 49,000 sq. ft. of Dining Facility for students.

#### 3. Administrative Facilities:

b) A further 62,500 sq. ft. is earmarked for administrative offices and support services.

#### 4. Sports and Student Wellness:

c) To encourage holistic development, the University provides spacious sports and recreational facilities that promote student wellness, physical fitness, and extracurricular engagement.

This integrated setup ensures that students and faculty have access to world-class infrastructure designed to support academic excellence, research innovation, and overall well-being.

## **9.2** Does the University have sufficient class rooms?

#### Classroom Infrastructure

Yes, Kaveri University has sufficient classrooms to meet the requirements of all its academic programmes. The University has developed a built-up academic area of 2,66,910 sq. ft. in the first phase of construction, which includes:

- Adequately sized smart classrooms with LCD projectors, interactive smart boards, high-speed internet connectivity, AV systems for multimedia presentations, hybrid teaching facilities, etc.
- Well-equipped labs to complement classroom teaching.
- Additional capacity planned in the second phase, with 3.5 lakh sq. ft. of new academic blocks under development, ensuring ample space to accommodate future expansion of

Consess and student makes.  This ensures that the University is well-prepared not only for the current student strength but also for projected growth, while maintaining a conducive teaching-learning environment.  Laboratorics & Equipment a) Item Description (make and model)  9.3 b) Location (Department) c) Value (Rs.) d) Present Condition c) Date of purchase  Library  Total Space (all Kinds)  Computer/Communication facilities  3108 sq. ft  a) The University Library is equipped with modern computer systems for user access, supported by high-speed internet and Wi-Fi connectivity (600 Mbps). A cloud server infrastructure has been integrated to streamline all library operations, with Koha software used for automation of housekeeping functions. b) The Online Public Access Catalogue (OPAC) is made available through a public IP, enabling users to search and access library resources seamlessly, both on-campus and remotely. c) In addition, the library provides access to a wide range of digital and online resources, including:  National Digital Library  E-Shodh Sindhu  PLOS ONE  Prontiers  IEEE Xplore Digital Library  DOAJ (Directory of Open Access Journals)  DELNET  IEEE Xplore Digital Library  DOAJ (Directory of Open Access Journals)  DELNET  E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  All Research Journals  25			courses and student intake.
prepared not only for the current student strength but also for projected growth, while maintaining a conducive teaching-learning environment.  Laboratorics & Equipment a) Item Description (make and mode!)  Solvation (Department) c) Value (Rs.) d) Present Condition e) Date of purchase  Library  Total Space (all Kinds)  Computer/Communication facilities  3108 sq. ft  a) The University Library is equipped with modern computer systems for user access, supported by high-speed internet and Wi-Fi connectivity (600 Mbps). A cloud server infrastructure has been integrated to streamline all library operations, with Koha software used for automation of housekeeping functions.  b) The Online Public Access Catalogue (OPAC) is made available through a public IP, enabling users to search and access library resources seamlessly, both on-campus and remotely.  c) In addition, the library provides access to a wide range of digital and online resources, including:  • National Digital Library  • E-Shodh Sindhu  • e-PG Pathashala  • Indiastat Database  • PLOS ONE  • Frontiers  • IEEE Xplore Digital Library  • DOAJ (Directory of Open Access Journals)  • DELINET  • E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the cademic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
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Laboratories & Equipment a ltem Description (make and model)     9.3   b Location (Department)     1			·
environment.  Laboratories & Equipment a) Item Description (make and model) b) Location (Department) c) Value (Rs.) d) Present Condition e) Date of purchase  Library  Total Space (all Kinds) Computer/Communication facilities  a) The University Library is equipped with modern computer systems for user access, supported by high-speed internet and Wi-Fi connectivity (600 Mbps). A cloud server infrastructure has been integrated to streamline all library operations, with Koha software used for automation of housekeeping functions. b) The Online Public Access Catalogue (OPAC) is made available through a public IP, enabling users to search and access library resources seamlessly, both on-campus and remotely. c) In addition, the library provides access to a wide range of digital and online resources, including:  • National Digital Library • E-Shodh Sindhu • e-PG Pathashala • Indiastat Database • PLOS ONE • Frontiers • IEEE Xplore Digital Library • DOAJ (Directory of Open Access Journals) • DELNET • E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
Laboratories & Equipment a   Item Description (make and model)			
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9.3   Discribing (Pepartment) (c) Value (Rs.) (d) Present Condition (e) Date of purchase (library)    Total Space (all Kinds)			
b) Location (Department) c) Value (Rs.) d) Present Condition e) Date of purchase  Library  Total Space (all Kinds)  Computer/Communication facilities  3108 sq. ft  a) The University Library is equipped with modern computer systems for user access, supported by high-speed internet and Wi-Fi connectivity (600 Mbps). A cloud server infrastructure has been integrated to streamline all library operations, with Koha software used for automation of housekeeping functions. b) The Online Public Access Catalogue (OPAC) is made available through a public penabling users to search and access library resources seamlessly, both on-campus and remotely. c) In addition, the library provides access to a wide range of digital and online resources, including:  • National Digital Library • E-Shodh Sindhu • e-PG Pathashala • Indiastat Database • PLOS ONE • Frontiers • IEEE Xplore Digital Library • DOAJ (Directory of Open Access Journals) • DELNET • E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
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• E-Shodh Sindhu • e-PG Pathashala • Indiastat Database • PLOS ONE • Frontiers • IEEE Xplore Digital Library • DOAJ (Directory of Open Access Journals) • DELNET • E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
e-PG Pathashala     Indiastat Database     PLOS ONE     Frontiers     IEEE Xplore Digital Library     DOAJ (Directory of Open Access Journals)     DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  195	9.4		
Indiastat Database     PLOS ONE     Frontiers     IEEE Xplore Digital Library     DOAJ (Directory of Open Access Journals)     DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
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Frontiers     IEEE Xplore Digital Library     DOAJ (Directory of Open Access Journals)     DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
IEEE Xplore Digital Library     DOAJ (Directory of Open Access Journals)     DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
DOAJ (Directory of Open Access Journals)     DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
Journals)  DELNET  E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
DELNET     E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			`
E-Newspapers and E-Magazines  These facilities significantly enhance research capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
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capabilities, teaching-learning processes, and knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			Those fecilities significantly enhance mass and
knowledge access, thereby supporting the academic and research excellence of the University.  Total no. of Ref. Books (Each Department)  3195			
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University.  Total no. of Ref. Books (Each Department)  3195			
Total no. of Ref. Books (Each Department) 3195			
Department)		`	
All Research Journals 25		1 /	
		All Research Journals	25 NID

	subscribed on a regular basis			
	Sports Facilities	For reference, Please refer to Appendix – XVI		
	Open Play Ground(s) for outdoor sports (Athletics,	Yes – Under development		
	Football, Hockey, Cricket, etc.)			
9.5	Track for Athletics	Yes – 400 mt		
9.3	Basketball courts	Yes – Under development		
	Squash / Tennis Courts	Yes – Under development		
	Swimming Pool (Size)	Under planning		
	Indoor Sports Facilities	Voc		
	including Gymnasium	Yes		
	Any other	Yoga centre, Wellness centre		
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes, the University has provision for residential accommodation, including well-furnished separate hostels for boys and girls with adequate capacity (1100 students) ensuring safety, privacy and comfort; Facilities include dining halls, common rooms, study areas, Wi-Fi connectivity, and round the clock security. These facilities ensure a conducive living and learning environment, supporting both academic and extracurricular development of students.		

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period		The University has established a substantial corpus fund, built over the years through donations, grants, and institutional savings. This fund provides a strong financial cushion, enabling the University to support strategic initiatives, infrastructure development, scholarships, and innovative research projects.  As of now, the University has an amount of ₹10,00,00,000 (Rupees Ten Crore only) earmarked as corpus fund, maintained with Axis Bank in the form of Fixed Deposit Receipt (FDR) No. U09043438921 dated 31.05.2022.  This robust corpus reflects the University's commitment to financial stability, sustainability, and long-term
	Financial position of the	•	academic excellence.  The University commenced operations in
10.2	University (please provide audited income and expenditure statement for the last 3 years)		August 2024, and its financial records and statements are currently being prepared for the first time. Accordingly, the Balance Sheet and Audited Financial



		Statements as on March 31, 2025 will be presented, reflecting the University's financial position and performance for the period August 2024 to March 2025.  The University is fully committed to transparency, accountability, and good governance, and looks forward to sharing its audited financial statements with stakeholders in due course.
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest-Any other (pl. Specify)-	Tuition Fees
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Unit Cost Including Salaries Rs.4,20,859 Unit Cost Excluding Salaries Rs. 2,49,470

# I. Governance System11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution): Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others	The Following committees/Governing Bodies have been put in place (as per Act):  • The Governing Body  • The Board of Management  • The Finance Committee  • The Academic Council  • Board of Faculties  Please refer to Appendix XVII
11.2	Dates of the meetings of the above bodies held during the last 2 years  (Enclose attested copy of the minutes of the meetings)	Please refer to Appendix XVIII
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are	30 to 40%

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	external? Enclose the	
	guidelines for BoS or such	
	other Committees.	
	Are there other strategies to	The University adopts a holistic, 360-degree approach to
	review academic programmes	reviewing its academic programs. This ensures that both
11.4	besides the academic council?	our curricular and co-curricular offerings are designed to
11.4	If yes, give details about	prepare students for an evolving world, shaped by rapid
	what, when and how often are	technological advancements, shifting political landscapes,
	such reviews made?	and dynamic economic conditions.

#### J. Research Profile

#### K. Miscellaneous

#### 13. Details of Non-Teaching Staff 13.1 Details of Non-Teaching Staff

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details		
	Please refer to Appendix - XIX							

12.2				
13.2	Particulars	Female	Male	Total

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		Administra	ative S	taff				
	C C4 N	Group A				2		2
	Summary of the Non- Teaching Staff	Group B				10		10
	Teaching Staff	Group C		9		21	(	30
		Group D		18	3	10	(	28
		Sub Total						
		Grand Tota	al	27	7	43	•	70
13.3	No. of Non-teaching staff category wise	Category SC ST OBC PH General Total	Fem As per Univer	r Telai	ngana	<b>ale</b> Privat	<b>Tota</b>	1
13.4	Ratio of Non-Teaching staff to students	1:10						
13.5	Ratio of Non-Teaching staff to faculty	1:1						

#### 14. Academic Results

14.1	Faculty-wise and course-wise	Although Kaveri University commenced operations only in 2024, it has already made significant strides in establishing a robust academic framework, recruiting distinguished faculty, and enrolling a talented student body. While the inaugural examination results are yet to be declared, the University is confident that students have received a high-quality education, grounded
14.1	academic results of the past 3 years	in rigorous academic standards and innovative teaching methodologies.  The forthcoming results will serve as a formal validation of both the students' dedication and the institution's commitment to academic excellence. The University takes pride in the progress achieved within a short span and is eager to
		build upon this strong foundation to

	reach ahead	_	heights	in	the	years	

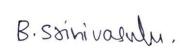
#### 15. Accreditation

13. A	ccreditation						
15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	The University is established in 2024-25 only					
15.2	Whether courses are accredited by NBA? If yes please provide coursewise details as under:	<ul> <li>The university will to apply for National Board of Accreditation (NBA) after the successful completion of two graduating batches. This approach is consistent with established practice, wherein institutions seek accreditation after demonstrating a credible track record of running programs and graduating students.</li> <li>NBA accreditation is widely recognized as a bench mark of quality in technical education in India, signifying that the University's programs meet defined standards in terms of curriculum, faculty, infrastructure, and student outcomes.</li> </ul>					
15.3	Other Accreditations, if any						
15.4	Any other information (including special achievements by the University which may be relevant for the University)						

#### 16. Strength and Weaknesses of the University

		Key Strengths of Kaveri University  Strengths of Kaveri University  Visionary Leadership – Established by the reputed Kaveri Seeds Group and guided by Shri G.V. Bhaskar Rao, providing strong governance, industry linkage, and a mission-driven approach.
16.1	Strengths of the University	<ul> <li>Distinguished Faculty – Highly qualified and experienced faculty with national and international recognition, strong publication record, research funding, and industry-oriented expertise.</li> </ul>
		<ul> <li>Robust Infrastructure –</li> <li>84-acre green campus with modern academic blocks, state-of-the-art laboratories, greenhouses, and experimental farms.</li> </ul>





- 84-acre green campus is equipped with state-of-art laboratories, greenhouses, and experiential learning units such as -Technology Centre, Farming Unit, Drone Training Academy, Seed Testing & Certification Vermicomposting Biotechnology lab. Unit, etc., offering students valuable hands-on experience in agricultural research and practices.
- Well-stocked library with digital resources, cloud-based systems, and access to global databases.
- Smart classrooms, hostels, and student wellness facilities.
- Research and Innovation Ecosystem Active engagement in cutting-edge agricultural sciences and technology, interdisciplinary research projects, and collaborations with national and international institutions.
- Industry and Institutional Partnerships - Strong linkages with leading national and international research institutions and industries, offering opportunities for collaboration, internships, placements, and joint projects.
- Student-Centric Environment –
- Scholarships for meritorious and disadvantaged students.
- Bridge courses, remedial classes, and mentoring to support diverse learners.
- Emphasis on holistic growth through sports, cultural, and co-curricular activities.
- Village Adoption Programme (VAP) Unique initiative to connect academic knowledge with rural realities. Students engage with farming communities through baseline surveys and field exposure, fostering mutual growth and social responsibility.
- Commitment to Quality and Accreditation – Academic programmes designed with UGC/ ICAR/ AICTE standards, with plans to pursue NBA/NAAC accreditation after initial graduating batches

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		More details are available on the University website:  www.kaveriuniversity.edu.in.
16.2	Weaknesses of the University	<ol> <li>Strengthen academia – Industry linkages</li> <li>Strengthening research funding</li> <li>Research prioritization</li> </ol>

#### Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

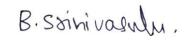
The above information is also posted on the website of the University: **www.kaveriuniversity.edu.in** 

B. Soini vasulu.

Registrar







# 1.5 Name of the Society/Trust promoting the University (Information may be provided in the following format)

**Appendix -I** 

196/19/2021

Went No. nis Deed of Trust is made at Bowenpally on this 6th day of September, 2021

#### BETWEEN

Mr. G. Venkata Bhaskar Rao, s/o Late G. Srinivasa Rao, aged about 71 years, residing at Plot No. 23, Bungalow No. 205, Card Maser Enclave, Tarbund, Sikh Village, Secunderabad - 500009, holding permanent account number AARPG8379F (hereinafter referred to as the "Settlor", which expression shall include his heirs, executors and administrators wherever the context so requires or admits) of the ONE PART;

#### AND

(1) Mr. G. Venkata Bhaskar Rao, s/o Late G. Srinivasa Rao, aged about 71 years, residing at Plot No. 23, Bungalow No. 205, Card Maser Enclave, Tarbund, Sikh Village, Secunderabad - 500009, holding permanent account number AARPG8379F; and (2) Ms. G. Vanaja Devi, w/o G. Venkata Bhaskar Rao, aged about 68 years residing at Plot No. 23, Bungalow No. 205, Card Maser Enclave, Tarbund, Sikh Village, Secunderabad 500009, holding permanent account number AHBPG5812G (hereinafter collectively referred to as the "Trustees", which expression shall, unless excluded by or repugnant to the context, be deemed to include the trustee or trustees duly appointed for the time being of these presents and their successors in office) of the OTHER PART.

#### WHEREAS:

- The Settlor wishes to establish a public charitable trust for the purposes of promoting high quality education and research within and outside the territory of India.
- The Trustees have consented to act as the first Trustees hereof (as is evidenced by their B. execution hereof).
- The Settlor has paid a sum of Rs. 20,000/- (Rupees Twenty Thousand Only) to the Trustees to C. be held upon the trust set out in this Deed subject to the powers, provisions, declarations and agreements hereinafter contained.

#### NOW THIS DEED WITNESSETH AND IT IS HEREBY DECLARED AS FOLLOWS:

#### 1. **Definitions**

Unless there is anything repugnant in the subject or context, the following words used herein shall have the following meanings ascribed to them:

"Act" shall mean the Indian Trusts Act, 1882 and the rules framed there-under;

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#### **Presentation Endorsement:**

Presented in the Office of the Sub Registrar, Bowenpally along with the Photographs & Thumb Impressions as required Under Section 32-A of Registration Act, 1908 and fee of Rs. 3000/- paid between the hours of \_\_\_\_\_ and \_\_\_\_ on the 06th day of SEP, 2021 06th day of SEP, 2021 by Sri G Venkata Bhaskar Rao

G VANAJA DEVI W/O. G VENKATA BHASKAR RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD  G VANAJA DEVI::06/09 [1609-4-2021-197]  G VENKATA BHASKAR RAO S/O. LATE G SRINIVASA RAO		1	ution ad Code	mitted by (Details of Thumb Impression	all Executants/C Photo	laimants under Sec 32A): Address	Signature/Ink Thumb Impression
TE  G VANAJA DEVI W/O. G VENKATA BHASKAR RAO  PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD  G VENKATA BHASKAR RAO S/O. LATE G SRINIVASA RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD  G VENKATA BHASKAR RAO S/O. LATE G SRINIVASA RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD  Identified by Witness:		1	AR		G VENKATA BHASKAI	S/O. LATE G SRINIVASA RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND,	Carrias vao
3 TE  S/O. LATE G SRINIVASA RAO  PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD  Identified by Witness:		2	TE	District 23 - ref format and a product 23	G VANAJA DEVI::06/09	W/O. G VENKATA BHASKAR RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND, SIKH VILLAGE, SEC' BAD	E Vanoja galul
	b Registrar Bowenpally	3	TE			S/O. LATE G SRINIVASA RAO PLOT NO 23, BUNGALOW NO 205, CARD MASTER, ENCLAVE, TARBUND,	Carnomia
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16, 1, 202). Sheet 1 of 15 Sub Regist

SI No	fied by Witness: Thumb Impression	Photo	Name & Address	Signature
1		MALLA REDDY PIDNI:	MALLA REDDY PIDNI SECUNDERABAD	We got
2		K SRINIVAS REDDY::0 (1609-4-2021-197)	K SRINIVAS REDDY SECUNDERABAD	Well

06th day of September,2021

Signature of Sub Registrar Bowenpally

			lipally			
E-KYC Details as received from UIDAI:						
SI No	Aadhaar Details	Address:	Photo			
1	Aadhaar No: XXXXXXXX6381  Name: Gundavaram Vanaja Devi	W/O Gundavaram Venkata Bhaskar Rao, SECUNDERABAD, Hyderabad, Andhra Pradesh, 500009	0			
2	Aadhaar No: XXXXXXXX6912 Name: Gundavaram Venkata Bhaskar Rao	S/O Late Srinivas Rao, SECUNDERABAD, Hyderabad, Andhra Pradesh, 500009				

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"Assets" shall mean assets or properties of every kind, nature, character and description (whether immovable, movable, tangible, intangible, absolute, accrued, fixed or otherwise) as operated, hired, rented, owned or leased by a Person from time to time, including cash, cash equivalents, receivables, securities, accounts and note receivables, real estate, plant and machinery, equipment, patents, copyrights, domain names, trademarks, brands and other intellectual property, raw materials, inventory, furniture, fixtures and insurance;

"Board of Trustees" shall mean the trustees of the Trust, for the time being;

"Deed" means the Deed of Trust as may be amended from time to time, in terms hereof;

"Financial Statements" shall mean the balance sheet, profit and loss account statements and cash flows (audited or unaudited, as the case may be) of the Trust;

"Financial Year" shall mean the period of twelve months commencing from April 1 of one year and ending on March 31 of the immediately succeeding year, or such other period that may be decided by the Board of Trustees to be the financial year of the Trust;

"Governmental Approvals" shall mean any permission, approval, consent, license, permit, order, authorization, registration, filing, notification, exemption or ruling to, from or with any governmental authority, and shall include permissions, affiliations and recognitions issued by the Department of Education, Government of Telangana;

"Institutions" shall mean all institutions established, operated and / or managed by the Trust to carry out the Objects;

"Material Adverse Change" shall mean a material adverse change to any of the following:

- (i) The Assets, property, liabilities, financial condition or operations of the Trust;
- (ii) The status and validity of any contracts, consents or Governmental Approvals required for the Trust and/or for any Institution to carry on their activities;

"Ordinary Resolution" shall mean a resolution tabled before the Trustees in a meeting of the Board of Trustees and passed by a simple majority either by show of hands;

"Person" shall mean any natural person, limited or unlimited liability company, corporation, partnership (whether limited or unlimited), proprietorship, Hindu undivided family, trust, union, association, government or any agency or political subdivision thereof or any other entity that may be treated as a person under applicable Laws;

"Related Party", with respect to the Trust, shall mean:

(i) The Trustees or any Relative of the Trustees;

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Endorsement: Stamp Duty, Tranfer Duty, Registration Fee and User Charges are collected as below in respect of this Instrument.							
Description	In the Form of						
of Fee/Duty	Stamp Papers	Challan u/S 41of IS Act	E-Challan	Cash	Stamp Duty u/S 16 of IS act	DD/BC/ Pay Order	Total
Stamp Duty	0	0	1100	0	0	0	1100
Transfer Duty	NA	0	0	0	0	0	(
Reg. Fee	NA	0	3000	0	0	0	3000
User Charges	NA	0	500	0	0	0	500
Mutation Fee	NA	0	0	0	0	0	(
Total	0	0	4600	0	0	0	4600

Rs. 1100/- towards Stamp Duty including T.D under Section 41 of I.S. Act, 1899 and Rs. 3000/- towards Registration Fees on the chargeable value of Rs. 20000/- was paid by the party through E-Challan/BC/Pay Order No .7994QB060921,649DDF010921 dated .06-SEP-21,01-SEP-21 of ,HDFS/,SBIN/

#### Online Payment Details Received from SBI e-P

(1). AMOUNT PAID: Rs. 2500/-, DATE: 06-SEP-21, BANK NAME: HDFS, BRANCH NAME: , BANK REFERENCE NO: 8922446494314, PAYMENT MODE:NB-1001138, ATRN:8922446494314, REMITTER NAME: GUNDAVARAM BHASKAR RAO, EXECUTANT NAME: GUNDAVARAM BHASKAR RAO, CLAIMANT NAME: GUNDAVARAM BHASKAR RAO AND ANOTHER). (2). AMOUNT PAID: Rs. 2100/-, DATE: 01-SEP-21, BANK NAME: SBIN, BRANCH NAME: , BANK REFERENCE NO: 1441528484038, PAYMENT MODE:CASH-1001138, ATRN:1441528484038, REMITTER NAME: GUNDAVARAM BHASKAR RAO, EXECUTANT NAME: GUNDAVARAM BHASKAR RAO VIDYAPEET).

Date:

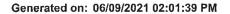
06th day of September,2021

Signature of Registering Officer

Bowenpally

Register Document No: 196 BK-1V
of 2021 1943 SE of Book/1V
the Identification Number 1201
1609 196 BK-1V scanning

Date 66 09 2021 D. JYOTHI
Registered Officer
Bowenpally









- (ii) Any Person in, or of which, any of the Persons in paragraphs (i) above are directors, shareholders, partners or proprietors or in which any of the above have any control; and
- (iii) Any Relative of any of the Persons in paragraphs (i) to (ii) above;

"Relative" shall include an individual's father, mother, brother, sister, husband, wife, daughter, son, grandchildren, son-in-law and daughter-in-law, father-in-law and mother-in-law; and

"Trust Deed" shall mean this Deed of Trust, as may be amended, modified and supplemented from time to time in accordance with its terms.

## 2. Establishment of Trust

- 2.1 In consideration of these premises and in order to effectuate the desire of the Settlor, the Settlor doth hereby transfer onto the Trustees the said sum of Rs. 20,000/- (Rupees Twenty Thousand Only) to have and to hold the same, subject to the powers, provisions, agreements and declarations hereinafter declared and expressed. The expression 'Trust Fund' shall include the said amount of Rs. 20,000/- (Rupees Twenty Thousand Only) as well as any and all other sums, property, Assets that the Trust and/or the Trustees may (i) receive from any Person, whether as donation, grant or otherwise; or (ii) hold by way of purchase or by any other mode of transfer, grant or acquisition; or (iii) receive by way of interest accrued, dividends, rents or other income or accumulation however received for the time being and from time to time hereafter.
- The Trust hereby declared shall be known as "Gundavaram Vanaja Bhaskar Rao Vidyapeet" (hereinafter also referred to as the said "Trust") and shall not be for the benefit of any particular religion, sex, community or caste. The office of the Trust shall be at Plot No. 23, Bangalow No. 205, Card Maser Enclave, Tarbund, Sikh Village, Secunderabad 500009 or at such other place as the Board of Trustees may decide from time to time.
- 2.3 The Trust and the Trust Fund shall be irrevocable for all times.
- The Assets of the Trust shall be held on trust by the Trustees and shall be managed, operated and administered on the terms contained in this Deed.
- 2.5 There is no movable or immovable property during the registration of the Trust.
- 2.6 The Trust shall commence on the date of this Deed and is absolute and shall be irrevocable.







### 3. Objects

The objects of the Trust ("Objects") are enhancement of education and imparting knowledge to students of all age groups and shall include the following:

- (i) to set up, establish, acquire, aid, administer, operate and maintain, in India or outside India, educational institutions of any and all types, including universities, colleges, schools, coaching centers and other educational institutions, for imparting education in any or all faculties and courses including pre-primary, primary, secondary, higher, degree, professional and technical courses, whether undertaken through in-class room, distance education or otherwise;
- (ii) to establish student friendly environments in the educational institution/s of the Trust on the models of courseware/content of contemporary teaching institutions with supporting entities providing research / development and implementation of new improved teaching techniques so as to prove that in-depth learning means studying thoroughly and not rigorously;
- (iii) to impart such education to children / students in conformity with the norms and standards of any and all types of Boards including the Board of Secondary Education, Board of Higher Secondary, Indian Council of Agricultural Research, relevant authorities under the Telangana State Private Universities Act, 2018 (as amended) and/or any other competent authority which is deemed fit for offering such course, by the educational institutions;
- (iv) to provide skills to manage in a competitive environment and a rapidly changing standards of competitive skills and provide the best of facilities to the student to develop such skill to sustain in this competitive environment;
- (v) to conduct studies, conferences, seminars, workshops and study circles and to print, produce, publish, exhibit and distribute, films, journals and periodicals, books, lectures and other reading and pictorial materials for the diffusion of useful knowledge in keeping with the afore- stated Objects including but not limited to providing scholarship, loans, grants and fellowships, instituting chairs and further provide training or study opportunities for people in the field of development and ecological work;
- (vi) to establish, manage, operate and / or maintain infrastructure facilities for operating the same as convention centres, conference centres, hostels, canteens etc., and provide space where persons who share the vision of the Trust can interact with each other and in the process help promote the aforesaid objectives;
- (vii) to utilize the Trust Fund and Assets for the benefit of the Trust and its Objects and at no time and under no circumstances shall the Trust Fund or Assets shall be alienated, except as specified in this Deed;

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- (viii) to appoint, remove, change, alter, delegate or outsource necessary support services or facilities as may be required, from time to time, for educational institutions of the Trust;
- (ix) to appoint advisors, professionals, eminent persons, educationalists and to torm committees of the above for assisting the Trust in fulfilling its Objects;
- (x) to enter into alliance with, cooperate or affiliate with such bodies organizations that have similar objectives or those that help in the advancement of Objects;
- (xi) to do all other acts and things as are conducive or helpful to the advancement and fulfillment of the principal Objects above mentioned.

## 4. Information and Inspection

- 4.1 The Board of Trustees shall furnish to each Trustee the following information in respect of the Trust and the Institutions:
  - (i) Audited annual Financial Statements within 90 (ninety) days after the end of each Financial Year;
  - (ii) Unaudited quarterly Financial Statements within 30 (thirty) days from the end of each calendar quarter;
  - (iii) Monthly management information statements within 15 (fifteen) days from the end of each month;
  - (iv) Any information relating to the occurrence of any event which would, or is likely to have a Material Adverse Change on the Trust or any Institution, within a maximum period of 7 (seven) days from the date the Trust has knowledge of the same;
  - (v) Details of all material litigation, and all material filings made with any statutory authority, by the Trust or any Institution, within a maximum period of 7 (seven) days from the date the Trust has knowledge of the same;
  - (vi) A monthly report, no later than the 15<sup>th</sup> (fifteenth) of every month, specifying the following information:
    - (a) The number of fresh admissions and new teachers in the previous month;
    - (b) Gross receipts in the previous month;
    - (c) Statement of parents' complaints, if any, both solved and unsolved.



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- (vii) The minutes of the meeting of the Board of Trustees within a period of 30 (thirty) days from the date of the relevant meeting or at the next meeting of the Board of the Trustees, whichever is earlier.
- (viii) Any other information or documents reasonably requested by any Trustee, in writing.
- 4.2 The Trustees shall be entitled to inspection and visitation rights in respect of the Trust. The Trust shall give full access to the Trustees and their respective authorized representatives to visit and inspect all properties, Assets, corporate, financial and other records, reports, books, contracts and commitments of the Trust and/or any Institution.

## 5. Accounts and Book Keeping

- The Trustees shall manage the Trust Fund as per the rules hereof and may pay, expend or utilize the Trust Fund and other amounts of the Trust towards the Objects, including creation of Assets and infrastructure for furthering the Objects as also towards preliminary expenditure for setting up the Institutions, as the Trustees shall in their discretion decide, but subject always to the other provisions hereof. It is expressly declared that no part of the income or corpus of the Trust Fund shall be employed for any object or purpose other than those of the Trust set out aforesaid. It is also expressly declared that the Trust Fund, hereby created is not for the purpose of discharging any obligations of the Settlor, Trustees or any other person, nor for the purpose of any benefit to the Settlor, Trustees or any other person, save and except upon Trust as hereby declared.
- 5.2 It shall be lawful for the Trustees, subject to the provisions hereof, to frame rules and regulations for administration of the Trust and for regulation and conduct of meetings of the Trustees. The Trustees from time to time alter, vary, modify, in writing, such rules and regulations and substitute other rules and regulations in lieu thereof.
- 5.3 The Trustees shall be at liberty to retain the Trust Fund in the state in which they receive it or invest the same or any part thereof in or upon any investment for the time being authorized by law for investment by trusts and with further powers to invest the same subject to any enactment regulating investment of such funds with any one or more of the following investments in or upon:
  - (i) Fixed deposits with any of the Scheduled Bank or Banks;
  - (ii) Any security as specified in Section 11(5) of the Income Tax Act, 1961 or any statutory modification thereof;
  - (iii) The purchase of lands or immovable properties in India;
  - (iv) Construction or purchase, leasing, renting of buildings, tenements, properties, as may be required for the fulfillment of the Objects;

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And the Trustees shall be at liberty to vary and transpose the same into investments of the same or a like nature from time to time as and when they shall in their absolute discretion think fit and as may be permitted by the laws in force for the time being.

- The accounts of the Trust shall be opened and maintained in the name of the Trust in a Nationalized Bank/ Scheduled Bank as the Trustees shall decide from time to time. The accounts shall be operated by the persons as designated by the Trustees from time to time. The Trustees shall examine the said accounts as and when required. All cheques and orders for the payment of money shall be jointly signed by Trustees or by such persons as are empowered to operate the accounts by the Trustees. Every sum of money received on accounts of the Trust shall be forthwith deposited and credited to the Trust account or accounts.
- The Trustees shall maintain true and accurate accounts of all money received and expended and of the matters in respect of such receipts and expenditure took place. The account books shall be maintained on regular basis and completed at the end of each Financial Year, i.e., 31<sup>st</sup> March of each year, when consolidated statement of income and expenditure account and Balance Sheet for the year shall be prepared and thereafter be placed before the Trustees at a meeting for approval.
- The accounts and consolidated statements shall be examined and passed by the Trustees at their first meetings of the following year or at such other meetings as may be called for the purpose. The accounts shall be duly audited (with all the necessary vouchers / supporting papers) at least once a year by a chartered accountant appointed for the Trust by the Trustees.
- 5.7 All books and records, title deeds and other documents of properties of the Trust shall remain in the custody of the Trustees at the office of the Trust and under the direct control of the Trustees or such other person as the Trustees may designate.
- 6. Subject to other provisions of this Trust Deed, the majority of Trustees shall have a final decision in matters relating to the Trust including utilization of properties of Trust and appointment, retirement or replacement of existing Trustees, as deemed necessary.
- 7. The Trustees shall have the right to enter into contracts for carrying on the day to day workings of the Trust, through a Trustee / Trustees appointed by the Trustees, who shall act for and on behalf of the Trustees in all matters as designated including in regard to employment of personnel as necessary, appointment of agents, professionals at such salary / remuneration as the Trustees may think proper, and the Trustees may at any time suspend or dismiss such persons and to do all other things and acts incidental to or connected with the furtherance of the Objects, as also delegate authority for the day-to-day administration of affairs of the Trust, as required from time to time.

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- The Trustees shall be responsible for the following: 8.
  - to implement the Objects and rules of the Trust and implement its projects and the (i) decisions of the Trustees in all matters:
  - to prepare and maintain of minutes and proceedings of all Trustee meetings; (ii)
  - to maintain accounts of the Trust Fund and ensure proper utilization and investment (iii) thereof as per this Deed and present the same at all Trustee meetings;
  - to maintain the bank account/s and monies of the Trust as per the terms and (iv) conditions set-out herein;
  - to ensure compliance of all legal & statutory requirements, including audit of the (v) Trust from time to time;
  - to call for meeting of the Trustees from time to time; (vi)
  - to delegate such matters including day to day actions required to be taken / done (vii) including correspondence, maintenance of documents and general secretarial work of the Trust including execution of agreements, arrangements and contracts approved by the Trustees.
- All charges and expenses of or incidental to the administration of the Trust shall be first 9. defrayed by the Trustees out of the Trust Fund. Subject to the payment aforesaid, all the yearly income of the Trust shall be paid expended or utilized for fulfilling the Objects and running the Institutions.

#### **Powers of the Trustees** 10.

- For achieving the Objects, the Trustees shall act as per law established and have following 10.1 powers and authorities to:
  - make, alter and amend rules for the administration of the Trust and for carrying out (i) day to day requirements of the Trust.
  - purchase, mortgage, acquire in exchange or dispose, sell or otherwise transfer of any (ii) property, moveable and immoveable and Assets for the benefit of the Trust.
  - hire or take on lease, let or license, any immoveable or moveable property for the (iii) purposes of the Trust at such price or upon such rents and on such terms and conditions and for such period and with and without option for renewal as the Trustees may think fit; Evenar & Drown

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- (iv) appoint and dismiss and reappoint teachers, professionals, managers, staff, employees, servants, clerks, care takers and others on such salary and on such terms as they think fit as required for educational institutions.
- (v) appoint and remove managers for assisting in day to day administrative affairs of the Trust, as also delegate or assign any other activities as required from time to time.
- (vi) delegate by Power of Attorney or otherwise to any Trustees or other persons, any powers as may be required to be vested by the Trustees but the Trustees shall be held liable or responsible for the acts or defaults of any such person but only for their own respective acts and defaults.
- (vii) accept donations of money and / or any property moveable or immoveable on such terms and conditions as the Trustees may think fit not being inconsistent with the Objects and the Trustees may accept a condition that such donation or any part thereof may be expended and applied in the name of the donor or any other name which the donor may indicate.
- (viii) appoint any person or persons to fill any vacancy or vacancies of the office of Trustee or Trustees, provided always that the number of Trustees shall not exceed 11 (eleven) and not be less than 3 (three).
- (ix) decide all matters relating to the administration of Trust and Trust Fund and the decision of the Trustees on all such matters shall be final.
- (x) make payments for the purposes of expenditure for the Trust, subject to the same being duly accounted for and audited.
- (xi) grant lease in future on any property of the Trust for such period and on such rental terms and conditions for the benefit of the Trust and income received there from shall be treated as income of the Trust.
- (xii) reimburse themselves or pay and discharge out of the Trust Fund or its income all expenditure that may be incurred for fulfillment of the Objects of the Trust, including holding of meetings, travel and other activities, the reimbursement shall not be operative in case of a Trustee held liable for a loss caused to the Trust by any act or inaction.
- (xiii) file and defend any legal proceedings taken in respect of Trust and its activities and establishments, to take all legal actions to protect the Trust, Trust Fund and Assets, enforce right and title over the Trust through the Trustees and for the same to sign, declare and file proceedings, pleadings, affidavits and other documents, appoint, dismiss and reappoint advocate / counsel, to pay fees and incur expenses for any proceedings, acts and things as may be necessary for the Trust.



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- (xiv) Take-over, acquire, manage, control or aid any existing trust, society or Section 25 / Section 8 Company whose objects are either wholly or in part similar to the Objects, on such term and conditions as may be thought expedient.
- (xv) to establish, operate, maintain and from time to time alter, expand or reduce, takeover, acquire, control, merge, combine, control, or close, sell educational institution/s as also facilities of such educational institution/s and other centers for education;
- (xvi) borrow money, raise loan from persons, financial institutions, banks other authorized lending organizations for the attainment of Objects of the Trust and for borrowing and raising loans, pledge or hypothecate the property of the Trust;
- (xvii) enter into a or undertake such transactions, contracts or other activities as are conductive for attainment of the objectives of the Trust.
- (xviii) apply the whole or any part of the income of the Trust, or the Trust Fund or accumulations thereto, to any one or more of the Objects of the Trust, as the Trustees may, in their discretion, deed fit from time to time.
- (xix) appoint attorneys or agents for the Trust and to delegate limited power to such attorney as may be required from time to time and to remove such attorneys or agents and to appoint other or others in their place.
- (xx) give aid by way of donations, out of the income or the corpus of the Trust Fund or otherwise, to different educational institutions, societies, organizations or trusts in India, which may have been established or which may hereafter be established for like educational purposes.
- (xxi) settle accounts, file petitions, applications and legal proceedings for and in the name of the Trust, to compromise, compound, settle or refer to arbitration any such proceeding or disputes in respect of claims, demand or things, as deemed expedient for the Trust and management of its properties as also to safeguard against any loss occasioned to the Trust.
- (xxii) enter into all types of agreements / contracts with individual, trust, association of persons, bodies corporate, firms and others for the management of the Trust and for the attainment of the Object.
- (xxiii) adjust, settle, compromise, compound and refer to arbitration all actions, suits, claims and demands and proceedings regarding the Trust Fund.
- (xxiv) make, vary, alter or modify schemes, rules and regulations for carrying out the Objects of the Trust and for management of affairs thereof and / or running any educational institutions in furtherance of the Objects.

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- (xxv) set apart and / or allocate the whole or part of income or the corpus Trust Fund or part thereof for any of the Objects.
- (xxvi) apply to the Government, public bodies, urban, local, municipal, district and other bodies, corporations, companies or persons for and to accept grant of money, aid, donations, gifts, subscriptions and other assistance with a view to promote the Objects and to discuss and negotiate with government authorities, public and other bodies corporations, companies or person, schemes and other works and matters within Objects and to conform to any conditions upon which such grants and other payments may be made.
- (xxvii) purchase or otherwise acquire and undertake all or any part of the property, Assets, liabilities in the name of Trust as decided by the Trustees as per their discretion and engage any one or more of the trusts, societies, institutions or associations those which are taken over by this Trust.
- The Trust may form committees comprising of experts, professionals, eminent persons to assist the Trustees in fulfilling the Objects of the Trust. Such committees shall evaluate, estimate, recommend, to the Trust for fulfilling the Objects of the Trust.
- 12. The Trust shall give receipt through the Trustees for any money, security or property transferred to the Trust which shall effectually discharge the person or persons so paying transferring the same.
- 13. If any of the Trustees die or desire to be discharged or refuse or become incapable to act or is adjudicated insolvent or convicted of a criminal offence involving moral turpitude and punished with imprisonment exceeding six months or be absent from India for a period of 12 months or more without obtaining the leave of the other Trustees in writing or absconding for a period of six months or is incapable of being a trustee as per applicable, then the surviving or the continuing Trustee/s for the time being may, subject to the other provisions hereof, appoint another person or person/s as Trustees. Such appointment of new trustee shall be made by consensus of majority of Trustees. Without prejudice to the aforesaid, the Trustees shall be entitled to appoint additional Trustees for the Trust.
- All Trustees appointed are on the express condition that he / she shall not charge any fee or remuneration for any work to be done by him / her in connection with the Trust. A Trustee shall be entitled to claim expenses of travel and other out-of-pocket expenses incurred by him / her for attending meeting of the Trustees or any sub-committee thereof.
- 15. Any Trustees being an advocate, architect, accountant or other professional person shall be entitled to be paid usual professional charges for professional services rendered to the Trust.

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### 16. Liability of Trustees

The Trustees shall be respectively liable for their actions in conformity and shall be answerable and accountable only for their own acts, neglects and willful defaults and not for those of each other nor for those of any bankers, brokers or other person in whose hands any trust moneys or securities may be paced nor for deficiency of funds or security nor otherwise for any voluntary lossess unless the small same shall happened due to or through their or his own willful defaults.

### 17. Meeting

- (i) The Trustees may, from time to time, frame rules for the conduct and regulations of the meetings of the Board of Trustees. In the absence of such regulations:
  - a) 2 (two) Trustees shall constitute quorum for a meeting of the Board of Trustees;
  - b) All matters will be decided mutually by the Trustees and by passing an Ordinary Resolution.
- (ii) A resolution passed without any meeting of the Board of Trustees but by circulation thereof and evidenced in writing under the hands of two thirds of the Trustees shall be as valid and effectual as a resolution passed at a meeting of the Board of Trustees.
- (iii) Notice for meetings of the Board of Trustees shall be sent to each Trustee at least 7 (seven) days prior to the meeting together with the agenda, and the relevant documents for the same, unless all Trustees agree to meet at shorter notice. All notices for all meetings of the Board of Trustees shall be in writing.
- (iv) No matter other than the matters set forth in the agenda circulated to the Trustees prior to a meeting of the Board of Trustees shall be passed at any meeting of the Board of Trustees and/or by circular resolution.

## 18. Transactions with Related Parties

The Trustees may:

- (a) Sell, purchase or otherwise dispose of or acquire any asset to or from any Related Party; or
- (b) Enter into any contract, agreement or other arrangement with any Related Party to provide management, administration or other services for the Trust; or
- (c) Enter into any other transaction with any Related Party in relation to the Trust; or







(d) Cause any Trust Funds or assets that comprise cash to be invested or lodged with any related party.

Provided that the Trustees in good faith are of the opinion that the particular transaction is on reasonable commercial terms and is in the best interest of the Trust.

### 19. Miscellaneous

- 19.1 Subject to provisions of this deed, any agreement or instrument may be signed, executed and registered by any Trustee duly authorized by a resolution passed by the Trustees in regard thereto and such agreement or instrument, so executed by a Trustee shall be deemed to be signed, executed and registered by or on behalf of all Trustees for the time being.
- 19.2 The operation of the Trust shall be in the whole of India and outside of India, subject to applicable laws.
- 19.3 The Trustees may merge the Trust into a Society, Section 8 company, firm and / or other trust which has similar objects as this Trust.
- The Trustees shall have the power to determine in case of doubt whether any money or property shall for the purpose of the charity be considered as capital or income and whether out of income or capital any expense or out goings ought to be paid or home and every such determination shall be binding and conclusive provided that nothing contained shall be deemed to authorize the trustees to spend the income or corpus of the Trust for any purpose not authorized by these presents.

### 20. Amendment to Trust Deed

If the Trustees are desirous of altering, changing, modifying, deleting or adding any clause or clauses of their Trust deed, then any such alteration, change, modification, deletion or addition would necessarily have to be done in writing and signed by each Party. Further, such alteration, change, modification, deletion or addition shall be undertaken by following necessary procedures and prescribed by the Indian Trust Act. Additionally, if the Trust is registered under Section 12AB or Section 10(23C) or under Section 80G of the Income Tax Act, then the approval of the commissioner of Income tax or such other relevant authority shall be procured, if required under applicable law.

### 21. Transfer of Trust

21.1 To transfer or hand over the Trust to any other trust, society, institution or organization in case of winding up of this Trust, the Trustee shall transfer all the Assets of the Trust remaining after clearing off all its debts. The Trustee shall do so with the prior approval of the commissioner of Income Tax having jurisdiction over the Trust and on such Trust and on such terms and conditions the commissioner of Income tax shall impose and the transfer of the assets shall be done as mentioned above, only to the trusts, societies, institutions or

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organizations having similar objects as that of this trust and which are having registration under Section 12AB or Section 10(23C) or under Section 80G of the Income Tax Act and the properties handed over as stated above to other trusts, societies, institutions or organizations shall bear the name of this Trust and shall be maintained as a separate entity by the absorbing Trust.

- 21.2 It is expressly declared that no part of the Trust property or its income or any accretion there to shall be distributed among the members of the Trust either directly or indirectly by way of profit or dividend or otherwise.
- 21.3 The benefits of the Trust are open to all irrespective of caste, creed, community, sex, religion etc.

**IN WITNESS WHEREOF**, the Author and the Trustees have subscribed their respective signatures before the following witnesses as of the day, month and year first above written.

Signed by Settlor:

Name: G.VENKATA PHASKARRAD

Signed by the Trustees:

Name G.VENKATA BHASKOR KAT

Witnesses:

Name: P. MALLA REDDY

Address: Hyderabad

Occupation: Prt. Employee

(A 00

Name: G. VANAJA PEVI

Name: K.SRINIVAS REDDY

Address: HYDERBSAD

Occupation: Semice

Bk-4, CS No 197/2021 & Doct No 196 1 2021. Sheet 14 of 15 Sub Registrar Bowenpally









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భారత విశిష్ట గుర్తింపు ప్రాధికార సంస్థ tion Authority of India



చిరువాడూ: W/O గుండవరం పెంకల బాష్కర రావు, స్ట్రార్ సెంబర్-39 బున్మె మెమిర్-303 కార్డు సూస్టర్ ఎత్మాని, రిర్బుండ్, సీజ్ విల్లాగే, సికంబ్రాణార్, హైదరాబాద్, అంది ప్రదేశ్, పరిశులక

Address: W/O Gundavaram Venkala Bhaskar Rao, Plot Number-23 Bunglow Numer-205 Card Master Enclave, Tarbund, Sikh Village, SECUNDERABAD, Hyderabad, Andhra Pradesh, 500009



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Address: Ramanthapur, Amborpet,

Address: වර්. Prof. Ray Rectly, 3-12-117/10, SIO: බ්මේ පම මමු, 3-12-117/10, ඉති Flat No-102, Vishwam Vihar 50-102,050 ගමර් දෙවුරුණ්, විය Apartment, P S Colony, rob, පොරහෙන් මියල්ණ, වර්ගපාර, Goornes - 500013

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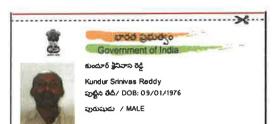


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సంబంధీకులు: కుందూర్ ఆగ రెడ్డి, 42-503,ఫ్ల్మాట్ నెం ఎఫ1,తిరుమల తౌఎర్స్. వీధి నెం 8, గాయత్రి నగర్, సక్నేరాబాద్,

S/O: Kundur Aga Reddy, 42-503.Flat No F1.Tirumala Towers, Street No 8, Gayathri Nagar, Secunderabad, Hyderabad, Telangana - 500040

**ഉ**ധാന്നു - 500040

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Bk - 4, CS No 197/2021 & Doct No 196 / 2021. Sheet 15 of 15 Sub Registrar Bowenpally





196/12/14



# Government of Telangana Registration And Stamps Department

Payment Details - Office Copy - Generated on 06/09/2021, 02:01 PM

SRO Name: 1609 Bowenpally	Receipt No: 2199	Receipt Date: 06/09/2021
Name: G VENKATA BHASKAR RAO Transaction: Declaration Chargeable Value: 0 DD No: Bank Name:	CS No/Doct No: 197 Challan No: DD Dt: Challan Dt: Bank Branch: E-Challan Bank Branch	E-Challan No: 649DDF010921 E-Challan Dt: 01-SEP-21
E-Chailan Bank Name: SBIN Account Description	Amou	nt Paid By DD E-Challan
Registration Fee Deficit Stamp Duty	Date O. K.	1000 1100 2100
Total: In Words: RUPEES TWO THOUSAND ONE	1/	100
Prepared By: DSRINIVAS		Signature by SR



## Government of Telangana Registration And Stamps Department

Payment Details - Office Copy - Generated on 06/09/2021, 01:59 PM

SRO Name: 1609 Bowenpally	Receipt	Receipt No: 2198 Receipt Date: 06/09/2021		eipt Date: 06/09/2021
Name: G VENKATA BHASKAR RAO Transaction: Declaration Chargeable Value: 20000 DD No: Bank Name: E-Challan Bank Name: HDFS	DD Dt: Bank Branch:	CS No/Doct No:197 / 20 Challan No: Challan Dt:	F	E-Challan No: 7994QB060921 E-Challan Dt: 06-SEP-21
Account Description	OWNED		Amount Paid By	
Date :	DA 9 Donesh	Challan	DD	E-Challan
				2000
Registration Fee	Transport Harris - State			500
User Charges				2500
Total: In Words: RUPEES TWO THOUSAND FIVE H	UNDRED ONLY			
In Words: RUPEES TWO THOUSAND FIVE R	ONDRED ONE!			(a) 1
Proposed By: DSPINIVAS				Signature by SR GISTE

# 1.6 Composition of the Society/Trust

## Appendix – II Composition of Gundavaram Vanaja Bhaskar Rao Vidyapeet (Trust)

S. No.	Name	Address	Occupation	Designation in the Trust
1	G.V. Bhaskar Rao	Kaveri University, Gowraram Village, Wargal Mandal, Siddipet-502279 Telangana	Chairman, Kaveri Seeds, Hyderabad and Chancellor, Kaveri University	Trustee
2	G. Vanaja Bhaskar Rao	Kaveri University, Gowraram Village, Wargal Mandal, Siddipet-502279 Telangana	Trustee, GVBRV Secunderabad, Telangana	Trustee

## Appendix-III

# <u>Information about promoting Society/Trust - other educational institutions</u>

S.No	Name of the	Activities
•	University/ Educational Institution	
1.8	Kaveri University	Academic/Research

# 1.9 Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:

## Appendix – IV

# Information About GVBR Vidyapeet (Trust) - Promoting Activities Other Than Educational

S.No.	Name of the Organisation	Activities
1 1	Kaveri Seeds	<ul> <li>Philanthropy and Community Development</li> <li>Shri G.V. Bhaskar Rao, Chairman and Managing Director of Kaveri Seeds, is deeply committed to philanthropy, with a special focus on education and community development. In memory of his parents, he has generously funded the construction of primary and high school buildings, creating a lasting legacy that continues to serve rural communities.</li> <li>Beyond infrastructure, he personally supports the recurring expenses for the schools' upkeep, ensuring quality learning environments are maintained. His philanthropy also extends to individual student support, having provided financial assistance to numerous economically disadvantaged students to pursue higher education in fields such as MBBS, B.Tech, and Agriculture.</li> <li>Through these initiatives, Shri Bhaskar Rao exemplifies the role of an industrial leader who not only builds enterprises but also invests in nurturing the next generation through education</li> </ul>
		<ul> <li>and empowerment.</li> <li>Research and Development in Agriculture</li> <li>Kaveri Seeds places research and innovation at the core of its growth strategy, with a strong focus on developing high-yielding, stress-tolerant crop varieties tailored to the needs of farmers. The company continuously works to create hybrids that are resilient to drought, pests, and other abiotic and biotic stresses, thereby enhancing productivity and profitability for growers.</li> <li>Demonstrating its commitment, Kaveri Seeds invests nearly 7% of its annual profits into Research and Development (R&amp;D). Its R&amp;D ecosystem includes:</li> <li>A dedicated 600-acre research farm for multi-location trials and hybrid development.</li> </ul>

- A state-of-the-art biotechnology lab, equipped for marker-assisted selection (MAS), molecular breeding, and genetic analysis.
- A strong team of experienced breeders and scientists driving innovation across diverse crops such as cotton, maize, rice, and vegetables.
- Through this robust R&D infrastructure, Kaveri Seeds continues to deliver next-generation hybrids, ensuring farmers have access to seeds that are not only high-yielding and climateresilient but also aligned with the future needs of sustainable agriculture.

## **Operations and Expansion**

- The Kaveri Seeds is one of India's leading agriinput companies, engaged in the production, processing, and marketing of high-quality hybrid seeds across major crops including maize, rice, cotton, and a wide range of vegetables. Its operations span from research and seed development to large-scale multiplication, quality assurance, and farmer outreach, ensuring that farmers receive reliable and productive seed varieties.
- As part of its expansion strategy, the company has forged strategic collaborations with national and international institutions, such as the World Vegetable Centre, ICRISAT, ICAR-IIRR etc., develop climate-resilient and highperforming genotypes tailored to Indian agroconditions. climatic These partnerships strengthen Kaveri's capacity to integrate global innovations with local farming needs, enabling it to serve farmers more effectively while contributing to national food and nutritional security.

### Kaveri Microteck

• Kaveri Microteck is dedicated to promoting sustainable and eco-friendly agriculture through the development of micronutrients, biopesticides, and organic products that enhance soil health, crop productivity, and environmental balance. Its product portfolio includes:

- Foliar sprays such as Mazik and Energy to improve nutrient uptake and plant vigor.
- Soil enhancers like Captain to enrich soil fertility and structure.
- Yield boosters such as Ultimax+ and Microzyme that support higher productivity and resilience.
- Eco-friendly bio-pesticides under trusted brands Bio-guard and Bio-cense, offering safe alternatives to chemical pesticides.
- With a robust distribution network and growing farmer awareness of sustainable inputs, Kaveri Microteck is well-positioned for strong growth and to play a leading role in India's transition toward climate-smart and resource-efficient agriculture.

## Appendix-V

## Information about Off-Campus Centre(s)

S.No	Address of the Off-Campus Centre	Courses Run
2.4	Not Appl	icable

## **Appendix-VI**

# **Information about Off-Shore Campus**

# Centre(s)

S.No	Address of the Off-Shore Campus Centre	Courses Run
2.5	Not App	licable

# **Appendix-VII**

# Information about study centers

S.No.	Address of the Study centre		No. of students enrolled
2.7		Not Applicable	

3.1. Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference- No G.O.MS.No 13 (HE) (UE) department dated 27.02.2025 page No 64

#### Appendix – VIII

#### CHAPTER – VI SCHOOLS / COLLEGES, COURSES, AMALGAMATION AND ABOLITION OF THE DEPARTMENTS

#### **Colleges and Programmes**

- (1) The University shall have the following Colleges, and Centres.
- a) Colleges
  - i. School of Agriculture
  - ii. School of Horticulture
  - iii. School of Agriculture Engineering & Technology
  - iv. School of Food Science & Technology
  - v. School of Community Science
  - vi. School of Management
  - vii. School of Veterinary Sciences
  - viii. School of Fisheries Sciences
  - ix. School of Forestry Sciences

#### b) Centres of Excellence

- i. Centre for NanoTechnology
- ii. Centre for Food Science and Nutrition
- iii. Centre for Water Science and Technology
- iv. Centre for Climate Resilient Agriculture
- v. Centre for Protected Agriculture
- vi. Centre for Natural and Organic farming
- vii. Centre for Post-harvest Technologies
- viii. Centre for Seed Science and Technology
- ix. Centre for Emerging Technologies
- x. Centre for Farm Mechnaization
- xi. Centre for Innovation, Entreprise and Incubation
- xii. Centre for Languages and Communication
- xiii. Centre for International Relations
- xiv. Centre for Faculty Excellence
- (2) The courses / programs which shall be imparted by the University in the Colleges, Departments and Centres shall be as under:

#### a) Undergraduate Programmes

- i. B.Sc (Hons) Agriculture
- ii. B.Sc (Hons) Horticulture
- iii. B.Sc (Hons) Community Science
- iv. B.Sc (Hons) Food Nutrition and Dietetics
- v. B.Sc Sericulture
- vi. B.Sc (Hons) Forestry
- vii. B.Tech Agriculture Engineering & Technology
- viii. B.Tech Food Technology
- ix. B.V.Sc & AH Veterinary Science & Animal Husbandry
- x. B.Tech Dairy Technology
- xi. B.Tech Poultry Technology
- xii. B.F.Sc Fisheries Sciences

#### b) Post Graduate Programmes

#### Agriculture

- i. M.Sc. Ag. (Agrometeorology),
- ii. M.Sc. Ag. (Agronomy),
- iii. M.Sc. Ag. (Entomology),
- iv. M.Sc. Ag. (Agricultural Extension Education),
- v. M.Sc. Ag. (Genetics & Plant Breeding),
- vi. M.Sc. Ag. (Plant Pathology),
- vii. M.Sc. Ag. (Nematology),
- viii. M.Sc. Ag. (Soil Science & Agricultural Chemistry),
- ix. M.Sc. Ag. (Agricultural Economics),
- x. M.Sc. Ag. (Agricultural Statistics),
- xi. M.Sc. Ag. (Microbiology),
- xii. M.Sc. Ag. (Plant Physiology),
- xiii. M.Sc. Ag. (Seed Science & Technology),
- xiv. M.Sc. Ag. (Organic Farming)

#### Horticulture

- i. M.Sc. Horticulture (Fruit Science),
- ii. M.Sc. Horticulture (Vegetable Science),
- iii. M.Sc. Horticulture (Floriculture and Landscaping),
- iv. M.Sc. Horticulture (Postharvest Management),
- v. M.Sc. Horticulture (Plantation, Spices, Medicinal and Aromatic Plants)

#### **Community Science**

- i. M.Sc. Community Science (Food Science & Nutrition),
- ii. M.Sc. Community Science (Textiles & Apparel Designing),
- iii. M.Sc. Community Science (Family Resource Management),
- iv. M.Sc. Community Science (Human Development and Family Studies),
- v. M.Sc. Community Science (Extension Education & Community Management)

#### **Agriculture Engineering & Technology**

- i. M.Tech. (Farm Machinery and Power Engineering),
- ii. M.Tech. (Soil and Water Conservation Engineering),
- iii. M.Tech. (Irrigation and Drainage Engineering).
- iv. M.Tech. (Processing and Food Engineering),
- v. M.Tech. (Renewable Energy Engineering)

#### **Food Science & Technology**

- i. M.Tech. (Food Process Technology),
- ii. M.Tech. (Food Process Engineering),
- iii. M.Tech. (Food Safety & Quality Assurance)

#### Sericulture

i. M.Sc. (Sericulture)

#### **Forestry**

- i. M.Sc. Forestry (Silviculture & Agroforestry),
- ii. M.Sc. Forestry (Forest Biology & Tree Improvement),
- iii. M.Sc. Forestry (Natural Resource Management),
- iv. M.Sc. Forestry (Forest Products & Utilisation)
- v. M.Sc. Forestry (Wildlife Sciences)

#### **Agribusiness Management**

i. M.Sc (Agribusiness Management)

#### **Doctoral Programmes**

#### **Agriculture**

- i. Ph.D (Agricultural Meteorology),
- ii. Ph.D (Agronomy), Ph.D (Entomology),
- iii. Ph.D (Agricultural Extension Education),
- iv. Ph.D (Genetics & Plant Breeding),
- v. Ph.D (Plant Pathology),
- vi. Ph.D (Nematology),
- vii. Ph.D (Soil Science & Agriculture Chemistry),
- viii. Ph.D (Agricultural Economics),
- ix. Ph.D (Agricultural Statistics),
- x. Ph.D (Microbiology),
- xi. Ph.D (Plant Physiology),
- xii. Ph.D (Seed Science & Technology)

#### Horticulture

- i. Ph.D (Fruit Science),
- ii. Ph.D (Vegetable Science),
- iii. Ph.D (Floriculture and Landscaping),
- iv. Ph.D (Postharvest Management),
- v. Ph.D (Plantation, Spices, Medicinal and Aromatic Plants)

#### **Community Science**

- i. Ph.D (Food Science and Nutrition),
- ii. Ph.D (Textiles and Apparel Designing),
- iii. Ph.D (Family Resource Management),
- iv. Ph.D (Human Development and Family Studies),
- v. Ph.D Community Science (Extension Education and Community Management)

#### **Agriculture Engineering & Technology**

- i. Ph.D (Farm Machinery and Power Engineering),
- ii. Ph.D (Soil and Water Conservation Engineering),
- iii. Ph.D (Irrigation and Drainage Engineering).
- iv. Ph.D (Processing and Food Engineering),
- v. Ph.D (Renewable Energy Engineering)

#### **Food Science & Technology**

- i. Ph.D (Food Process Technology),
- ii. Ph.D (Food Process Engineering),
- iii. Ph.D (Food Safety & Quality Assurance)

#### Sericulture

i. Ph.D (Sericulture)

#### **Forestry**

- i. Ph.D Forestry (Silviculture & Agroforestry),
- ii. Ph.D Forestry (Forest Biology & Tree Improvement),
- iii. Ph.D Forestry (Natural Resource Management),
- iv. Ph.D Forestry (Forest Products & Utilisation)
- v. Ph.D Forestry (Wildlife Sciences)

## 3.2 CURRENT NUMBER OF ACADEMIC PROGRAMMES

## Appendix – IX CURRENT ACADEMIC PROGRAMMES WITH SANCTION STRENGTH

Programme	Sanctioned Strength	Actual enrolment
UG [B.Sc (Hons) Ag + B.Tech] B.Sc (Hons) Ag course	540	443
admissions are in progress		
PG – M.Sc (Ag) Admissions are in progress	20	10
Diploma		
PG. Diploma	NA	NA
Certificate course		
M.Phil	NA	NA
Ph.D	20	Admissions are in progress
Any other, specify		

3.3 Whether approvals of relevant statutory council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: If yes please enclose copy of approval and give course- wise details in the following format: -

#### Appendix – X

- The University is empowered to establish and offer academic programs, including those in professional fields, without requiring prior approval from statutory councils. This autonomy, granted under the provisions of the University Grants Commission (UGC) Act, recognizes universities as institutions of higher learning with the academic freedom to design and deliver courses that align with contemporary knowledge, skills, and industry needs.
- While the University may, at its discretion, seek accreditation or recognition from the relevant statutory councils, such approval is not a mandatory prerequisite. This flexibility enables the University to innovate, diversify its curriculum, and respond swiftly to emerging trends in education and research.
- At the same time, the University remains firmly committed to upholding the standards, guidelines, and quality benchmarks prescribed by statutory councils, ensuring efficiency, academic rigor, and positive student outcomes.
- As the first State Private University in the agritech domain, it is noteworthy that the Indian Council of Agricultural Research (ICAR) has yet to formalize a framework for extending recognition to private universities. The University stands prepared to actively engage with ICAR as and when such a process is initiated.

## **University Grants Commission**

Appendix- XI

## 3.4 Information about Courses run which are not specified by the UGC

S.No	Courses	Date of Starting	Whether applid to UGC for specification
	Not <i>i</i>	Applicable	

## **University Grants Commission**

### Appendix- XII

## 3.6 Information about Courses run which are not specified by the UGC

Sr. No	Courses	Date of Starting	Whether applied to UGC for specification
3.6		NO	

## **University Grants Commission**

## **Appendix- XIII**

# 4.9 Information about the Complaints received under Grievance Redressal Mechanism

S.No	Name of the Complainant	Complaint against	Date of Complaint	Action taken by the University
	No	Complaint	Received	

#### 8.2 Details of teaching staff in the following format (Please provided details–Institution- wise and Department-wise)

#### Appendix - XIV

#### **University Grants Commission**

			Inforn		about the Teaching Staff of the University							
S.No	Name of the Teacher	Designation		Age	Education Qualification(Whether qualified as per UGS Regulations		Teaching Experien ce in years	Date of Appointment	Whether full time or part time	Regular or adhoc	Scale of payment	No. of Publica tions
1	Dr V Praveen Rao	Vice-Chancellor & Professor		66	Ph.D in Agronomy	Male	44	30.07.2024	Full Time	Regular	As per UGC	500
2	Dr.B.Srinivasulu	Professor of Plant Pathology	Agriculture	64	Ph.D in Plant Pathology	Male	41	10.03.2025	Full Time	Regular	1,44,200-2,18,200	130
3	Dr A Pratap Kumar Reddy	Professor of Agronomy and Dean, School of Agriculture	Agriculture	64	Ph.D in Agronomy	Male	41	01.08.2024	Full Time	Regular	1,44,200-2,18,201	121
4	Dr Bolla Joseph	Professor of Agronomy and HOD	Agriculture	66	Ph D in Agronomy	Male	44	01.08.2024	Full Time	Regular	1,44,200-2,18,202	24
5	Dr Surendra Babu Pasupuleti	Professor of Soil Science and HOD	Agriculture	63	Ph.D in Soil Science	Male	10	01.08.2024	Full Time	Regular	1,44,200-2,18,203	30
6	Dr Sarma C Mallubhotla	Distignished Visiting Professor	Agriculture	59	Ph.D in Crop Physiology, Post Doc Agronomy	Male	5+20(Rese arch)	18.08.2025	Part Time		1,44,200-2,18,203	17
7	Dr. K V Rajashekar	Distignished Visiting Professor	B.Tech	63	Ph.D in Physical Education & Sports	Male	34	25.08.2025	Part Time		Consolidate Salary	25
8	Dr. Konda Srinivas	Professor of CSE & Dean, School of Agricultural Engineering and Technology	B.Tech	57	PhD in Computer Science and Engineerin	Male	26	01.05.2025	Full Time	Regular	1,44,200-2,18,204	62
9	Dr. Rajkumar Patra	Professor of CSE	B.Tech	48	Ph.D Computer Science and Engineering	Male	24	01.07.2025	Full Time	Regular	1,44,200-2,18,205	80
10	Dr. Balmuri Kavitha Rani	Professor of CSE	B.Tech	47	Ph.D Computer Science and Engineering	Female	16	20.08.2025	Full Time	Regular	1,44,200-2,18,205	52
11	Dr Sreenivas Mekala	Associate Professor of CSE	B.Tech	43	PhD in Computer Science and Engineerin	Male	20	14.05.2025	Full Time	Regular	1,31,400-2,17,100	55
12	Dr. G Madhukar	Associate Professor of CSE	B.Tech	37	Ph.D Computer Science and Engineering	Male	12	20.08.2025	Full Time	Regular	1,31,400-2,17,100	18
13	Dr T Arivelarasan	Assistant professor of Agriculture Economics	Agriculture	40	PhD in Agriculture Economics	Male	7	01.08.2024	Full Time	Regular	57,700-1,82,400	18
14	Dr. Sheshanka Dugyala	Assistant Professor of Plant Pathology	Agriculture	37	Ph.D in Plant Pathology	Female	2	01.08.2024	Full Time	Regular	57,700-1,82,400	6
15	Dr Gandamalla Madhuri	Assistant Professor of Horticulture	Agriculture	35	Ph.D in Horticulture	Female	6	01.08.2024	Full Time	Regular	57,700-1,82,400	15
16	Dr Kadiri Mahendra	Assistant Professor of Plant Pathology	Agriculture	34	Ph.D in Plant Pathology	Male	6	01.08.2024	Full Time	Regular	57,700-1,82,400	9
17	Dr. M. P. Bharath	Assistant Professor of Entomology	Agriculture	34	PhD in Entomology	Male	4	01.08.2024	Full Time	Regular	57,700-1,82,400	5
18	Dr Sadras Bhavana	Assistant Professor of Crop Physiology	Agriculture	31	Ph.D in Crop Physiology	Female	5	01.08.2024	Full Time	Regular	57,700-1,82,400	9
19	Dr Darmagaru Shivani	Assistant Professor of Genetics and Plant Breeding	Agriculture	31	Ph.D in Genetics and Plant Breeding	Female	4	01.08.2024	Full Time	Regular	57,700-1,82,400	12

		Assistant professor of Agricultaral									
20	Dr Gudidha Gopi	Engineering	Agriculture	30	Ph.D in soil and water engineering	Male	5	01.08.2024 Full Time	Regular	57,700-1,82,400	7
21	Dr Mathuabirami V	Assistant Professor of Agricultural Extension	Agriculture	28	Ph.D in Agricultural Extension	Female	2	21.10.2024 Full Time	Regular	57,700-1,82,400	12
22	Dr.K.Naga Latha	Assistant Professor of Agriculture Statistics	Agriculture	29	PhD in Agriculture Statistics	Female	1	17.02.2025 Full Time	Regular	57,700-1,82,400	8
23	Dr. Dhanshree Bharat Jadhav	Assistant Professor of Agronomy	Agriculture	31	Ph.D in Agronomy	Female	4	02.06.2025 Full Time	Regular	57,700-1,82,400	18
24	Dr.A.Kavitha Reddy	Assistant Professor of Genetics and Plant Breeding	Agriculture	30	Ph.D in Genetics and Plant Breeding	Female	4	05.06.2025 Full Time	Regular	57,700-1,82,400	12
25	Dr. N. Varsha	Assistant Professor of Agronomy	Agriculture	30	Ph.D in Agronomy	Female	3	16.06.2025 Full Time	Regular	57,700-1,82,400	8
26	Dr. S. Ramchander	Assistant Professor of Genetics and Plant Breeding	Agriculture	39	Ph.D in Genetics and Plant Breeding	Male	4	16.06.2025 Full Time	Regular	57,700-1,82,400	65
27	Dr D Gopal	Assistant Professor of Soil Science and Agriculture Sciences	Agriculture	29	Ph.D in Soil Science and Agriculture Science	Male	1	18.08.2025 Full Time	Regular	57,700-1,82,400	9
28	Dr. J Karpagam	Assistant Professor of Soil Science and Agriculture Sciences	Agriculture	43	Ph.D in Soil Science and Agriculture Science	Female	12	18.08.2025 Full Time	Regular	57,700-1,82,400	5
29	Dr. Hareesh Shiralli	Assistant Professor of Entomology	Agriculture	30	PhD in Entomology	Male	3	18.09.2025 Full Time	Regular	57,700-1,82,400	8
30	Dr. Parul Rani	Assistant Professor of English	B.Tech	42	Ph.D in English	Female	4	29.05.2025 Full Time	Regular	57,700-1,82,400	6
31	Dr. Siva kumar pendyala	Assistant professor of Physics	B.Tech	42	P.hD in Physics	Male	20	05.06.2025 Full Time	Regular	57,700-1,82,400	20
32	Dr. G. Shyam Kishore	Assistant Professor of ECE	B.Tech	43	Ph.D in Electronics and Communication	Male	20	16.06.2025 Full Time	Regular	57,700-1,82,400	20
33	Dr. Nallapu Santhosh	Assistant Professror of Mathematics	B.Tech	38	Ph.D in Mathematics	Male	14	01.07.2025 Full Time	Regular	57,700-1,82,400	12
34	Dr. Vishwa Prakash Babu	Assistant Professor of EEE	B.Tech	45	Ph.D in Electrical and Electronics Engine	Male	24	03.07.2025 Full Time	Regular	57,700-1,82,400	25
35	Dr. Prasanthi Modugula	Assistant Professror of Mathematics	B.Tech	39	Ph.D in Mathematics	Female	16	28-07-2025 Full Time	Regular	57,700-1,82,400	10
36	Dr.R.Sucharan Reddy	Assistant Professor of English	B.Tech	52	Ph.D in English	Male	23	28-07-2025 Full Time	Regular	57,700-1,82,400	25
37	Dr. P Sailaja Kumari	Assistant Professor of Chemistry	B.Tech	37	Ph.D in Chemistry	Female	6	12.08.2025 Full Time	Regular	57,700-1,82,400	8
38	Dr. B Venu Mohan	Assistant Professor of MBA	B.Tech	56	Ph.D in Commerce and Management	Male	29	23.09.2025 Full Time	Regular	Consolidate Pay	0
39	S. Sirisha	Academic Associate of Chemistry	B.Tech	44	M.Sc in Chemistry	Female	15	16.06.2025 Full Time	Regular	45960-124150	3
40	Dr.Thadaveni Anitha	Academic Associate	Agriculture	31	Ph.D	Female	2	01.05.2025 Full Time	Regular	Consolidate Pay	4
41	Dayadi Nageswarao	Academic Associate of Mechanical	B.Tech	39	M.Tech in Mechanical Engineering	Male	14	28.05.2025 Full Time	Regular	45960-124150	6
42	Mangesh Lingampalle	Academic Associate of Mechanical	B.Tech	47	M.Tech in Mechanical Engineering	Male	19	28.05.2025 Full Time	Regular	45960-124150	7

## 9.3 Laboratories & Equipment's

## Appendix – XV Information About the Equipment

S.No.	Item Description (Make & Model)	Lab	Value (Rs.)	Present condition	Date of Purchase
1	Analytical Balance; BL220H, top pan calibration 1mg capacity-220g make- Shimadzu	Plant Pathology	55994	Working	04-03-2023
2	Autoclave Steam sterilizer; GMP Model: OS world OAT G95 18/24/45*80 in cm, capacity 95L	Plant Pathology	171513	Working	04-03-2023
3	Bio safe cabinet (S.S) Class II, A -2 Make: Rescholar, Model-RH-59-10, Working Area size: 120x60x60cm,	Plant Pathology	246089	Working	12-05-2023
4	BOD incubator (2 Qty) GMP Model Make: Osworld Model: OBOD G4 Capacity: 120Ltrs Internal 'Size: 45x45x60 External Size: 61x92x122 SS Shelves: 2 No s, Make - Osworld	Plant Pathology	376656	Working	04-03-2023
5	Compound Microscope (30 Qty) (Magmaster HM 100), Make - Magmus- Olympus	Plant Pathology	536062	Working	04-03-2023
6	Digital pH meter with combined electrodeMake: Global Model: DPH500, Make - Global	Plant Pathology	10030	Working	04-03-2023
7	Hot air oven GMP Model Make: OsworldModel: OGG G90 Capacity: 90Ltrs Internal Size: 45x45x45 External Size: 65x70x95 Power Wits: 2000, SS. Shelves: 2 No s, Make - Osworld	Plant Pathology	91362	Working	04-03-2023
8	Hot Water bath Make: Equitron Model:#6806DI 6 Holes x 75mm Inner Dia: 300x200x100mm Full SS. GMP Double wall construction. Seamless die Pressed Inner Tank with water level indicator Option of heater cover stand, Make - Equitron	Plant Pathology	36580	Working	04-03-2023
9	Magnetic Stirrer with hot plate Magnetic stirrer 5 litres capacity with hot plate & Digital Speed Indicator. Model No. 5MLH, Make - Remi	Plant Pathology	12319	Working	04-03-2023
10	RESEARCH BINOCULAR MICROSCOPE Model No RY-72, Make -Reyaan	Plant Pathology	18556	Working	04-03-2023
11	Rotary Shaker (Heavy Duty) Mode No: RY-341. Capacity: 25 flasks oMake - Reyaan	Plant Pathology	110330	Working	04-03-2023
12	Micro-centrifuge, 15000 rpm model-RMO3 plus make -REMI	Plant Pathology	58162	Working	14-06-2023
13	3365042 All Quartz Double Distillation Unit Capacity Distilled Water Output : 2.5 LPH (Make: Borosil)	Plant Pathology	233527	Working	14-06-2023
14	3365042 All Quartz Double Distillation Unit DAPS (Borosil)	Plant Pathology	17778	Working	14-06-2023
15	ULT 360 TFT ULTRA LOW DEEP FREEZER, 360 Lit; capacity inner chamber (Make: REMI)	Molecular Biology	656245	Working	14-06-2023
16	VS-07 Servo controlled Voltage Stabilizer (Make: REMI)	Molecular Biology	71331	Working	14-06-2023
17	ORBITAL SHAKING INCUBATOR MODEL: RIS-24 Plus LCD Shaking Capacity up to 18 Litre (Make: REMI)	Plant Pathology	243623	Working	14-06-2023
18	CLINICAL CENTRIFUGE Model: C-854/8 CLINICAL CENTRIFUGE with 8 x 15 mi. swing out (Make: REMI)	Plant Pathology	11413	Working	14-06-2023

19	Trinocular microscope, CX-43 with camera * 11.2.1 Mag Cam DC 5 (with 1x TR adapter) (Make: Olympus)	Plant Pathology	349522	Working	14-06-2023
20	Precision Gold Balance, Capacity: 600 g Model: PGB 600; (Make: Wensar)	Plant Pathology	11564	Working	14-06-2023
21	Haier SBS Refrigerator, HRS-682SS, 630 Litres	Plant Pathology	59399	Working	06-06-2023
22	LG Microwave 32Ltrs, Model No. MJEN326PK	Plant Pathology	22899	Working	06-06-2023
23	Pigeon stove Kraft 14429 Acer Plus, 1800watt induction cook top (2 Qty)	Plant Pathology	4130	Working	06-06-2023
24	LA660 Colony Counter (Digital) Count up to 9999 (Make: Hi media)	Plant Pathology	28816	Working	14-06-2023
25	Cyclomixer Remi cm 101, 0-2500 rpm Make-Remi	Plant Pathology	6877	Working	09-01-2024
26	PCR Machine Master cycler nexus gradient Eppendorf	Molecular Biology	446040	Working	09-01-2024
27	Centrifuge 5430R including router Eppendorf	Molecular Biology	599440	Working	09-01-2024
28	EBOX CX5 TS Edge PAD BOX, UV-PAD Edge	Molecular Biology	745760	Working	09-01-2024
29	Maxi Sub System large model gel size 20*20 cm Genei	Molecular Biology	22602	Working	09-01-2024
30	Midi Sub System Analytical model gel size 13*13 cm	Molecular Biology	19124	Working	09-01-2024
31	Electrophoresis power supplies Analog power pack Make: Bio World model: BIO 12 (2Qty)	Molecular Biology	76452	Working	12-11-2024
32	Insect storage box (200 Qty) (45x30x7.5 cms) Make: Resclar Model: RI-61-02, Make - Resclar	Entomology	437190	Working	04-03-2023
33	Insect stretching board (adjustable) (100 Qty) Make Resclar Model: RI-67-01, Make - Resclar	Entomology	78470	Working	04-03-2023
34	Insect collecting net with a Alluminium handle (100 Qty) Make: Resclar Model: RI-69-01, Make - Resclar	Entomology	53248	Working	04-03-2023
35	Dissecting Tray, with WaX / EVA Pad (100 Qty) 30x23x5cm Make : Resclar Model : RI-72-13, Make - Resclar	Entomology	78470	Working	04-03-2023
36	Insect Display Showcase (Wall Hanging) (30 Qty) 90x60x11 cm Make : Resclar Model : RI-63-01, Make - Resclar	Entomology	265677	Working	04-03-2023
37	Dissection Microscope with two eye pieces, (35 Qty) Make - Reyaan	Entomology	122868	Working	04-03-2023
38	Magnascope (Bench Magnifier) (15 Qty) Make Resclar Model: RI-89-01, Make - Resclar	Entomology	151335	Working	04-03-2023
39	Binocular Stereozoom Microscope (10 Qty) Make Labored Model: CZM-4, Make - Labom ed	Entomology	575963	Working	04-03-2023
40	Box for Glass Specimen Tubes (10 Qty) (for 50x15mm tubes) Make : Resclar Model : RI-86-01, Make - Resclar	Entomology	16815	Working	04-03-2023
41	Aspirator/Pooster (10 Qty) Make : Resclar Model : RI- 72-11, Make - Resclar	Entomology	3083	Working	04-03-2023
42	Student Plankton (2 Qty) Net Make : Resclar Model : RI-70-01, Make - Resclar	Entomology	1345	Working	04-03-2023
43	Aquatic Net (2 Qty), Rectangular Shape Make Resclar Model: RI-71-03, Make - Resclar	Entomology	1682	Working	04-03-2023
44	Insect Showcase Cabinet (2 Qty) (Small) 6 Showcase Make : Resclar Model : RI-64_01, Make - Resclar	Entomology	41477	Working	04-03-2023

45	Insect Light Trap with Electric Bulb & Battery (1 Qty) Make : Resclar Model : RI-74-02, Make - Resclar	Entomology	19618	Working	04-03-2023
46	Insect Light Trap with Fluorescent Tube & Battery(1 Qty) Make : Resclar Model : RI-74-04, Make - Resclar	Entomology	19730	Working	04-03-2023
47	Insect Light Trap with U.V. Tube& Battery (1 Qty) Make: Resclar Model: RI-74-06, Make - Resclar	Entomology	20739	Working	04-03-2023
48	Insect Light Trap (Barles Type) (1 Qty) Make: Resclar Model: RI-74-08, Make - Resclar	Entomology	3811	Working	04-03-2023
49	Trap for Fruit Files (2 Qty) Make : Resclar Model : RI- 74-11, Make - Resclar	Entomology	2242	Working	04-03-2023
50	Insect cages (25 x 20 x 20 cms) (10 Qty) Make: Resclar Model: RI-75-03, Make - Resclar	Entomology	20739	Working	04-03-2023
51	Brown Plant Hopper Insect Rearing Cage 45x45x55cm (2 Qty) Make : Resclar Model : RI-77-01, Make - Resclar	Entomology	16815	Working	04-03-2023
52	Rat & Mosquito Cage 45x30x30cm (1 Qty) Make Resclar Model: RI-78-01, Make - Resclar	Entomology	5381	Working	04-03-2023
53	Corcyra Cage (waterproof plywood) (1 Qty) 38x38x10 cm Make : Resclar Model : RI-80-02, Make - Resclar	Entomology	1177	Working	04-03-2023
54	Corcyra egg laying cage (1 Qty) 35x25x18cm, RI-81-02	Entomology	1233	Working	04-03-2023
55	ASPEE Hl-Tech Hand Operated Sprayer, (1 Qty) Make - Aspee	Entomology	4130	Working	04-03-2023
56	ASPEE Hl-Tech Hand Operated Sprayer, (1 Qty) Make - Aspee	Entomology	4425	Working	04-03-2023
57	ASPEE High Pressure Knapsack Sprayer, (1 Qty) Make - Aspee	Entomology	18290	Working	04-03-2023
58	ASPEE BOLO Mist Blower & Duster, (1 Qty) Make - Aspee	Entomology	15482	Working	04-03-2023
59	Pheromone trap (10 Pack) Make : Resclar Model : RI-74- 42. Make - Resclar	Entomology	4484	Working	04-03-2023
60	Yellow Sticky Trap (10 Pack) Make : Resclar Model : RI- 74-15. Make - Resclar	Entomology	2242	Working	04-03-2023
61	Blue sticky traps, (5 Pack)	Entomology	7080	Working	04-03-2023
62	Water pan traps (5 Pack), Make -	Entomology	8850	Working	04-03-2023
63	UV inspection cabinet (SISO Instruments) (1 Qty), Make -	Entomology	15694	Working	04-03-2023
64	Green Steel Bird Scare Cannon Zon Gun,(1 Qty) Model Number: Mechanical, 17 Cm X 44 Cm X 51. CmAnimal Breed MonkeysUsage Animal Repellents, Bird RepellentsMaterial Stee! Color GreenModel Number Mechanical Dimensions 17 cm X 44 cm X 61 cm Weight Approx. 9 KgSound Pressure 120-125 dB Technique Blast Scare Brand Prompt Blast Output Approx. 15000 Shots with 12 Kg LPG CylinderProtection Coverage up-to 40000 sq.ft. Time interval Adjustment Between 30 Seconds To 20 Minutes, Make -	Entomology	48380	Working	04-03-2023

65	Universal Moisture Meter (1 Qty) Model NO: 2023 Usage/Application Measurement Brand INDOSAW Moisture Range indication with humidity sensor. Weight Weight 24 kg, Make - Osaw	Entomology	43495	Working	04-03-2023
66	Test Sieve 200mm (10 Qty) (Any Sieve Same Price) 0.5MM, Make -	Entomology	21240	Working	04-03-2023
67	Test Sieve 200mm (10 Qty) (Any Sieve Same Price) 1.0MM, Make -	Entomology	21240	Working	04-03-2023
68	Test Sieve 200mm (10 Qty) 'Any Sieve Same Price) 4.0MM. Make -	Entomology	21240	Working	04-03-2023
69	Single sleeve nobbe triers (Parkhi) 6" (1 Qty), Make -	Entomology	2360	Working	04-03-2023
70	Single sleeve nobbe triers (Parkhi) 9", (1 Qty) Make -	Entomology	2950	Working	04-03-2023
71	'Single sleeve nobbe triers (1 Qty) (Parkhi) 12", Make -	Entomology	3540	Working	04-03-2023
72	Sampling triers (1 Qty) Make : Osaw (150cm), Make - Osaw	Entomology	8408	Working	04-03-2023
73	Sampling triers (1 Qty) Make : Osaw (75cm), Make - Osaw	Entomology	4204	Working	04-03-2023
74	Sampling triers (1 Qty) Make : Osaw (90cm), Make - Osaw	Entomology	5605	Working	04-03-2023
75	Magnus Advanced Laboratory Binocular Microscope (10 Qty) Mode! MLXi- Plus Freedom same as 'MLXi-B Plus LED' including Battery Back-up.(Make:Magmus -Olympus)	Entomology	571745	Working	14-06-2023
76	MAGNUS ZOOM STEREO TRINOCULAR ICROSCOPE (1 Qty) MODEL; MSZ-TR (with C-Mount tube for camera attachment) 45 degree inclined having Zoom Ratio 1:7, Objective Zoom Range 0.65 - '4.5x (Magnification Range : 6.5x - 45x with 10x eyepiece), Paired Widefield Eyepieces SWF10x/22mm, working distance 100mm, With in-built Light Stand (incident : 6 V 15W Halogen Lamp with reflector & Transmitted : 5W Fluorescence Lamp) 'Standard set. Features : It has a large visual field & high diopter. It can be used extensively for medical & hygienic applications, Inspection of gems, electronic components & precision machinery components (Make:Magmus -Olympus)	Entomology	107452	Working	14-06-2023
77	Precision Gold Balance, Capacity: 600 gModel: PGB 600; Make: WensarOperating Temperature 10-40 deg CPlatform Size 120 mm; Readability 0.01 gDimensions 360x230x140 mm: Weight 2.8 koStandards ISO 9001:2015; Repeatability 0.01 g. Series PGB; Country of origin IndiaWeighing Capacity 0.6 kg; Display Type LEDVoltage 220 V AC; Additional Details Design: Overload Protection DesignCommunication: RS-232; Frequency 50-60 Hz. Item Code PGB 600 (Make:Wensar)	Entomology	11564	Working	14-06-2023

78	Metric Chain(20 m)	Agricultural Engineering	4413	Working	26-07-2023
79	Metric Chain(30 m)	Agricultural Engineering	5216	Working	26-07-2023
80	Gunters chain 66'	Agricultural Engineering	2207	Working	26-07-2023
81	Revenue chain 33'	Agricultural Engineering	2207	Working	26-07-2023
82	Engineering chain 100'	Agricultural Engineering	2508	Working	26-07-2023
83	Ranging rods	Agricultural Engineering	22066	Working	26-07-2023
84	offset rod	Agricultural Engineering	1805	Working	26-07-2023
85	plumb bob	Agricultural Engineering	802	Working	26-07-2023
86	Arrows	Agricultural Engineering	1805	Working	26-07-2023
87	open cross staff	Agricultural Engineering	7623	Working	26-07-2023
88	French cross staff	Agricultural Engineering	8024	Working	26-07-2023
89	Adjustable cross staff	Agricultural Engineering	9629	Working	26-07-2023
90	Spirit level	Agricultural Engineering	602	Working	26-07-2023
91	Dumpy level	Agricultural Engineering	18054	Working	26-07-2023
92	Levelling staff 4mtr	Agricultural Engineering	4814	Working	26-07-2023
93	Centrifugal pump model	Agricultural Engineering	11434	Working	26-07-2023
94	Optical sqaure PWD	Agricultural Engineering	1404	Working	26-07-2023
95	Tripod stand aluminium single lock	Agricultural Engineering	3611	Working	26-07-2023
96	Sumersible pump model	Agricultural Engineering	23470	Working	26-07-2023
97	Water measuring devices	Agricultural Engineering	199621	Working	28-11-2023
98	Tractor aggregates with stand and cut section work	Farm machinery skilling Centre	177000 0	Working	11-10-2023
99	Used tractor 42 hp Tafe	Farm machinery skilling Centre	481600	Working	10-07-2024
100	LIPO Batteries with XT 90	Kaveri Drone Academy	636999	Working	22-05-2023
101	Drone flight simulation software	Kaveri Drone Academy	495989	Working	22-05-2023
102	Multi spectral camera-10	Kaveri Drone Academy	119000 0	Working	22-05-2023
103	Agricultural Drone AG365	Kaveri Drone Academy	127050 5	Working	25-05-2023
104	Drone Box For Agricultural Drones(AG365)	Kaveri Drone Academy	59000	Working	25-05-2023
105	Drone Insurance for Agricultural Drones	Kaveri Drone Academy	101480	Working	25-05-2023
106	Charger For Battery Charging	Kaveri Drone Academy	47200	Working	25-05-2023

107	Pilot License For 2 Persons To Get Training For Pilot License	Kaveri Drone Academy	113280	Working	25-05-2023
108	Batery Set 22000 mah For Agricultutral Drones	Kaveri Drone Academy	123664	Working	25-05-2023
109	Granulor Spreader	Kaveri Drone Academy	283200	Working	25-05-2023
110	Flying Training Drones For RPTO	Kaveri Drone Academy	199633 0	Working	25-05-2023
111	Flight Controller CUV X7+	Kaveri Drone Academy	88382	Working	12-10-2023
112	FLIght Controller CUV X7 Pro	Kaveri Drone Academy	116920	Working	12-10-2023
113	Twelve Different Types Of Nozzles	Kaveri Drone Academy	238360	Working	12-10-2023
114	Radors TF02 Pro	Kaveri Drone Academy	42763	Working	12-10-2023
115	Skydroid H16	Kaveri Drone Academy	104194	Working	12-10-2023
116	Can Hub	Kaveri Drone Academy	12355	Working	12-10-2023
117	Survey Drone	Kaveri Drone Academy	826000	Working	13-12-2023
118	samsung 75inches Display TV	Kaveri Drone Academy	121600	Working	19-12-2023
119	Trolley Stand For 75inches Display TV	Kaveri Drone Academy	15340	Working	19-12-2023
120	Click Medium Black Chairs	Kaveri Drone Academy	16737	Working	12-01-2024
121	Alpha Medium PP( Black) Back Chairs	Kaveri Drone Academy	38501	Working	12-01-2024
122	FP Student Low Back Mesh Chairs For Simulation Lab	Kaveri Drone Academy	56776	Working	12-01-2024
123	Fp Student Low Back Mesh Chairs For Assembling Lab	Kaveri Drone Academy	49568	Working	12-01-2024
124	Tables At Assembling Lab Integrated Series	Kaveri Drone Academy	114262	Working	12-01-2024
125	Feather Lite Caffeteria Chair At Flying Area	Kaveri Drone Academy	44567	Working	12-01-2024
126	Feather Lite Versaline Series Cabin Mam Table At Simulation Lab	Kaveri Drone Academy	97077	Working	12-01-2024
127	Feather Lite Versaline Series Cabin Mam Table For Instructors At Class Room, Simulation Lab, Assembling Lab	Kaveri Drone Academy	25052	Working	12-01-2024
128	Feather Lite Mobile Pedastral 2 Equal Drawer For Instructor Table	Kaveri Drone Academy	17023	Working	12-01-2024
129	MS Powder Coated Foldable Tables For Flying Area	Kaveri Drone Academy	47588	Working	12-01-2024
130	ABS Keyboard Tray With Mouse Pad For Simulation Lab	Kaveri Drone Academy	23877	Working	12-01-2024
131	Fire Extinguisher 4.5 Kgs CO2 Type	Kaveri Drone Academy	20768	Working	22-01-2024
132	first Aid Box	Kaveri Drone Academy	1411	Working	22-01-2024
133	Safety Cones For Flying Area	Kaveri Drone Academy	13806	Working	01-03-2024
134	Tents 10*10 Feet size At Flying Area	Kaveri Drone Academy	32332	Working	01-03-2024
135	Safety Jackets With Logo	Kaveri Drone Academy	10089	Working	01-03-2024
136	Walkie Talkie	Kaveri Drone Academy	7670	Working	01-03-2024

		Academy			
138	Boundary Flags	Kaveri Drone Academy	1888	Working	01-03-2024
139	DELL Laptop For Mission Planning	Kaveri Drone Academy	247200	Working	29-03-2024
140	Anemometer	Kaveri Drone Academy	1591	Working	20-06-2024
141	Auto clave steam sterilizer MAKE: Oswarld, MODEL: OAT G95	GBPR	171512	Working	04-03-2023
142	Compound Microscope[Magmaster HM 100] MAKE: Magmu s-Olympus , MODEL:	GBPR	536062	Working	12-05-2023
143	Bio safe Cabinet MAKE: Rescholar,MODEL:RH-59-10	GBPR	246089	Working	12-05-2023
144	Digital PH Meter with combined electr -ode MAKE: Global, MODEL: DPH500	GBPR	10030	Working	04-03-2023
145	DISSECTION MICROSCOPE WITH TWO EYE PIECES REYAN MAKE: Reyaan , MODEL:	GBPR	70210	Working	04-03-2023
146	ELECTRONIC BALANCE MAKE: Sacle Tec , MODEL: SAB-403E	GBPR	21240	Working	04-03-2023
147	HOT AIR OVEN MAKE:Osworld , MODEL:OGG G90	GBPR	91262	Working	04-03-2023
148	MAGNETIC STIRRER WITH HOT PLATE & DIGITAL SPEED INDICATOR MAKE: REMI , MODEL :5MLH	GBPR	12319	Working	04-03-2023
149	PH METER PEN MAKE:Hanna , MODEL:	GBPR	5310	Working	04-03-2023
150	SENSITIVE WEIGHING BALANCE MAKE :SCALE TEC , MODEL:ATN220G	GBPR	78977	Working	04-03-2023
151	TISSUE CULTURE RACK [Growth rack] MAKE:Whitnair, MODEL:	GBPR	53100	Working	04-03-2023
152	REFRIGERATOR MAKE: LG , MODEL : T382TESX	GBPR	46138	Working	04-03-2023
153	WATER BATH MAKE: Equitron, MODEL: #7520	GBPR	51205	Working	14-06-2023
154	ALL QUARTZ DOUBLE DISTILLATION UNIT, DEMOUNTABLE CAPACITY DISTILLED WATER OUTPUT MAKE: BOROSIL, MODEL:	GBPR	129425	Working	14-06-2023
155	MICRO CENTRIFUGE MAKE:REMI, MODEL:RM-03 PLUS	GBPR	58162	Working	14-06-2023
156	ALL QUARTZ DOUBLE DISTILLATION UNIT,DAPS MAKE: BOROSIL , MODEL:	GBPR	17210	Working	14-06-2023
157	analytical Balance (shimadzu& BU20H)	SSAC	47452	Working	10-03-2023
158	Arcylic covers	SSAC	41500	Working	10-03-2023
159	Aluminium Cans	SSAC	9450	Working	13-01-2023
160	BOD incubator (model- RY-07)	SSAC	76500	Working	13-01-2023
161	Bouycous Hydrometer	SSAC	150000	Working	13-01-2023
162	bottle top dispenser ( mod-SC 1-10,1-10ml)	SSAC	17986	Working	13-01-2023
163	bottle top dispenser ( mod-SC 1-60,5-60ml)	SSAC	26849	Working	13-01-2023
164	Table top Balance (Klensor&TTB3)	SSAC	18700	Working	13-01-2023

165	conductivity meter (Eutech)	SSAC	62000	Working	13-01-2023
166	conductivity meter digital(systronics&304)	SSAC	27370	Working	13-01-2023
167	colorimeter(systronics&115)	SSAC	20145	Working	13-01-2023
168	clamps for rotary shaker(remi)	SSAC	18900	Working	13-01-2023
169	centrifuge(remi&R-24)	SSAC	61200	Working	13-01-2023
170	Flame photometer(systronics&130)	SSAC	47710	Working	13-01-2023
171	global positionary system	SSAC	72000	Working	13-01-2023
172	Hot air oven (Reyaan & RY-02)	SSAC	32640	Working	13-01-2023
173	Hot plate( reyan )	SSAC	32300	Working	13-01-2023
174	mechanical stirrer (remi& RQ121/D)	SSAC	37800	Working	13-01-2023
175	magnetic stirrer	SSAC	7560	Working	13-01-2023
176	munsell color chart	SSAC	146000	Working	13-01-2023
177	pH meter (eutech)	SSAC	38000	Working	13-01-2023
178	precision balance (wensar & PGB1000)	SSAC	35700	Working	13-01-2023
179	rotary shaker-mini (remi& RS-18)	SSAC	95400	Working	13-01-2023
180	soxhlet apparatus (reyan)	SSAC	13770	Working	13-01-2023
181	soil auger (reyan)(post hole, screw, soil )	SSAC	40800	Working	13-01-2023
182	sieve 200mm	SSAC	18000	Working	13-01-2023
183	sieve set	SSAC	14000	Working	13-01-2023
184	soil thermometer (5cm,10cm,30cm)	SSAC	157500	Working	13-01-2023
185	water bath (equitron&7520)	SSAC	73800	Working	13-01-2023
186	water still with heater	SSAC	40630	Working	13-01-2023
187	MPAE spectrophotometer (4210 MP-AES)	SSAC	315650 0	Working	01-03-2023
188	MPAE compressor (Hitachi)	SSAC	388220	Working	27-06-2023
189	kel plus automatic nitrogen/protein system(KES 6 L E)	SSAC	200400	Working	24-12-2022
190	kelplus scrubber system (mod-kelvac)	SSAC	68900	Working	24-12-2022
191	c Kel plus automatic distillation unit (mod-ELITE EX VA)	SSAC	238600	Working	24-12-2022
192	Hydro plus automatic double water distillation system (mod- DUO DIST)	SSAC	491600	Working	24-12-2022
193	digital pH meter with electrode (mod-335& systronics)	SSAC	23460	Working	13-01-2023
194	rotar (model-R 239 & remi)	SSAC	27900	Working	13-01-2023
195	digital colorimeter (mod-112 & systronics )	SSAC	25500	Working	13-01-2023
196	Brass Frame Seives, Agritech GA-230,	Crop Physiology	7062	Working	04-03-2023
197	Compound Microscope Magmaster HM 100, Magnus Olympus.	Crop Physiology	536062	Working	04-03-2023
198	Digital Colorimeter, Systronics, Model no112	Crop Physiology	15045	Working	04-03-2023
199	Digital EC meter, Elico Model, CM 180	Crop Physiology	41300	Working	04-03-2023
200	Digital Hygrometer/ Thermometer, LCD Display, IMP	Crop Physiology	1475	Working	04-03-2023
201	Digital Ph Meter with Combined Electrode, Global, DPH 500	Crop Physiology	20060	Working	04-03-2023
202	Dissolved Oxygen Meter, ECD0602, Eutech	Crop Physiology	80712	Working	04-03-2023
203	Electronic balance, SAB-403E, 0.001-400g Capacity, Scaletech	Crop Physiology	21240	Working	04-03-2023
204	Hot air oven, Oswoeld, OGGG90, 90lts capacity,	Crop Physiology	91362	Working	04-03-2023

205	Hot water bath, Equitron model, #6806D1 6 holes	Crop Physiology	36580	Working	04-03-2023
206	Refrigerated centrifuge, MC-23 plus, Make- Remi (7000rpm)	Crop Physiology Lab	282492	Working	04-03-2023
207	Infrared Thermometer	Crop Physiology Lab	4130	Working	04-03-2023
208	Laboratory Aspirator, Make-GA, Agritech, 500-600 capacity.	Crop Physiology Lab	47643	Working	04-03-2023
209	Leaf area meter,	Crop Physiology Lab	218595	Working	04-03-2023
210	Light meter, (lux meter)	Crop Physiology Lab	10620	Working	04-03-2023
211	Magnetic stirrer with hot plate, 2MLH, Remi	Crop Physiology Lab	19540	Working	04-03-2023
212	Precision Gold Balance, 600g, PGB 600, Wensar make	Crop Physiology Lab	11800	Working	04-03-2023
213	Purity board, GA-236, Agritech make	Crop Physiology Lab	20337	Working	04-03-2023
214	Sensitive weighing Balance, M-ATN 220g,0.1 to 220g, Scaletec	Crop Physiology Lab	78977	Working	04-03-2023
215	Sampling tiers, OSAW make, 150cm	Crop Physiology Lab	8408	Working	04-03-2023
216	Sampling tiers, OSAW make, 75cm	Crop Physiology Lab	4204	Working	04-03-2023
217	Sampling tiers, OSAW make, 90cm	Crop Physiology Lab	5605	Working	04-03-2023
218	Seed Blower- Dakota, GA-232, Agritech Make	Crop Physiology Lab	14741	Working	04-03-2023
219	Seed Divider-Boerner type, GA-227C, Green Agritech make	Crop Physiology Lab	12611	Working	04-03-2023
220	Seed Divider-Gamet type, GA-228, Green Agritech make	Crop Physiology Lab	20346	Working	04-03-2023
221	Seed Germinator, OSG G12-Regular, 324 lts, Osworld	Crop Physiology Lab	270161	Working	04-03-2023
222	Soxhlet Extraction-Reyaan make	Crop Physiology Lab	16249	Working	04-03-2023
223	SPAD meter, Konica Minolta make, SPAD-502	Crop Physiology Lab	271400	Working	04-03-2023
224	Thin layer Chromatography, M-Sisco	Crop Physiology Lab	49324	Working	04-03-2023

225	Universal Moisture m,eter, M-2023 INDOSAW, OSAW	Crop Physiology Lab	43494	Working	04-03-2023
226	UV Visible Spectrophotometer, UV1780, Schimadzu	Crop Physiology Lab	599735	Working	04-03-2023
227	Magnyfying lens with metal hand	Crop Physiology Lab	8850	Working	19-03-2024
228	Bottle top dispenser, Microlit, 1-10ml	Crop Physiology Lab	16862	Working	19-03-2024
229	Refrigerator, LG make, 360ltrs, GL-T382TESX 3 star	Crop Physiology Lab	46138	Working	06-06-2023
230	Double distillation unit, 3365041, 1.5LPH	Crop Physiology Lab	129713	Working	14-06-2023
231	Double distillation unit, DAPS, 3365041, Borosil	Crop Physiology Lab	17010	Working	14-06-2023
232	Digital hand-held pocket refractometer, make : Atago, Model:PAL-3,	Post harvest laboratory, COA, KU	98006	Working	04-03-2023
233	Digital Refractometer, Make : Hanna, Model : HI96801,	Post harvest laboratory, COA, KU	46610	Working	04-03-2023
234	Hand Refractrometer- Range 0-32, Make - ERMA	Post harvest laboratory, COA, KU	5310	Working	04-03-2023
235	Hand Refractrometer- Range 28-62, Make - ERMA	Post harvest laboratory, COA, KU	5310	Working	04-03-2023
236	Hand Refractrometer- Range 58-90 Brix, Make - ERMA	Post harvest laboratory, COA, KU	5310	Working	04-03-2023
237	TRAY DRYER with Digital Controller, Make: Reyaan, Model No.: Ry-350	Post harvest laboratory, COA, KU	120360	Working	04-03-2023
238	Pulper, Capacity: 100kg/Hour, Electricity: 3face Power Required, Motor: 1HP, Make - IMP	Post harvest laboratory, COA, KU	67260	Working	04-03-2023
239	Digital Balance, Make : Scale Tech, Model : SAB 423CL,	Post harvest laboratory, COA, KU	35990	Working	04-03-2023
240	Electronic Top Balance, Make : Scale Tech, Model : CWS20,	Post harvest laboratory, COA, KU	6490	Working	04-03-2023
241	Analytical Balance, Model No. : Bl220H, Make - Shimadz U	Post harvest laboratory, COA, KU	55994	Working	04-03-2023
242	Thermometer-Mercury Alcohol Filled, Make - Dimple	Post harvest laboratory, COA, KU	413	Working	04-03-2023
243	Water Resistant Digital Thermometer, Make - Hanna	Post harvest laboratory, COA, KU	4838	Working	04-03-2023

244	pH Meter PEN TYPE, Make – Hanna	Post harvest laboratory, COA, KU	5310	Working	04-03-2023
245	Bottle Sealer (Eco Foil Sealing Machine), Hand Operated: Sealing diameter: 5", IMP	Post harvest laboratory, COA, KU	8850	Working	04-03-2023
246	Bottle Sealer (Electro Magnetic Induction Sealing Machine), Make – Sepack	Post harvest laboratory, COA, KU	24190	Working	04-03-2023
247	Plastic Sealer- Hand Cealing Machine, Make -IMP	Post harvest laboratory, COA, KU	3658	Working	04-03-2023
248	Portable & Table Top Vaccum Packing Machine, Make – Reyaan	Post harvest laboratory, COA, KU	76228	Working	04-03-2023
249	Juice Extractor, Bajaj Juvel Digi Mixer Grinder 800 Watts 3 Jars, Dark Grey, Make – Bajaj	Post harvest laboratory, COA, KU	35400	Working	04-03-2023
250	Microwave Oven 28ltrs, Lg 28 L Convection Microwave Oven (MC2846BG, BLACK), Make - LG	Post harvest laboratory, COA, KU	15930	Working	04-03-2023
251	RO Unit, Make - Aquagua rd	Post harvest laboratory, COA, KU	21240	Working	04-03-2023
252	Induction Stove, Pic 6.1 V3, Make – Prestige	Post harvest laboratory, COA, KU	5015	Working	04-03-2023
253	Haier SBS refrigerator, HRS-682SS, 630 ltrs	Post harvest laboratory, COA, KU	59399	Working	06-06-2023
254	Prestige induction stove pic 6.1v3	Post harvest laboratory, COA, KU	11328	Working	06-06-2023
255	Pigeon stovekraft 14429 Acer plus, 1800watt	Post harvest laboratory, COA, KU	4130	Working	06-06-2023
256	Hygrometer (polyhouse and shadenet)	Instructional farm, COA, KU	1457	Working	08-08-2024
257	Glass Bottles with cap for jam-400 gm, (each box 35 Pieces), Make – Glass	Post harvest laboratory, COA, KU	619.5	Working	04-03-2023
258	Glass Bottles with cap for jam-300gm (each box 35 Pieces), Make – Glass	Post harvest laboratory, COA, KU	590	Working	04-03-2023
259	Glass Bottles with cap for sauce- 500gm (each box 35 Pieces), Make – Glass	Post harvest laboratory, COA, KU	619.5	Working	04-03-2023
260	Pick axe tata	Dept. of Horticulture and Instructional farm, COA, KU	3575	Working	02-03-2023
261	Rose can 10lit Shakti	Dept. of Horticulture and Instructional farm, COA,	2750	Working	02-03-2023

		KU			
262	Falcon grafting knife	Dept. of Horticulture and Instructional farm, COA, KU	11400	Working	02-03-2023
263	Falcon budding and grafting knife	Dept. of Horticulture and Instructional farm, COA, KU	2075	Working	02-03-2023
264	Tata sickle	Dept. of Horticulture and Instructional farm, COA, KU	7350	Working	02-03-2023
265	Taiwan saw	Dept. of Horticulture and Instructional farm, COA, KU	5775	Working	02-03-2023
266	Garden rake	Dept. of Horticulture and Instructional farm, COA, KU	5000	Working	02-03-2023
267	Tatabill hook	Dept. of Horticulture and Instructional farm, COA, KU	2075	Working	02-03-2023
268	Shovel PVC handle	Dept. of Horticulture and Instructional farm, COA, KU	4125	Working	02-03-2023
269	Falcon fork	Dept. of Horticulture and Instructional farm, COA, KU	6350	Working	02-03-2023
270	Tata trowel with handle	Dept. of Horticulture and Instructional farm, COA, KU	3100	Working	02-03-2023
271	Hand cultivator 5 teeth concede	Dept. of Horticulture and	5000	Working	02-03-2023

		Instructional farm, COA, KU			
272	Falcon looper	Dept. of Horticulture and Instructional farm, COA, KU	5250	Working	02-03-2023
273	Groath 2 in 1	Dept. of Horticulture and Instructional farm, COA, KU	3550	Working	02-03-2023
274	Falcan pruning secature	Dept. of Horticulture and Instructional farm, COA, KU	16500	Working	02-03-2023
275	Pruning knife tata	Dept. of Horticulture and Instructional farm, COA, KU	1700	Working	02-03-2023
276	Garden shear falcon	Dept. of Horticulture and Instructional farm, COA, KU	7950	Working	02-03-2023
277	Groath power sprayer	Dept. of Horticulture and Instructional farm, COA, KU	12000	Working	02-03-2023
278	Tree pruner gear falcon	Dept. of Horticulture and Instructional farm, COA, KU	2470	Working	02-03-2023
279	Dibbler concord	Dept. of Horticulture and Instructional farm, COA, KU	4700	Working	02-03-2023
280	Lawn mower falcon	Dept. of Horticulture, COA, KU	5800	Working	02-03-2023
281	Wheel barrow galvanized 2 wheel	Dept. of Horticulture and Instructional farm, COA,	5500	Working	02-03-2023

		KU			
282	Irrigation kit	Dept. of Horticulture COA, KU	1500	Working	02-03-2023
283	Plastic washing bottles 500 ml wash clean squeeze bottles water dispenser diffuser	Department of Horticulture, COA, KU	336.3	Working	08-08-2024
284	Ethanol ( monoethanolamine)	Department of Horticulture, COA, KU	1233.1	Working	08-08-2024
285	Plastic measuring beaker 100ml, Make:PP	Department of Horticulture, COA, KU	89.68	Working	08-08-2024
286	Plastic measuring beaker 250ml, Make:PP	Department of Horticulture, COA, KU	143.4	Working	08-08-2024
287	Plastic measuring beaker 500ml, Make:PP	Department of Horticulture, COA, KU	246.62	Working	08-08-2024
288	Plastic measuring beaker 1000ml, Make:PP	Department of Horticulture, COA, KU	313.88	Working	08-08-2024
289	Plastic measuring beaker 2000ml, Make:PP	Department of Horticulture, COA, KU	515.66	Working	08-08-2024
290	Plastic measuring beaker 10ml, , Make:PP	Department of Horticulture, COA, KU	44.84	Working	08-08-2024
291	Plastic measuring beaker 25ml, , Make:PP	Department of Horticulture, COA, KU	67.26	Working	08-08-2024
292	Seed display unit double cavity table model	Department of Horticulture, COA, KU	21299	Working	08-08-2024
293	Stainless steel lab spoon spatula	Department of Horticulture, COA, KU	201.78	Working	08-08-2024
294	Reagent bottle 2 Ltr-Indian Glass	Department of Horticulture, COA, KU	7146.38	Working	08-08-2024
295	Reagent bottle 2 Ltr-Indian Glass	Department of Horticulture, COA, KU	4007.58	Working	08-08-2024

296	Reagent bottle 2 Ltr-Indian Glass	Department of Horticulture, COA, KU	2606.33	Working	08-08-2024
297	Reagent bottle 2 Ltr-Indian Glass	Department of Horticulture, COA, KU	2354.1	Working	08-08-2024
298	Reagent bottle 2 Ltr-Indian Glass	Department of Horticulture, COA, KU	2326.08	Working	08-08-2024
299	Glass rod	Department of Horticulture, COA, KU	123.31	Working	08-08-2024
300	Stainless steel lab spoon spatula 8"	Department of Horticulture, COA, KU	336.3	Working	08-08-2024
301	Linear hydroponics stand Leca balls, nutrient film channels, GI stand, Net pots, EC meter. Suitable for all exotic crops. For 320 plants.	Polyhouse, Instructional farm, COA, KU	46400	Working	02-03-2023
302	DWC system FRP box, drip fitting accessories, reservoir, hydrotons, pH buffers. Suitable for all commercial crops. For 160 plants.	Polyhouse, Instructional farm, COA, KU	40300	Working	02-03-2023
303	Ebb and flow consists of FRP square box, stand, 4 inch thermopots, three layered algae less tank. Suitable for all vegetables and ornamental crops. For 140 plants.	Polyhouse, Instructional farm, COA, KU	40300	Working	02-03-2023
304	Indoor hydroponics colour spectrum lights, NFT pipes, stand ,LECA, balls, verticalstand, pH and TDS meter, pH up ,pH down. For 96 plants. For 96 plants.	Post harvest laboratory, COA, KU	51400	Working	02-03-2023
305	Dutch bucket system Dutch buckets, stand, drip system, clay balls, nutrients. Used for growing bigger vegetables like tomato, cucumber, capsicum. For 20 plants.	Polyhouse, Instructional farm, COA, KU	33500	Working	02-03-2023
306	Aquaponics BIO filters, reservoir, fitting accessories, daps. Suitable for growing fish and plants. Model for sustainable agriculture. For 320 plants.	Polyhouse, Instructional farm, COA, KU	105500	Working	02-03-2023
307	Aeroponics Aeroponics tower, net pots, nutrients tub, LECA balls, pH.Balancers, nutrients. Used for growing exotic crops and potatoes. For 34 plants.	Polyhouse, Instructional farm, COA, KU	65000	Working	02-03-2023
308	Supply and installation of climate controlled green house, size - 8 x 24 mtr = 192 sq.mtr.	Instructional farm, COA, KU	209450 0	Working	18-04-2023
309	Supply & installation of 24 x 24 mtr 576 sqmt net house at Kaveri University, Gouraram	Instructional farm, COA, KU	113049 9	Working	22-05-2023
310	Polythene bag size: 4"x6"	Utilized in the Instructional farm, COA, KU	826	Working	27-06-2023

311	Polythene bag size: 5"x6"	Utilized in the Instructional farm, COA, KU	826	Working	27-06-2023
312	Polythene bag size: 6"x8"	Utilized in the Instructional farm, COA, KU	826	Working	27-06-2023
313	Polythene bag size : 12"x12"	Utilized in the Instructional farm, COA, KU	855.5	Working	27-06-2023
314	Germination tray-50 cavity	Dept. of Horticulture and Instructional farm, COA, KU	4720	Working	27-06-2023
315	Germination tray-98 cavity	Dept. of Horticulture and Instructional farm, COA, KU	4012	Working	27-06-2023
316	Grafting tape-20micron	Dept. of Horticulture and Instructional farm, COA, KU	796.5	Working	27-06-2023
317	Rootex 30gm	Dept. of Horticulture and Instructional farm, COA, KU	680	Working	27-06-2023
318	Shadenet 50% UV, Rollsize: 3mtrx50mtr	Dept. of Horticulture, COA, KU	4462.5	Working	27-06-2023
319	Seed pan plain	Instructional farm, COA, KU	2507.5	Working	27-06-2023
320	Nursery bags: 12"x12"	Dept. of Horticulture, COA, KU	2690.4	Working	12/9/2023
321	Silpaulin growbags green: 2'x1'x1'	Dept. of Horticulture, COA, KU	43719	Working	12/9/2023
322	Silpaulin growbags green: 12"x12"	Dept. of Horticulture, COA, KU	44840	Working	12/9/2023
323	Vertical hook pots	COA, KU	2970.65	Working	12/9/2023
324	Vertical garden stand with pots for display (size: 5.5' x 2')	COA, KU	95760	Working	12/9/2023
325	Plastic planter (12")	COA, KU	16534.8	Working	12/9/2023

326	Vermiculite (Brand-ELD)	Utilized in the Instructional farm, COA, KU	1821.63	Working	16/11/2023
327	Tensiometers (cat no 2100f, cat no \ 2725ARL06, cat no 2725ARL12 cat no 2725 ARL18, cat no 2725 ARL24, cat no 2725ARL36).	Department of Agronomy , COA, KU	519436	Working	24-04-2024
328	Watermark sensor (Item no 200ss - 15)	Department of Agronomy , COA, KU	418640	Working	24-04-2024
329	Watermark meter -non linear (item, no 30 KTCD – NL)	Department of Agronomy , COA, KU	79100	Working	24-04-2024
330	LG Refrigerator , model - D221Apzu, 205 litres.	Department of Agronomy , COA, KU	18880	Working	06-06-2023
331	Weighing balance, Model - ATY224R, MAKE SHIMADZU (Make Reyaan)	Department of Agronomy , COA, KU	110979	Working	04-03-2023
332	Tree calipers, Make- IMP	Department of Agronomy , COA, KU	23600	Working	04-03-2023
333	Altimeter , Make-IMP	Department of Agronomy , COA, KU	17700	Working	04-03-2023
334	Abney level ,Make IMP	Department of Agronomy , COA, KU	14868	Working	04-03-2023
335	Clinometer , Make IMP	Department of Agronomy , COA, KU	5097	Working	04-03-2023
336	bark gauge , make- IMP	Department of Agronomy , COA, KU	11505	Working	04-03-2023
337	Wedge prism, Make IMP	Department of Agronomy , COA, KU	10407	Working	04-03-2023
338	Nikon forestry pro II, Mak-Nikon	Department of Agronomy , COA, KU	38940	Working	04-03-2023
339	Double ring infiltrometer , Make-Universal	Department of Agronomy , COA, KU	45961	Working	04-03-2023
340	Hot air oven construction, Model - ry 02, Make Reyaan	Department of Agronomy , COA, KU	26579	Working	04-03-2023
341	Ph meter EUTECH, PH700, Make Eutech	Department of Agronomy , COA, KU	44840	Working	04-03-2023
342	Conductivity meter , Model - EUTECH CON 700 , Make EUTECH	Department of Agronomy , COA, KU	73160	Working	04-03-2023
343	FRP rain gauge, (model IS 5225- 1992)	Agrometeoro logy weather station, COA, KU	17253	Working	13-01-2023

344	Cup counter anemometer (model- IS 5912/1997)	Agrometeoro logy weather station, COA, KU	17655	Working	13-01-2023
345	Wind vane (model- IS 5799/1970 )	Agrometeoro logy weather station, COA, KU	10514	Working	13-01-2023
346	Stevenson screen single, IS 5948-1970	Agrometeoro logy weather station, COA, KU	29881	Working	13-01-2023
347	Maximum thermometer as per IS 5681-1983	Agrometeoro logy weather station, COA, KU	11580	Working	13-01-2023
348	Minimum thermometer as per IS 5681-1983	Agrometeoro logy weather station, COA, KU	11580	Working	13-01-2023
349	Dry bulb thermometer as per IS 5681-1983	Agrometeoro logy weather station, COA, KU	10419	Working	13-01-2023
350	Wet bulb thermometer as per IS 5681	Agrometeoro logy weather station, COA, KU	10419	Working	13-01-2023
351	Open pan evaporimeter , as pe IS 5973/1998	Agrometeoro logy weather station, COA, KU	64150	Working	13-01-2023
352	Soil thermometer 5 cm as per IS 6592/1972	Agrometeoro logy weather station, COA, KU	5560	Working	13-01-2023
353	Soil thermometer 10 cm as per IS 6592/197	Agrometeoro logy weather station, COA, KU	6094	Working	13-01-2023
354	Soil thermometer 15 cm as per IS 6592/197	Agrometeoro logy weather station, COA, KU	5963	Working	13-01-2023
355	Soil thermometer 20 cm as per IS 6592/197	Agrometeoro logy weather station, COA, KU	6165	Working	13-01-2023
356	Soil thermometer 30 cm as per IS 6592/197	Agrometeoro logy weather station, COA, KU	6598	Working	13-01-2023
357	Iron stand for thermometer	Agrometeoro logy weather station, COA, KU	7115	Working	13-01-2023
358	Sunshine recorder as per thermometer	Agrometeoro logy weather station,	41781	Working	13-01-2023

		COA, KU			
359	Grass minimum thermometer	Agrometeoro logy weather station, COA, KU	6278	Working	13-01-2023
360	Old type of dew gauge	Agrometeoro logy weather station, COA, KU	9161	Working	13-01-2023
361	Supply of automatic rain gauge- self recording rain gauge (model- IS 5235-1992 )	Agrometeoro logy weather station, COA, KU	24120	Working	13-12-2023
362	Supply of stevenson screen double (model-IS 5948 -1970)	Agrometeoro logy weather station, COA, KU	36700	Working	13-12-2023
363	Supply of hair hygrograph as model-5900-1970 with quartz clock).	Agrometeoro logy weather station, COA, KU	22946	Working	13-12-2023
364	Supply of hair thermograph (model 5901-1970 with quartz clock bimetallic)	Agrometeoro logy weather station, COA, KU	21907	Working	13-12-2023
365	Sunshine recorder cards( one year)	Department of Agronomy , COA, KU	2065	Working	13-06-2024
366	Measuring jar (for O.P made of acrylic)	Department of Agronomy , COA, KU	2124	Working	13-06-2024
367	Hydrograph charts (one year )	Department of Agronomy , COA, KU	1652	Working	13-06-2024
368	Thermograph charts ( one year)	Department of Agronomy , COA, KU	1652	Working	13-06-2024
369	Pen for thermograph and hygrograph (4 nos)	Department of Agronomy , COA, KU	2265	Working	13-06-2024
370	Charts for rain gauge (one year)	Department of Agronomy , COA, KU	1227	Working	13-06-2024
371	Ink bottles	Department of Agronomy , COA, KU	637	Working	13-06-2024
372	Irrigation timer	Department of Agronomy and Instructional farm, COA,KU	9350	Working	02-03-2023
373	Rose can	Department of Agronomy and Instructional farm,	5500	Working	02-03-2023

		COA,KU			
374	name plastic tags	Department of Agronomy and Instructional farm, COA,KU	6750	Working	02-03-2023
375	Name Tag (Plastic)	Department of Agronomy and Instructional farm, COA,KU	6750	Working	02-03-2023
376	Plastic Spray 1lit	Department of Agronomy and Instructional farm, COA,KU	8750	Working	02-03-2023
377	Hand refractor	Department of Agronomy and Instructional farm, COA,KU	6750	Working	02-03-2023
378	Falcon looper bypass 2x gear	Department of Agronomy and Instructional farm, COA,KU	29700	Working	02-03-2023
379	Tata bill hook	Department of Agronomy and Instructional farm, COA,KU	2490	Working	02-03-2023
380	Shovel with PVC handle	Department of Agronomy and Instructional farm, COA,KU	9900	Working	02-03-2023
381	Falcon fork (Large)	Department of Agronomy and Instructional farm, COA,KU	15240	Working	02-03-2023
382	Tata sickle serrated	Department of Agronomy and Instructional farm, COA,KU	6125	Working	02-03-2023
383	Garden Rake	Department of Agronomy and	10000	Working	02-03-2023

		Instructional farm,			
		COA,KU			
		Department			
		of Agronomy			
384	Falcon looper	and	12600	Working	02-03-2023
304	1 alcon looper	Instructional	12000	Working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy and			
385 I	Falcon looper small	Instructional	9000	Working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy			
206	т	and	12070	337 1:	02 02 2022
386	Taiwan saw	Instructional	13860	Working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy			
387	Pruning knife Falcon	and	1700	Working	02-03-2023
	Training minter alleen	Instructional	1700	Working	02 03 2023
		farm,			
		COA,KU			
		Department			
		of Agronomy and			
388	Groath power sprayer	Instructional	12000	Working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy			
389	Groath sprayer 2 in 1	and	3550	Working	02-03-2023
369	Groam sprayer 2 m 1	Instructional	3330	working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy			
390	Tree pruner gear falcon	and	2470	Working	02-03-2023
		Instructional		6	
		farm, COA,KU			
		Department			
		of Agronomy			
		and			
391 1	Brush Cutter groath	Instructional	15500	Working	02-03-2023
		farm,			
		COA,KU			
		Department			
		of Agronomy			
392	Power saw groath	and	14800	Working	02-03-2023
	2022 Dani Ground	Instructional	11000	orming	
		farm,			
		COA,KU			
393	Wheelbarrow 2 wheel	Department	11000	Working	02-03-2023
		of Agronomy			

		and			
		Instructional			
		farm, COA,KU			
394	Irrigation kit	Department of Agronomy and Instructional farm, COA,KU	1500	Working	02-03-2023
395	Falcon FCH 3005	Department of Agronomy and Instructional farm, COA,KU	1080	Working	02-03-2023
396	Tree pruner 46	Department of Agronomy and Instructional farm, COA,KU	1800	Working	02-03-2023
397	Hose pipe 3/4 100 feet	Department of Agronomy and Instructional farm, COA,KU	7755	Working	02-03-2023
398	FS 333 Falcon saw	Department of Agronomy and Instructional farm, COA,KU	4080	Working	02-03-2023
399	Cultivator Hoe FGWH 100	Department of Agronomy and Instructional farm, COA,KU	3930	Working	02-03-2023
400	Safety kit	Department of Agronomy and Instructional farm, COA,KU	2850	Working	02-03-2023
401	Measuring tape 30mtrs	Department of Agronomy and Instructional farm, COA,KU	5760	Working	02-03-2023
402	Measuring tape 50mtrs	Department of Agronomy and Instructional farm, COA,KU	6900	Working	02-03-2023
403	John Deere tractor 5310 (nodel-55HP)	Instructional	111500	Working	01-03-2023

		farm, COA,KU	0		
404	TR with HSRP	Instructional farm,	5000	Working	01-03-2023
405	Cultivator 11 tynes, heavy duty	Instructional farm, COA,KU	61360	Working	15-04-2023
406	Cultivator point 11 no boro steel with nuts and bolts ,pins, locks set	Instructional farm, COA,KU	4720	Working	15-04-2023
407	2 bottom mb plough heavy duty	Instructional farm, COA,KU	53100	Working	15-04-2023
408	2 bottom disk plough heavy duty	Instructional farm, COA,KU	44840	Working	15-04-2023
409	Disk harrow 8+8 discs	Instructional farm, COA,KU	76700	Working	15-04-2023
410	Seed drill with fertilizer boxes, 9 point set	Instructional farm, COA,KU	92040	Working	15-04-2023
411	Two wheeler tipping trailer , hydraulic cylinder .	Instructional farm, COA,KU	200600	Working	15-04-2023
412	Tyres 9.00/20 mrf front group	Instructional farm, COA,KU	38940	Working	15-04-2023
413	Two wheeler water tanker , model 5000 litre capacity	Instructional farm, COA,KU	212400	Working	15-04-2023
414	Tyres 9.00/20 mrf front group	Instructional farm, COA,KU	38940	Working	15-04-2023
415	Tata crowbar model- 25 mm thick 5'4 long	Department of Agronomy and Instructional farm, COA,KU	10380	Working	22-05-2023
416	Tata pawada	Department of Agronomy and Instructional farm, COA,KU	11400	Working	22-05-2023
417	PVC handles for spades	Department of Agronomy and Instructional farm, COA,KU	3300	Working	22-05-2023
418	PVC ghamela	Department of Agronomy and Instructional farm, COA,KU	4200	Working	22-05-2023

419	Tata sickle	Department of Agronomy and Instructional farm, COA,KU	1068	Working	31-05-2023
420	PP rope kgs 6mm	Department of Agronomy and Instructional farm, COA,KU	1600	Working	31-05-2023
421	MEL 462 electric lawn mower 5hp, (Make : rank)	College campus, COA KU	45808	Working	07-10-2023
422	Bed gloves,	Department of Agronomy , COA KU	1300	Working	06-11-2023
423	Safety glasses	Department of Agronomy , COA KU	600	Working	06-11-2023
424	Seed sower	Department of Agronomy , COA KU	1700	Working	06-11-2023
425	Folding saw 145	Department of Agronomy , COA KU	4200	Working	06-11-2023
426	RI-LL wolf garten comforts handheld grass shear	Department of Agronomy , COA KU	3000	Working	06-11-2023
427	Articulate fruit picker	Department of Agronomy , COA KU	2000	Working	06-11-2023
428	STIHL HS 45 HEDGE	Department of Agronomy , COA KU	25000	Working	06-11-2023
429	ZM -V 4 vario handle	Department of Agronomy , COA KU	3304	Working	06-11-2023
430	Yellow 14 gauge double wheel barrow scooter type, Make-YTEL	Instructional farm, COA, KU	12980	Working	28-05-2024
431	Petrol driven power weeder (bc 230 output; 1.55 w/2.1 hp.)	Instructional farm,, COA, KU	25000	Working	08-07-2024
432	Tiller, model FJ500 tiller, Make honda	Instructional farm,,COA,	153571	Working	02-03-2023
433	Diameter tape, Make- IMP	Department of Agronomy , COA KU	1593	Working	04-03-2023
434	Seed display unit single cavity table model , Make IMP	Department of Agronomy , COA KU	17700	Working	04-03-2023
435	Seed display unit double cavity table model	Department of Agronomy , COA KU	31880	Working	04-03-2023

436	Rectangular box model double cavity	Department of Agronomy , COA KU	15980	Working	04-03-2023
437	Rectangular box model four cavity	Department of Agronomy , COA KU	26650	Working	04-03-2023
438	Aluminium cans	Department of Agronomy , COA KU	23895	Working	04-03-2023
439	Screw auger	Department of Agronomy , COA KU	9440	Working	04-03-2023
440	Barrel auger	Department of Agronomy , COA KU	14160	Working	04-03-2023
441	Sampling auger	Department of Agronomy , COA KU	14160	Working	04-03-2023
442	Dutch mud auger	Department of Agronomy , COA KU	14160	Working	04-03-2023
443	Peat sampler auger	Department of Agronomy , COA KU	14160	Working	04-03-2023
444	Cement bricks	farm implement shed room, COA, KU	83200	Working	30-04-2024
445	Solenoid valve 50mm 240 V	Department of Agronomy , COA KU	8000	Working	19-09-2023
446	Auto controller -220V	Department of Agronomy , COA KU	5000	Working	19-09-2023
447	Level switch and sensor	Department of Agronomy , COA KU	2500	Working	19-09-2023
448	PVC fitting and accessories	Utilized in the college landscaping, COA, KU	3292	Working	16-11-2023
449	FXN 2 blank 100M IND	Utilized in the college landscaping, COA, KU	33079	Working	16-11-2023
450	FXN 3 blank 50M IND	Utilized in the college landscaping, COA, KU	7749	Working	16-11-2023
451	FXN MTH 2 BSP 2 KIT	Utilized in the college landscaping, COA, KU	1357	Working	16-11-2023
452	FXN MTH 3 BSP 3 KIT	Utilized in the college landscaping, COA, KU	4431	Working	16-11-2023

453	FXN coupling 2*2 KIT	Utilized in the college landscaping, COA, KU	1517	Working	16-11-2023
454	FXN coupling 3*3 KIT	Utilized in the college landscaping, COA, KU	928	Working	16-11-2023
455	FXN line end cap 2 KIT	Utilized in the college landscaping, COA, KU	1429	Working	16-11-2023
456	NETASTAND adaptor FXN 2	Utilized in the college landscaping, COA, KU	17082	Working	16-11-2023
457	D Net 9575 1800 l/h 3/4 -IND	Utilized in the college landscaping, COA, KU	5165	Working	16-11-2023
458	Base netastand FTH 3/4 IND	Utilized in the college landscaping, COA, KU	7397	Working	16-11-2023
459	Plastic riser 3/4 m- FTH 40cm long	Utilized in the college landscaping, COA, KU	4707	Working	16-11-2023
460	Arkal 3 twin lite filter 120 mesh -IND	Utilized in the college landscaping, COA, KU	15579	Working	25-04-2023
461	Gf 3 - 50 m 3 / HR with bw assy - IND	Utilized in the college landscaping, COA, KU	44638	Working	25-04-2023
462	Venturi injector D 2*12 assembly	Utilized in the college landscaping, COA, KU	3898	Working	25-04-2023
463	S 100ci 2 A bsp qrv mpg 2 w cc	Utilized in the college landscaping, COA, KU	22231	Working	25-04-2023
464	PP BOB COCK 1/4 IND	Utilized in the college landscaping, COA, KU	196	Working	25-04-2023
465	pressure gauge 250 GLZ 8 BAR 1/4 BSP	Utilized in the college landscaping, COA, KU	466	Working	25-04-2023
466	PVC pipe 40mm -06 kg/cm2	Utilized in the college landscaping, COA, KU	58459	Working	25-04-2023
467	PVC pipe 50mm -06/cm2	Utilized in the college landscaping,	70089	Working	25-04-2023

		COA, KU			
468	PVC pipe 63mm 04 kg/cm2	Utilized in the college landscaping, COA, KU	131281	Working	25-04-2023
469	PVC pipe 75mm 4 kg /cm2	Utilized in the college landscaping, COA, KU	80572	Working	25-04-2023
470	PVC pipe 90mm 04 /cm2	Utilized in the college landscaping, COA, KU	96176	Working	25-04-2023
471	PVC fitting and accessories	Utilized in the college landscaping, COA, KU	44800	Working	25-04-2023
472	PP ball valve 1.25 ,40mm IND	Utilized in the college landscaping, COA, KU	21420	Working	25-04-2023
473	PP ball valve 2.0 , 63mm , IND	Utilized in the college landscaping, COA, KU	2035	Working	25-04-2023
474	PVC flush valve 40mm, IND	Utilized in the college landscaping, COA, KU	2655	Working	25-04-2023
475	PVC flush valve 63mm, IND	Utilized in the college landscaping, COA, KU	761	Working	25-04-2023
476	PE IRR 16/2, 5/1.2 mm , 0.40m 400m IND	Utilized in the college landscaping, COA, KU	71249	Working	25-04-2023
477	Aries 16008 2.00L/H 0.40M 500 M IND	Utilized in the college landscaping, COA, KU	13395	Working	25-04-2023
478	PCJ 8.0 L / H2 11 GPH BRB3	Utilized in the college landscaping, COA, KU	8422	Working	25-04-2023
479	Rubber grommer od dia 16*ID	Utilized in the college landscaping, COA, KU	873	Working	25-04-2023
480	Barb start 16 IND	Utilized in the college landscaping, COA, KU	810	Working	25-04-2023
481	Barb coupling 16d IND	Utilized in the college landscaping, COA, KU	705	Working	25-04-2023

482	Barb coupling 17 IND	Utilized in the college landscaping, COA, KU	258	Working	25-04-2023
483	Barb end line plug 16-17 IND	Utilized in the college landscaping, COA, KU	748	Working	25-04-2023
484	Butterfly valve LP 3	Utilized in the college landscaping, COA, KU	14112	Working	25-04-2023
485	Head unit set	Utilized in the college landscaping, COA, KU	8960	Working	25-04-2023
486	Swing check valve 3	Utilized in the college landscaping, COA, KU	4480	Working	25-04-2023
487	NAVD pp kint 1 BSP PN 10	Utilized in the college landscaping, COA, KU	2596	Working	25-04-2023
488	NAVD PP kint 2 BSP PN 10	Utilized in the college landscaping, COA, KU	13104	Working	25-04-2023
489	ARKAL 2 TWIN LITE FILTER 120 MESH IND	Utilized in the college landscaping, COA, KU	8358	Working	25-05-2023
490	Venturi injector D 2*12 assembly	Utilized in the college landscaping, COA, KU	3896	Working	25-05-2023
491	S 100ci 2 A BSP QRV MPG 2 W CC	Utilized in the college landscaping, COA, KU	22232	Working	25-05-2023
492	PP BOB COCK 1/4 IND	Utilized in the college landscaping, COA, KU	98	Working	25-05-2023
493	Pressure gauge 250 GLZ 8 BAR 1/4 BSP	Utilized in the college landscaping, COA, KU	233	Working	25-05-2023
494	PVC pipe 40mm -06 kg/cm2	Utilized in the college landscaping, COA, KU	32477	Working	25-05-2023
495	PVC pipe 50mm -06/cm2	Utilized in the college landscaping, COA, KU	50064	Working	25-05-2023
496	PVC pipe 60mm -6kg /cm2	Utilized in the college landscaping,	32444	Working	25-05-2023

		COA, KU			
497	PVC fitting and accessories	Utilized in the college landscaping, COA, KU	22400	Working	25-05-2023
498	PP ball valve 1.50 50mm IND	Utilized in the college landscaping, COA, KU	1090	Working	25-05-2023
499	PVC flush valve 40mm , IND	Utilized in the college landscaping, COA, KU	1770	Working	25-05-2023
500	PE IRR 16/2, 5/1.2 mm , 0.40m 400m IND	Utilized in the college landscaping, COA, KU	26718	Working	25-05-2023
501	ARIES 16008 2.00L/H 0.40M 500 M IND	Utilized in the college landscaping, COA, KU	26790	Working	25-05-2023
502	PCI 8.0l/h2 11gph brb3	Utilized in the college landscaping, COA, KU	8422	Working	25-05-2023
503	Rubber grommer od dia 16*ID	Utilized in the college landscaping, COA, KU	655	Working	25-05-2023
504	Barb start 16 IND	Utilized in the college landscaping, COA, KU	608	Working	25-05-2023
505	Barb coupling 16d IND	Utilized in the college landscaping, COA, KU	705	Working	25-05-2023
506	Barb coupling 17d IND	Utilized in the college landscaping, COA, KU	258	Working	25-05-2023
507	Barb end line plug 16-17 IND	Utilized in the college landscaping, COA, KU	561	Working	25-05-2023
508	Unispray van	Utilized in the college landscaping, COA, KU	13216	Working	25-05-2023
509	Head unit set	Utilized in the college landscaping, COA, KU	6720	Working	25-05-2023
510	NAVD pp kint 1 bsp pn 10	Utilized in the college landscaping, COA, KU	1298	Working	25-05-2023

511	PVC pipe 40mm -06 kg/cm2	Utilized in the college landscaping, COA, KU	12081	Working	06-12-2023
512	PVC pipe 50mm -06/cm2	Utilized in the college landscaping, COA, KU	62855	Working	06-12-2023
513	PVC pipe 63mm 6 kgs /cm2 * 20 length	Utilized in the college landscaping, COA, KU	22629	Working	06-12-2023
514	PVC fitting and accessories	Utilized in the college landscaping, COA, KU	39580	Working	06-12-2023
515	PP ball valve 1.50 50mm IND	Utilized in the college landscaping, COA, KU	2029	Working	06-12-2023
516	PP ball valve 2.0 , 63mm , IND	Utilized in the college landscaping, COA, KU	6310	Working	06-12-2023
517	PVC flush valve 40mm, IND	Utilized in the college landscaping, COA, KU	1097	Working	06-12-2023
518	PVC valve 63mm , IND	Utilized in the college landscaping, COA, KU	442	Working	06-12-2023
519	PE IRR 16/2, 5/1.2 mm , 0.40m 400m IND	Utilized in the college landscaping, COA, KU	20707	Working	06-12-2023
520	ARIES 16008 2.00L/H 0.40M 500 M IND	Utilized in the college landscaping, COA, KU	37372	Working	06-12-2023
521	PCI 8.0 l/h 2 11 gph brb3	Utilized in the college landscaping, COA, KU	15665	Working	06-12-2023
522	Rubber grommer od dia 16*ID	Utilized in the college landscaping, COA, KU	812	Working	06-12-2023
523	Barb start 16 IND	Utilized in the college landscaping, COA, KU	754	Working	06-12-2023
524	Barb coupling 16d IND	Utilized in the college landscaping, COA, KU	874	Working	06-12-2023
525	Barb coupling 17 d IND	Utilized in the college landscaping,	962	Working	06-12-2023

		COA, KU			
526	Barb end line plug 16-17 IND	Utilized in the college landscaping, COA, KU	695	Working	06-12-2023
527	Hunter pump router	Utilized in the college landscaping, COA, KU	67964	Working	06-12-2023
528	75 mm pp ball Valve	Utilized in the college landscaping, COA, KU	9697	Working	06-12-2023
529	Fx mth 3 bsp 3 kit	Utilized in the college landscaping, COA, KU	5608	Working	06-12-2023
530	PP ball valve 20 , 63mm plain, IND	Utilized venturi and farm pond, COA, KU	1262	Working	13-06-2024
531	PVC flush valve 63mm , IND	Utilized venturi and farm pond, COA, KU	177	Working	13-06-2024
532	PE IRR 16/2, 5/1.2 mm , 0.40m 400m IND	Utilized venturi and farm pond, COA, KU	8282	Working	13-06-2024
533	PCJ 8.0 L / H2 11 GPH BRB3	Utilized venturi and farm pond, COA, KU	9791	Working	13-06-2024
534	Barb coupling 16 IND	Utilized venturi and farm pond, COA, KU	874	Working	13-06-2024
535	Barb end line plug 16-17 IND	Utilized venturi and farm pond, COA, KU	675	Working	13-06-2024
536	Drippers and micro sprinkler punch 3mm ind	Utilized venturi and farm pond, COA, KU	497	Working	13-06-2024
537	CPVC fitting and accessories	Utilized venturi and farm pond, COA, KU	4166	Working	13-06-2024
538	PP ball valve 2.0, 63mm plain IND	Utilized venturi and farm pond, COA, KU	1041	Working	13-06-2024
539	200 Ltrs pvc drum	Utilized venturi and farm pond, COA, KU	1041	Working	13-06-2024

#### 9.5 Sports Facilities

## **Appendix – XVI Sports Facilities**

Kaveri University, Hyderabad, offers a comprehensive sports ecosystem that promotes holistic student development, integrating physical education and recreation with academics. The University recognizes that physical well-being complements intellectual growth and is committed to fostering fitness, teamwork, and competitive excellence.

#### **Open Playground**

The University has started developing a sprawling open playground with lush green terrain, ideal for football, hockey, and cricket. With well-maintained grass and supporting facilities, it provides students with an excellent platform to enhance their sporting skills, teamwork, and spirit of healthy competition.

#### **Athletics Track**

- A 400-meter, 8-lane synthetic track, built to international standards (under development).
- Equipped for long jump, high jump, shot put, and discus throw.
- Suitable for inter-collegiate and national-level competitions.

#### **Basketball Courts (Upcoming)**

- Modern hardwood courts with glass backboards and electronic scoreboards.
- Floodlights to facilitate evening matches.
- Designed to host inter-college and local tournaments.

#### **Hostel-Based Sports Zones**

#### **Boys' Hostel Zone**

- Box Cricket
- Futsal Court
- Volleyball Courts
- Exclusive Basketball Court

#### Girls' Hostel Zone

- Throwball Courts
- Integrated Kabaddi and Kho-Kho Court
- Basketball Court

#### **Indoor Sports Facilities**

- Table Tennis Multiple tables for both recreation and competition.
- Chess & Carrom Rooms Dedicated spaces for strategy-based games.
- Foosball Tables Casual and competitive play.
- Fitness Centre (Gymnasium) Equipped with modern machines for strength, cardio, and wellness training.

#### **Sports Events & Activities**

Since the Kaveri University commenced operations in 2024, and has plan to actively promote student participation through:

• Annual Sports Meet – A flagship event across multiple disciplines.

- Inter-College Tournaments Representation at regional and national levels.
- Intramural Leagues Regular in-house competitions across sports.
- Workshops & Training Camps Led by qualified coaches to enhance student skills.

**In summary:** Kaveri University's sports infrastructure—comprising outdoor fields, athletics track, hostel-based courts, indoor facilities, and fitness centers — ensures that students enjoy a well-rounded educational experience, balancing academic rigor with physical fitness, recreation, and competitive sporting excellence.

# 11.1 Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):

# Appendix – XVII Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others

S.No.	Name	Profession	Full Postal Address	Date of Conctitution
		GOVERNING	BODY	
1	G.V. Bhaskar Rao	Chancellor, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
2	Dr. R.S. Paroda	President, TAAS & Former DG & Secretary, DARE, ICAR, New Delhi	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
3	Dr. Ron C. Gaba	Professor, University of Illinois, Chicago, USA	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
4	G. Vanaja Bhaskar Rao	Trustee GVBR Vidyapeet, Trustee	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
5	G. Krishna Deva Rao	Vice President, AMBAC and Sr. Engineer, ABB, USA	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
6	C. Mithun Chand	Executive Director, Kaveri Seeds	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
7	Dr. V. Praveen Rao	Vice Chancellor, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
8	Dr. B. Sinivasulu,	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
		FINANCE COU	JNCIL	
1	Dr V. Praveen Rao	Vice Chancellor, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	16-08-2024
2	Prof. T. Tirupati Rao	Chancellor, Manipur University & Member, Board of Management, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	16-08-2024
3	Dr. G. Pawan	Member, Board of Management, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	16-08-2024
4	Mr. K. Ramesh	Chief Finance Officer, Ex-Officio Member Secretary, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	16-08-2024
		BOARD OF MANA		
1	Prof. V. Praveen Rao	Vice Chancellor, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024

	1	T.		
2	Dr. Arvind Kumar	Former DDG, ICRISAT, Patancheru, Hyderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
3	Dr. R.C. Agrawal	Deputy Director General (Education), ICAR, New Delhi	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
4	Dr. G. Pawan	Executive Director, Kaveri Seeds, Secunderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
5	Prof. T. Tirupati Rao	Chancellor, Manipur University & Former VC, Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
6	Prof. P.V. Vara Prasad	Distinguished Professor, KSU, Manhattan, USA	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
7	Prof. Pasala Geervani	Pro Chancellor, Chinmaya University, Kerala, India	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
8	C. Vamsheeder	Executive Director, Kaveri Seeds, Secunderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
9	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
		ACADEMIC CO		
1	Prof. V. Praveen Rao	Vice Chancellor, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
2	Dr. B.V. Patil	Former Vice Chancellor, UAS, Raichur, Karnataka	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
3	Dr. G. Ravindra Chary	Principal Scientist & Academic Coordinator (PG), IARI MU, CRIDA, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
4	Dr. P.S. Brahmanand	Project Director, Water Technology Centre, ICAR – IARI, Pusa, New Delhi	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
5	Dr. Vishwanathan Chinnuswamy	Joint Director (Research), ICAR-IARI, Pusa, New Delhi	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
6	Prof. S. Ramachandram	Former Vice Chancellor, Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
7	Prof A. Govardhan	I/c Vice Chancellor, RGUKT, Basara, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
8	Dr. R.B.V. Subramanyam	Professor (Computer Science & Engineering) NITW, Warangal, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
9	Dr. A.P.K Reddy	Dean, School of Agriculture, Kaveri	Kaveri University Gowraram (V), Wargal (M),	01-07-2025

10	Dr. K. Srinivas	Dean, School of Agricultural Engineering & Technology Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
11	Dr. P. Surendra Babu	Professor (Soil Science), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
12	Dr. B. Joseph	Professor (Agronomy), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
13	Dr. Rajkumar Patra	Professor & Head (Computer Science & Engineering), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
14	Registrar	Member Secretary, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
	ВС	OARD OF FACULTY -		
1	Dr V. Praveen Rao	Director Education i/c, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
2	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
3	Dr. A.P.K Reddy	Dean, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
4	Dr. H. Shivaramu	Director of Research UAS, Bangalore	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
5	Dr. Y.G.Prasad	Former Director, ICAR- CICR, Nagpur, Maharashtra	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
6	Dr. K. Srinivas	Principal Scientist, ICAR-NAARM, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
7	Dr. P. Surendra Babu	Professor & Head, Dept. of Soil Science & Agriculture Chemistry, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
8	Dr. B. Joseph	Professor & Head, Dept. of Agronomy, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
9	Dr. D. Shivani	Assistant Professor & Head, Dept. of Genetics and Plant Breeding, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
10	Dr. K. Mahendra	Assistant Professor & Head, Dept. of Plant Pathology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024

		A D . C	T	10.00.2024
11	Dr. G. Madhuri	Assistant Professor & Head, Department of Horticulture, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
12	Dr. S. Bhavana	Assistant Professor & Head, Department of Crop Physiology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
13	Dr. M.P. Bharath	Assistant Professor & Head, Dept. of Entomology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
14	Dr. T. Arivelarasan	Assistant Professor & Head, Department of Agric. Economics, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
15	Dr. Dr. G. Gopi	Assistant Professor & Head, Department of Agric. Engineering, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
16	Dr. V. Mathuabirami	Assistant Professor & Head, Department of Agric. Extension, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
17	Dr. K. Naga Latha	Assistant Professor & Head, Department of Agric. Statistics, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
18	Dr. D. Sheshanka	Assistant Professor (Plant Pathology), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
	<b>BOARD OF FACUL</b>	TY – AGRICULTURE I	ENGINEERING & TECHN	OLOGY
1	Dr V. Praveen Rao	Director Education i/c, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
2	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
3	Dr. K. Srinivas	Dean & Member Secretary, School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
4	Dr. Sameen Fatima	Professor (Computer Science & Engineering), Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
5	Dr. Salman Abdul Moiz	Professor, School of Computer & Information Sciences, University of Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025

6	Dr. Uday Kumar Nidoni	Professor & Head, (Food Processing and Engineering), UAS, Raichur	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
7	Dr. K. Shyamala	Professor (Computer Science & Engineering), University College of Engineering, Osmania University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
8	Dr. Rajkumar Patra	Professor & Head, Department of Computer Science & Engineering, School of Agriculture Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
9	Dr. Siva Kumar Pendyala	Assistant Professor (Physics) & Head, Dept of Humanities & Sciences, School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
10	Dr. Sreenivas Mekala	Associate Professor (Computer Science & Engineering), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
11	Dr. Parul Rani	Assistant Professor (English), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
12	Dr. G. Shyam Kishore	Assistant Professor (Electronics & Communication Engineering), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
13	Dr. Nallapu Santhosh	Assistant Professor (Mathematics), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
14	Dr. Vishwa Prakash Babu	Assistant Professor (Electrical & Electronics Engineering), School of Agriculture Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025

## 11.2 Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)

### Appendix – XVIII

## Dates of the Meetings of Governing Body, Finance Council, Board of Management, Academic Council, and Faculty Boards

Statutory Body	Dates of Meetings
The Governing Body	06-09-2024
The covering Body	28-03-2025
	05-08-2024
The Decod of Management	21-12-2024
The Board of Management	20-03-2025
	06-06-2025
The Finance Committee	30-08-2024
The Finance Committee	18-03-2025
The Academic Council	25-10-2024
The Academic Council	05-06-2025
LIC Doord of Faculty Acriculture	16-09-2024
UG Board of Faculty - Agriculture	02-07-2025
LIC Doord of Fooulty, Apricultural Fraincening & Tochnology	15-04-2025
UG Board of Faculty - Agricultural Engineering & Technology	25-06-2025
DC Doord of Faculty Acriculture	28-08-2024
PG Board of Faculty - Agriculture	01-08-2025

### 13.1 Details of Non-Teaching Staff Appendix - XIX

### Information about the Non-Teaching Staff of the University

S. No	Name	Designation	Age	Qualification	Scale of pay	Date of Appointment
1	Dr. B. Srinivasulu	Professor of Plant Pathology	64	Ph.D in Plant Pathology	As Per University Norms	10-03-2025
2	Harsha Polasani	Director of Student Welfare	44	Masters of Physiotherapy	As Per University Norms	01-09-2024
3	U. Madhu Krishna	Manager -HR	41	MHRM	As Per University Norms	01-08-2024
4	Upendra Singh Sairam	Sr.Excutive - HR	40	MBA-HR	As Per University Norms	01-08-2024
5	Siva Kumar Araveeti	Assistant Controller of Examinations	38	MBA	As Per University Norms	11-12-2024
6	K. Ramesh	Finance Officer	40	M Com	As Per University Norms	01-08-2024
7	Mukka Raj Kumar	Marketing Manager - Admissions & Marketing	43	MBA	As Per University Norms	12-12-2024
8	Earaboina Sudhir kumar	Officer - Marketing	44	MBA	As Per University Norms	07-04-2025
9	Col HSS Krishna Kumar SM (Retd)	Administrative Officer	54	BSc	As Per University Norms	28-05-2025
10	Gajarla Nagaraju	Assistant Librarian	29	M.LISc, MCA, PGDLAN	As Per University Norms	01-08-2024
11	Jujjuri Harish	IT Assistant	29	B.Tech	As Per University Norms	23-04-2025
12	Chinthalwar Laharika	Admin assistant	28	M.Sc (Physics)	As Per University Norms	12-05-2025
13	Kunta Jyothisree reddy	Admin assistant	34	MBA	As Per University Norms	01-07-2025
14	P V Kiranmayi	Admin Assistant	33	MBA	As Per University Norms	02-07-2025
15	Kailasa Shivani	Admin Assistant	21	B.Sc. (Hons.) Agriculture	As Per University Norms	09-07-2025
16	S Samuel	Lab assistant (Planr Breeding)	19	Diploma in Agriculture	As Per University Norms	04-11-2024
17	R Pradeep Kumar	Lab assistant ( plant pathology)	27	B.Sc Agriculture	As Per University Norms	01-12-2024
18	Panniru Rahul	Lab Assistant (Entomology)	24	B.Sc Agriculture	As Per University Norms	08-11-2024
19	Soma Srujana	Lab Assistant (Hort & Crop Physiology)	24	B.Sc Agriculture	As Per University Norms	06-11-2024
20	Chepuri Sriram Goud	Lab Assistant (Soil Science & Ag. Chemistry)	21	Diploma in Agriculture	As Per University Norms	30-07-2024
21	Allepu Naveen	Field Assistant	23	B.Sc. (Hons.) Agriculture	As Per University Norms	30-07-2004
22	E Mahendar	Field assistant	32	ITI	As Per University Norms	03-01-2025

23	Garampalli Harish	Lab Assistant	27	MCA	As Per University Norms	23-07-2025
24	Madasu Raghuveer	Lab Instructor	27	M.Tech in CSE	As Per University Norms	28-07-2025
25	Banka Jamuna	Lab Instructor	34	M.Tech in ES	As Per University Norms	28-07-2025
26	Saidulu Valampatla	Lab instructor	38	M.Tech in EEE	As Per University Norms	29-07-2025
27	Sannapuri Nikhil	Lab Assistant	30	MCA	As Per University Norms	23-07-2025
28	M Praveen	Lab Assistant	26	BZC	As Per University Norms	28-07-2025
29	Bhukya Raju	Lab Assistant	37	M.Sc in Physics	As Per University Norms	28-07-2025
30	Akunuru Suresh	Asst. Manager	42	MBA	As Per University Norms	04-07-2025
31	Kasoju Rajesh Kumar	Center Manager – Drone Academy	31	B.Com (Gen)	As Per University Norms	02-06-2025
32	S Ezhilmaran	Instructor – TAFE	40	Diploma (Auto Engineering)	As Per University Norms	03-02-2025
33	Srinivas Chimmani	Warden (Boys Hostel)	58	M.Sc, Bed, DT, CFM	As Per University Norms	01-05-2025
34	J Raju	Asst Warden (Boys Hostel)	33	B.A. Political Science	As Per University Norms	20-08-2025
35	U Lakshmi Kumari	Warden (Girls Hostel)	45	MA, HPT	As Per University Norms	04-09-2024
36	C V Rama	Asist Warden (Girls Hostel)	54	M.A	As Per University Norms	01-05-2025
37	M Gopal	Driver	50	SSC	As Per University Norms	30-07-2024
38	Kandi babu	Driver	28	Inter	As Per University Norms	01-11-2024
39	Chinnaboyina Raju Yadagiri	Driver	42	SSC	As Per University Norms	29-05-2025
40	Dr P Shiva Kumar	Doctor	30	MBBS	As Per University Norms	20-08-2025
41	Priyanka	Library - Assistant	31	MLISc, MBA	As Per University Norms	20-08-2025
42	S Arun Kumar	Library - Assistant	26	MLISc	As Per University Norms	20-08-2025
43	Adnan Ahmed Khan	Senior Instructor - Drone Technology - RPTO,Drone Acadamy	40	Graduate - BBA - Aviation	As Per University Norms	10-06-2025

1.4 Established on 30.7.2024 vide Government of Telangana Gazattee – Part-IV B, Extraordinary Published by Authority Notification No. 11, dated 30.7.2024 (Green Field University)

### **Annexure -I**

R.N.I. TELMUL/2016/73158 HSE No. 1051/2023-2025



[Price: Rs. 3-00 Paise.

### తెలంగాణ రాజపత్రము THE TELANGANA GAZETTE PART IV-B EXTRAORDINARY PUBLISHED BY AUTHORITY

No. 11 ] HYDERABAD, TUESDAY, JULY 30, 2024.

## TELANGANA ACTS, ORDINANCES AND REGULATIONS ETC.

The following Act of the Telangana Legislature, received the assent of the Governor on the 6th July, 2024 and the said assent is hereby first published on the 30th July, 2024 in the Telangana Gazette for general information:-

ACT NO. 11 OF 2024.

AN ACT FURTHER TO AMEND THE TELANGANA STATE PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2018.

Be it enacted by the Legislature of the State of Telangana in the Seventy-Fifth Year of the Republic of India, as follows:-

A. No. 73

[1]

Authorised Signatory

For KAVERI UNIVERSITY



Short title and Commencement.

1. (1) This Act may be called the Telangana State Private Universities (Establishment and Regulation) (Amendment) Act, 2024.

(2) It shall come into force at once.

Amendment of Schedule. Act No. 11 of 2018. 2. In the Telangana State Private Universities (Establishment and Regulation) Act, 2018, in section 3, in the Schedule thereunder, the following entries shall be added after SI. No. 5, namely:-

(1)	(2)	(3)	(4)
6.	NICMAR University of Construction Studies at Survey No. 371-384, 389 and 390 of Jaggamguda, Shamirpet, Medchal-Malkajgiri District, Telangana (Green field)	NICMAR Society, Walchand Terraces, Ground Floor, Opp. AC Market, Tardeo, Mumbai.	Registration No.MAH-BOM- 588/GBBSD, dt 16.09 1983 registered as a Society under the Societies Registration Act, 1860 (Act No.21 of 1860 )
7	MNR University at Survey Nos. 574, 575, 577, 578, 580 & 560, MNR Nagar, Fasalwadı (V), Narsapur Road, Sangareddy, Telangana. (Brown field)	MNR Educational Trust, 2-23B/350, Bhagyanagar (Phase- III), Near HMT Hills Colony, Opp:JNTU Kukatpally, Hyderabad.	Trust Deed Doc. No 94/1992 of Book IV, at S.R.O., Khairatabad, Hyderabad

For KAVERI UNIVERSITY

Authorised Signatory



(1)	(2)	(3)	(4)
8.	Guru Nanak University at Ibrahimpatnam, Ranga Reddy District.	Guru Nanak Educational Society, B2, 2 <sup>nd</sup> Floor, above BATA, Vikrampuri Colony, Kharkhana, Secunderabad.	Registration No.6559 of 1998, dt.10.12.1998, under the Andhra Pradesh (Telangana Area) Public Societies Registration Act, 1350 Fasli (Act No. 1 of 1350 F.)
9.	Sreenidhi University at Yamnampet (V), Ghatkesar (M), Medchal- Malkajgiri District, Telangana. (Green Field).	KTM Foundation, Domalguda, Hyderabad.	Registration No. 116 of 2014 dt.04.07.2014 registered as a Trust under the Indian Trusts Act, 1882 (Central Act No.2 of 1882)

For KAVERI UNIVERSITY

Havely

Authorised Signatory



(1)	(2)	(3)	(4)
10	Kaveri University at Gowraram (V), Wargal (M), Siddipet District, Telangana (Green field).	Gundavarm Vanaja Bhaskar Rao Vidyapeet, Sikh Village, Secunderabad	Registration No.196/IV of 2021, dt:06.09.2021 registered as a Trust under the Indian Trusts Act, 1882 (Central Act No.2 of 1882).

### R. THIRUPATHI,

Secretary to Government, Legal Affairs, Legislative Affairs & Justice. Law Department.

For KAVERI UNIVERSITY

Authorised Signatory



R.N.I. TELMUL/2016/73158 HSE No. 1051/2023-2025 [Price: Rs. 3-00 Paise.



### తెలంగాణ రాజపత్రము THE TELANGANA GAZETTE PART IV-B EXTRAORDINARY PUBLISHED BY AUTHORITY

No. 11 ] HYDERABAD, TUESDAY, JULY 30, 2024.

## TELANGANA ACTS, ORDINANCES AND REGULATIONS ETC.

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ACT NO. 11 OF 2024.

AN ACT FURTHER TO AMEND THE TELANGANA STATE PRIVATE UNIVERSITIES (ESTABLISHMENT AND REGULATION) ACT, 2018.

Be it enacted by the Legislature of the State of Telangana in the Seventy-Fifth Year of the Republic of India, as follows:-

A. No. 73

[1]

Authorised Signatory

For KAVERI UNIVERSITY



Short title and Commencement. 1. (1) This Act may be called the Telangana State Private Universities (Establishment and Regulation) (Amendment) Act, 2024.

(2) It shall come into force at once.

Amendment of Schedule. Act No. 11 of 2018. 2. In the Telangana State Private Universities (Establishment and Regulation) Act, 2018, in section 3, in the Schedule thereunder, the following entries shall be added after Sl. No. 5, namely:-

(1)	(2)	(3)	(4)
6.	NICMAR University of Construction Studies at Survey No. 371-384, 389 and 390 of Jaggamguda, Shamirpet, Medchal-Malkajgiri District, Telangana (Green field)	NICMAR Society, Walchand Terraces, Ground Floor, Opp. AC Market, Tardeo, Mumbai.	Registration No.MAH-BOM- 588/GBBSD, dt 16.09 1983 registered as a Society under the Societies Registration Act, 1860 (Act No.21 of 1860 )
7	MNR University at Survey Nos. 574, 575, 577, 578, 580 & 560, MNR Nagar, Fasalwadı (V), Narsapur Road, Sangareddy, Telangana. (Brown field)	MNR Educational Trust, 2-23B/350, Bhagyanagar (Phase- III), Near HMT Hills Colony, Opp:JNTU Kukatpally, Hyderabad.	Trust Deed Doc. No 94/1992 of Book IV, at S.R.O., Khairatabad, Hyderabad

For KAVERI UNIVERSITY

Authorised Signatory



(1)	(2)	(3)	(4)
8.	Guru Nanak University at Ibrahimpatnam, Ranga Reddy District.	Guru Nanak Educational Society, B2, 2 <sup>nd</sup> Floor, above BATA, Vikrampuri Colony, Kharkhana, Secunderabad.	Registration No.6559 of 1998, dt.10.12.1998, under the Andhra Pradesh (Telangana Area) Public Societies Registration Act, 1350 Fasli (Act No. 1 of 1350 F.)
9.	Sreenidhi University at Yamnampet (V), Ghatkesar (M), Medchal- Malkajgiri District, Telangana. (Green Field).	KTM Foundation, Domalguda, Hyderabad.	Registration No. 116 of 2014 dt.04.07.2014 registered as a Trust under the Indian Trusts Act, 1882 (Central Act No.2 of 1882)

For KAVERI UNIVERSITY

Have been signatory



(1)	(2)	(3)	(4)
10	Kaveri University at Gowraram (V), Wargal (M), Siddipet District, Telangana (Green field).	Gundavarm Vanaja Bhaskar Rao Vidyapeet, Sikh Village, Secunderabad	Registration No.196/IV of 2021, dt:06.09.2021 registered as a Trust under the Indian Trusts Act, 1882 (Central Act No.2 of 1882).

### R. THIRUPATHI,

Secretary to Government, Legal Affairs, Legislative Affairs & Justice. Law Department.

For KAVERI UNIVERSITY

Authorised Signatory



## 4.8 How Prospective students informed about the criteria for admission, rules & regulations, facilities available- (https://www.kaveriuniversity.edu.in.)

#### **ANNEXURE-III**

## Admission Process – Information to Prospective Candidates About the Criteria of Admission, Rules & Regulations and Facilities

- (a) Through academic records up to qualifying examinations
- (b) Based on scores in National/State level entrance tests.
- (c) Through written entrance tests (under consideration)
- (d) Through personal interviews
- (e) Through academic records up to qualifying examinations
- (f) Through combination of the above

Prospective students at Kaveri University are informed about the criteria for admission, rules and regulations, and facilities available, through various channels. These include the University's official website, Prospectus, Admission brochures, and through Interactions with the University's admission office or Counsellors. The University ensures transparency in communicating these details to help students make informed decisions.

A Clear communication about admission criteria, rules, regulations, and facilities helps prospective students understand what to expect and plan accordingly. This transparency aids in attracting the right fit of students to the university and ensures a smooth admission process.

#### **The Information Dissemination**

- (a) University Website: Details on admission criteria and facilities.
- (b) Prospectus: Comprehensive info on courses and rules.
- (c) Admission Brochures: Compact info on admissions.
- (d) Admission Office: Direct queries answered.
- (e) Counselors: Guidance on admissions and courses.
- (f) Information Sessions: Sessions for prospective students.
- (g) Social Media\*: Updates and info on university activities.
- (h) Email/Newsletter: Updates on admissions and university news.
- (i) University Helpline: Support for queries.
- (i) Online Q&A Platforms: Answers to frequently asked questions.
- (k) Campus Visits Prospective students can visit the campus for a first-hand experience.
- (1) Open Days: The University host open days for prospective students and parents.
- (m) Academic Talks: The experts share their experiences with prospective students.
- (n) Parent-Student Meetings: Meetings for parents and students with university representative

## 5.1. Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)

#### Annexure – IV

		BOARD OF MANAG		
1	Prof. V. Praveen Rao	Vice Chancellor, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
2	Dr. Arvind Kumar	Former DDG, ICRISAT, Patancheru, Hyderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
3	Dr. R.C. Agrawal	Deputy Director General (Education), ICAR, New Delhi	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
4	Dr. G. Pawan	Executive Director, Kaveri Seeds, Secunderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
5	Prof. T. Tirupati Rao	Chancellor, Manipur University & Former VC, Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
6	Prof. P.V. Vara Prasad	Distinguished Professor, KSU, Manhattan, USA	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
7	Prof. Pasala Geervani	Pro Chancellor, Chinmaya University, Kerala, India	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
8	C. Vamsheeder	Executive Director, Kaveri Seeds, Secunderabad, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
9	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
		ACADEMIC COU		
1	Prof. V. Praveen Rao	Vice Chancellor, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
2	Dr. B.V. Patil	Former Vice Chancellor, UAS, Raichur - 584101, Karnataka	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
3	Dr. G. Ravindra Chary	Principal Scientist & Academic Coordinator (PG), IARI MU, CRIDA Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
4	Dr. P.S. Brahmanand	Project Director, Water Technology Centre ICAR – IARI, Pusa, New Delhi – 110012	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
5	Dr. Vishwanathan Chinnuswamy	Joint Director (Research), ICAR-IARI, Pusa, New Delhi – 110012	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
6	Prof. S. Ramachandram	Former Vice Chancellor, Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025

7	Prof A. Govardhan	I/c Vice Chancellor, RGUKT, Basara, Telangana.	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
8	Dr. R.B.V. Subramanyam	Professor (Computer Science and Engineering) NITW, Warangal, Telangana	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
9	Dr. A.P.K Reddy	Dean, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
10	Dr. K. Srinivas	Dean, School of Agricultural Engineering & Technology Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
11	Dr. P. Surendra Babu	Professor (Soil Science), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
12	Dr. B. Joseph	Professor (Agronomy), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
13	Dr. Rajkumar Patra	Professor & Head (Computer Science & Engineering), School of Agricultural Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
14	Registrar	Member Secretary, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-08-2024
	H	BOARD OF FACULTY - AC		
1	Dr V. Praveen Rao	Director of Education i/c, Kaveri University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
2	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
3	Dr. A.P.K Reddy	Dean, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
4	Dr. H. Shivaramu	Director of Research UAS, Bangalore	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
5	Dr. Y.G.Prasad	Former Director, ICAR- CICR, Nagpur, Maharashtra	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
6	Dr. K. Srinivas	Principal Scientist, ICAR- NAARM, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
7	Dr. P. Surendra Babu	Professor & Head, Dept. of Soil Science & Agric. Chemistry, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
8	Dr. B. Joseph	Professor & Head, Dept. of Agronomy, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024

9	Dr. D. Shivani	Assistant Professor & Head, Dept. of Genetics and Plant Breeding, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
10	Dr. K. Mahendra	Assistant Professor & Head, Dept. of Plant Pathology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
11	Dr. G. Madhuri	Assistant Professor & Head, Dept. of Horticulture, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
12	Dr. S. Bhavana	Assistant Professor & Head, Dept. of Crop Physiology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
13	Dr. M.P. Bharath	Assistant Professor & Head, Dept. of Entomology, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
14	Dr. T. Arivelarasan	Assistant Professor & Head, Dept. of Agric. Economics, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
15	Dr. Dr. G. Gopi	Assistant Professor & Head, Dept. of Agric. Engineering, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	19-08-2024
16	Dr. V. Mathuabirami	Assistant Professor & Head, Dept. of Agric. Extension, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
17	Dr. K. Naga Latha	Assistant Professor & Head, Dept. of Agric. Statistics, School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
18	Dr. D. Sheshanka	Assistant Professor (Plant Pathology), School of Agriculture, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
	BOARD OF FACUL	LTY – AGRICULTURE EN	GINEERING & TECHNO	LOGY
		Director of Education i/c,	Kaveri University	
1	Dr V. Praveen Rao	Kaveri University, Hyderabad	Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
2	Dr. B. Sinivasulu	Registrar, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
3	Dr. K. Srinivas	Dean & Member Secretary, School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
4	Dr. Sameen Fatima	Professor (Computer Science & Engineering), Osmania University, Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025

5	Dr. Salman Abdul Moiz	Professor, School of Computer & Information Sciences, University of Hyderabad	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
6	Dr. Uday Kumar Nidoni	Professor & Head, (Food Processing and Engineering), UAS, Raichur	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
7	Dr. K. Shyamala	Professor (Computer Science & Engineering), University College of Engineering, Osmania University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	02-04-2025
8	Dr. Rajkumar Patra	Professor & Head, Dept of Computer Science & Engineering, School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
9	Dr. Siva Kumar Pendyala	Assistant Professor (Physics) & Head, Dept of Humanities & Sciences, School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
10	Dr. Sreenivas Mekala	Associate Professor (Computer Science & Engineering), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
11	Dr. Parul Rani	Assistant Professor (English), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
12	Dr. G. Shyam Kishore	Assistant Professor (Electronics & Communication Engineering), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
13	Dr. Nallapu Santhosh	Assistant Professor (Mathematics), School of Agric. Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025
14	Dr. Vishwa Prakash Babu	Assistant Professor (Electrical & Electronics Engineering), School of Agriculture Engineering & Technology, Kaveri University	Kaveri University Gowraram (V), Wargal (M), Siddipet (Dist) – 502279	01-07-2025

## 5.3 Approval of various courses by Statutory bodies such as Board of Faculty/Studies, Academic Council and Board of Management of the University

**ANNEXURE - V Approval of Various Courses by Statutory Bodies** 

Statutory Body	Agenda	Resolution
UG Board of Faculty – Agriculture	Agenda No. 2: Adoption of ICAR-Vi Dean's Committee Recommendations (2024-25)	<b>Resolution 1:</b> The Board approved the adoption of the ICAR Sixth Dean's Committee Recommendations for the B.Sc. (Hons.) Agriculture program beginning from the Academic Year 2024 – 25 and the curriculum structure, credit distribution, and academic calendar along with ICAR guidelines
	Agenda No. 3: Adoption of Kaveri University UG Academic Regulations	<b>Resolution 2:</b> UG Board of faculty approved the UG Academic Regulations for implementation at Kaveri University
UG Board of Faculty – Agriculture Engineering & Technology	Agenda No. 2: Introduction of UG Programs in Computer Science and Engineering (CSE) including Specializations in AI & ML, Data Science, Automation & Robotics, Cyber Security, and AI in Agriculture  Agenda No. 3: Introduction of B.Tech in Agricultural Engineering (UG Program) As per	Resolution 1: The Board of Technology Faculty unanimously approved the courses, curriculum, physical laboratories, and infrastructure facilities for the following undergraduate programs:  1. B.Tech in Computer Science and Engineering (CSE)  2. B.Tech in CSE with Specializations in:
	the ICAR 6th Dean's Committee Recommendations	Agricultural Engineering program at Kaveri University, adhering to the standards and guidelines of the ICAR 6th Dean's Committee Report.
PG Board of Faculty	Agenda No. 2: Initiation of M.Sc.(Ag.) Post graduate Degree Programmes (Agronomy, Soil Science, Genetics & Plant Breeding and Plant Pathology) at School of Agriculture, Kaveri University	Resolution 1: The PG faculty board has approved the Initiation of M.Sc.(Ag.) Post graduate Degree Programmes at School of Agriculture, Kaveri University. In Agronomy, Soil Science, Genetics & Plant Breeding and Plant Pathology from Academic year 2025-26.
	Agenda No. 3: Initiation of Ph.D. Programmes (Agronomy, Soil Science, Genetics & Plant Breeding and Plant Pathology) at School of Agriculture, Kaveri University	<b>Resolution 2:</b> The PG faculty board has approved the Initiation of Ph.D. Programmes at School of Agriculture, Kaveri University. In Agronomy, Soil Science, Genetics & Plant Breeding and Plant Pathology from Academic year 2025-26.

ICAR– Sixth Deans' committee report recommendations from 2024 – 25 Academic year  Resolution 1. Academic and Unanimously Academic the Kaveri University	demic Council members appreciated the efforts of the faculty Approved the Sixth Deans Committee Syllabus for adoption by ity.
Agenda No. 3: Adoption of UG Academic Resolution 2: The	Academic Council members approved the UG Academic option by the Kaveri University.
Graduate Degree Programmes at School of programmes in Agr	Council members approved for the initiation of M. Sc. (Ag) ronomy, Soil Science & Agriculture Chemistry, Genetics & d Plant Pathology from the Academic year 2025-2026.
Agenda No. 10: Initiation of Ph.D.Resolution 9: TheProgrammes at School of Agriculture, Kaveriin Agronomy, Soil	Council members approved the initiation of Ph.D. programmes Science & Agriculture Chemistry, Genetics & Plant Breeding, y from the Academic year 2025-2026.
Academic Council  Resolution No. 11 the courses, curricu following undergra	: The Academic Council thoroughly discussed and approved alum, Physical Laboratories, and infrastructure facilities for the aduate programs in School of Agricultural Engineering &
Agenda No. 3: Introduction of UG Programs in Computer Science and Engineering (CSE)  Technology, Kaver 1. B. Tech in Computer Science and Engineering (CSE)	ri University.  buter Science and Engineering (CSE)
	with Specializations in:
	elligence & Machine Learning,
Security, and AI in Agriculture Data Science	2,
■ Automation	· ·
• Cyber Secur	• /
	elligence in Agriculture.
	The Academic Council approved the curriculum, Physical
	nfrastructure requirements for the B. Tech in School of eering & Technology, Kaveri University, adhering to the
	elines of the ICAR 6th Dean's Committee Report.
	The Board of Management approved the Sixth Deans
	s for adoption by the Kaveri University
Agenda No. 4: Adoption of UG Academic	
	The Board of Management approved Adoption of UG
	ons, Adoption of Hostel Rules and Regulations, Adoption of
	ulations, Adoption of Code of Conduct for the Students, &
	for the Students / Parents, and Adoption of Library Rules and
forms for the Students / Parents, and Adoption of Library Rules and Regulations Regulations	Kaveri University.

Agenda No. 5: Initiation of Postgraduate Degree Prog Agriculture, Kaveri Unive Programs (Starting 2025-2 a) M.Sc. (Ag) in Agronom b) M.Sc. (Ag) in Soil Scie c) M.Sc. (Ag) in Genetics d) M.Sc. (Ag) in Plant Pat e) MBA in Agri Business	rams at the School of rsity Proposed PG 26 Academic Year) by nce & Plant Breeding hology	<b>Resolution No. 4:</b> The Board of Management approved the initiation of the four PG programs (Agronomy, Soil Science, Genetics & Plant Breeding and Plant Pathology) from the 2025 – 26 Academic Year, with an intake of 15 students per course.
Agenda No. 6: Initiation of at School of Agriculture, I		<b>Resolution 5:</b> The Board of Management approved the initiation of Ph.D. programmes in Agronomy, Soil Science & Agriculture Chemistry, Genetics & Plant Breeding, and Plant Pathology from the Academic year 2025-2026, with an intake of 5 students per course.
Agenda No. 3: Introduction in Computer Science and Including Specializations Science, Automation & Rosecurity, and AI in Agriculture.	Engineering (CSE) in AI & ML, Data obotics, Cyber	Resolution No. 13: The Board of Management approved the courses, curriculum, Physical Laboratories, and infrastructure facilities for the following undergraduate programs in School of Agricultural Engineering & Technology, Kaveri University.  1) B. Tech in Computer Science and Engineering (CSE)  2) B. Tech in CSE with Specializations in:  Artificial Intelligence & Machine Learning,  Data Science,  Automation & Robotics,  Cyber Security,  Artificial intelligence in Agriculture.
Agenda No. 4: Introduction Agricultural Engineering (	(UG Program) as per	Resolution No. 14: The Board of Management approved the curriculum, Physical Laboratories, and infrastructure requirements for the B. Tech in School of
the ICAR 6 <sup>th</sup> Deans' Commendations	mittee	Agricultural Engineering & Technology, Kaveri University, adhering to the standards and guidelines of the ICAR 6 <sup>th</sup> Dean's Committee Report

### 5.4 Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach - Academic summary

# ANNEXURE – VI(A) Sowing Knowledge, Harvesting Innovation: School of Agriculture, Kaveri University

#### 1. Introduction

Amidst the verdant landscapes of Telangana, the School of Agriculture at Kaveri University has emerged as a paragon of agricultural learning and innovation. Established as the first private university in India with an agritech vision and in-house academia-industry ecosystem, Kaveri University is committed to advancing agricultural education, research, innovation and entrepreneurship in alignment with the National Education Policy (NEP) 2020.

The School of Agriculture harmonizes traditional agricultural wisdom of the soil with cuttingedge Fourth Industrial Revolution (4IR) technologies, fostering innovative learning environments that nurture future-ready professionals. All programs are meticulously designed in accordance with the ICAR Sixth Deans' Committee recommendations, ensuring alignment with the national curriculum framework and global best practices.

#### 2. Programme Highlights

#### A) Undergraduate Programme

- 1) B.Sc. (Hons.) Agriculture (167 credits + 10 Non-gradial credits = 177 credits; 4 years and 8 semesters)
  - Core courses: Agronomy, Soil Science, Horticulture, Plant Breeding, Entomology, Plant Pathology, Extension, Economics, Agricultural Engineering.
  - Evaluation Pattern: External Exam 40%, Mid-term 20%, Quizzes/ Assignments 20%, Practical Exam 20%.

#### • Multiple Entry-Exit Options:

- Year 1 (42 credits + 10 weeks of Internship): UG Certificate in Agriculture
- Year 2 (84 credits + 10 weeks of Internship): UG Diploma in Agriculture
- Year 3: No exit after 3-years
- Year 4 (177 credits): B.Sc. (Hons.) Agriculture degree

#### Experiential Components:

- Study Tour (5th semester, 2 credits)
- Electives in Frontier Areas (7th semester, 20 credits)
- Student READY Programme (8th semester, 20 credits) including RAWE, industrial training, projects, and internships
- Online learning opportunities via SWAYAM, NPTEL, Coursera, etc.

The program is designed to ensure enhanced graduate competencies for higher employability & productivity, entrepreneurship readiness, and social responsibility, equipping graduates with both knowledge and practical skills.

#### **B) Postgraduate Programmes**

1) M.Sc. Agriculture with specializations in Agronomy, Soil Science, Genetics & Plant Breeding, and Plant Pathology.

- Structure: 2 years (4 semesters), 70 credits distributed across major (20 credits), minor (8 credits), supporting courses (6 credits), common courses (5 credits), seminars (1 credit), and a research project (30 credits).
- 2) Ph.D. in Agriculture & Allied Sciences with an interdisciplinary framework, fostering advanced research in emerging 4IR areas.
  - Structure: 3 years (6 semesters), 100 credits distributed across major (12 credits), minor (6 credits), supporting courses (5 credits), seminars (2 credits), and a research project (75 credits).

With a strong emphasis on cutting-edge research and innovation, postgraduate and doctoral scholars actively engage in impactful projects contributing to the advancement of agricultural sciences and societal wellbeing.

#### 3. Global Roots, Local Impact

#### **Skill-Based Learning Hubs**

The School of Agriculture at Kaveri University emphasizes experiential and practice-oriented learning through its dedicated Skill-Based Learning Hubs. These hubs are designed to integrate classroom knowledge with field-level application, ensuring that students graduate as job-ready professionals and agri-entrepreneurs:

- Seed Production, Testing, Processing & Certification Unit for seed quality protocols and skills in collaboration Kaveri Seeds for real-world experience.
- Biological & Vermicomposting Unit for Skill development in composting methods, waste management, and eco-friendly inputs in collaboration with Kaveri MicroTeck for realworld experience.
- Tractor Technology and Farm machinery Centre for Operation, maintenance, and management of tractors, implements, and precision farm tools in collaboration with TAFE (Tractor & Farm Equipment) for real-world experience.
- DGCA Approved Kaveri Drone Training Academy for Remote Pilot Training Certificate and skilling in drone-based crop monitoring, precision spraying, and data analytics.
- Digital Farming (Smart farming) Solutions Unit for soil moisture monitoring by Sensors & IoT network, and precision Irrigation & fertigation scheduling in collaboration with Netafim Irrigation ltd.
- Nursery Management & Landscaping Unit for production of quality seedlings / saplings of vegetables, fruits & ornamental plants and entrepreneurship.
- Soil, Plant & Water Analysis Laboratory for imparting analytic skills in testing pf soil, water & microbial parameters for sustainable soil health management.

These hubs ensure that graduates are not only academically proficient but also equipped with jobreadiness for careers in agribusiness, industry etc., and futuristic skills for launching start-ups & innovative agri-tech projects (entrepreneurship), research orientation (students research), etc.

#### 4. Faculty Excellence

The strength of the School of Agriculture lies in its distinguished faculty, a cadre of highly qualified academicians and researchers who bring together a unique blend of scholarly expertise, field experience, and global exposure: (i) Highly qualified & experienced faculty - All faculty members hold Ph.D. degrees / Postdocs from reputed national and international institutions with expertise in core domains, such as specialize in frontier areas such as climate resilience, crop

improvement, biotechnology, gene editing, precision farming, integrated pest & disease management, conservation agriculture, soil health management, and rural development; (ii) Research-Driven Academic Environment with faculty members actively engaged in ICAR, DST, DBT, and industry-funded research projects; (iii) Global Exposure & Collaborations - many faculty have international training and research experience, enabling integration of global best practices into teaching & research; (iv) Mentorship & Student Engagement - Faculty adopt a mentor—mentee system, providing personalized academic and career guidance with emphasis on research-based teaching, experiential learning, and innovation-driven pedagogy; (v) Knowledge Dissemination & Extension — faculty are engaged in in farmer training, community outreach, and knowledge transfer programs, ensuring a strong Lab-to-Land connect.

Outcomes of Faculty Excellence include: Academic rigor - high-quality teaching aligned with ICAR & UGC frameworks; Innovation Culture - Faculty-led research and innovation ecosystems foster creativity and problem-solving; Student empowerment - continuous mentoring ensures holistic growth, employability, and entrepreneurial capacity; and Institutional reputation - faculty contributions strengthen Kaveri University's standing as a centre of excellence in agricultural education and research.

Their research contributions, publications, and projects are documented on the university website, reflecting a culture of intellectual camaraderie and research synergy.

#### 5. International Collaborations

The School of Agriculture at Kaveri University recognizes that modern agricultural education and research must be globally connected yet locally impactful. To this end, the School has forged strategic international partnerships that enrich its academic programmes, expand research horizons, and provide students with opportunities for global exposure. Key partnerships include:

- ICRISAT, Hyderabad, India Translational research in Climate resilience, Faculty exchange & Student internships, Joint PG/PhD research projects, Policy advocacy & Impact.
- Fraunhofer Institute of Telecommunications-Gesellschaft, Berlin, Germany For cutting-edge joint R&D Projects on Artificial Intelligence, Sensors, IoT, Automation & Robotics, etc., applications in digital agriculture and innovation incubation.
- Kansas State University (USA) Exchange of Faculty, Scholars & Student exchange, Adjunct Professorships, Capacity building, Joint Conferences, Research projects etc.
- Western Sydney University (Australia) Academic Staff & Student mobility, Global curriculum integration, Credit transfer option leading to a joint / dual degree programs, international internships, and cross-cultural learning, Joint publications & Conferences,
- ICAR Indian Institute of Rice Research Exchange of Faculty & Students for PG/PhD research, Access to state-of-the-art biotechnology labs, joint research trials, student projects.
- Industry Collaborations: Netafim Irrigation India Ltd. for Precision irrigation & fertigation technologies; Biological Input Producers Association (BIPA) for certification courses on biologicals, microbiome & regenerative farming; Marut drones StartUp for drone based crop monitoring and spraying etc,

**Student-Centric Outcomes of** National & International collaborations include global exposure, research opportunities, industry-readiness, and career Pathways to international higher education, placements, and research fellowships. Further, these collaborations also strengthen Kaveri

University's position as a globally connected agricultural institution, enhances faculty research productivity through international joint projects and builds an ecosystem for knowledge exchange, innovation, and entrepreneurship.

#### 6. Career Opportunities

Graduates from the School of Agriculture, Kaveri University would be equipped with a strong blend of scientific knowledge, practical & industry ready skills, and entrepreneurial mindset, enabling them to pursue diverse career pathways at national and international levels, such as:

- Government & Public Sector Positions in state and national agriculture departments, ICAR institutes, State Agricultural Universities, NABARD, FCI, APEDA, NHB and allied agencies; Roles in policy implementation, rural development, and agricultural extension services.
- **Private Industry & Agri-Business** Careers in seed companies, fertilizer and agrochemical industries, farm machinery, and food processing units; Roles in product development, quality control, marketing, and supply chain management; Opportunities in agribusiness consulting, agri-fintech, and food retail chains.
- Agri-Tech & Emerging Sectors Drone operations, precision farming, AI and IoTenabled agriculture. Careers with digital farming startups, smart irrigation companies, and agri-data analytics firms.
- Entrepreneurship & Innovation Establishing nurseries, seed production units, vermicomposting enterprises, or food processing ventures with support through incubation, skill-based hubs, and industry collaborations at Kaveri University.
- **Higher Education & Research** Postgraduate (M.Sc., MBA Agri Business Management) and Doctoral (Ph.D.) programs at reputed national and international institutions. Competitive opportunities such as ICAR-JRF, SRF, NET, GATE, and international fellowships. Careers in academia, scientific research, and international agricultural organizations (FAO, CGIAR, IRRI, etc.).
- Global Opportunities Semester-abroad and dual-degree programs (e.g., Western Sydney University, Australia, Kansas State University, USA etc) expand global career prospects. Access to international internships, research collaborations, and placements through partnerships with universities and research centers worldwide.

This structure demonstrates that the School of Agriculture at Kaveri University prepares students for jobs, entrepreneurship, research, and global careers—a well-rounded career ecosystem.

### 5.4 Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach - Academic summary

#### Annexure – VI(B)

#### School of Agricultural Engineering and Technology, Kaveri University Where Tradition Meets Technology

#### 1. Introduction

Amidst the vibrant landscape of higher education, the School of Agricultural Engineering and Technology at Kaveri University stands as a beacon of innovation and excellence in the field of engineering and technology. Situated in the scenic environs of Telangana, this distinguished school invites future technologists to embark on a journey of knowledge, discovery, and transformative research. As the first private university in the country to integrate agriculture with advanced engineering practices (Agri-Tech), the University is committed to redefining the future of diverse engineering and technological domains.

With a strong emphasis on innovative pedagogy, skill development, and research-driven initiatives, the School aligns its programmes with the **National Education Policy (NEP) 2020**, thereby ensuring academic rigor and relevance. The curriculum has been meticulously designed in accordance with the national framework and NEP 2020 objectives.

#### 2. Programme Highlights

**Undergraduate Programmes**: At Kaveri University, we firmly believe in cultivating a culture of critical thinking, creativity, and continuous learning. Our curriculum has been carefully designed to equip students with a robust foundation in mathematical and computational principles, complemented by hands-on technical skills that empower them to excel in the rapidly evolving world of Computer Science and Engineering. The B.Tech. programme in Computer Science and Engineering (CSE) as well as the specialized B.Tech. programme in CSE [Artificial Intelligence and Machine Learning (AIML)] are each structured with **163 credits**, ensuring academic depth, professional competence, and holistic development. The evaluation pattern comprises Semester End Examination (External Exam) – 50%, and Continuous Internal Evaluation (including Mid-Term) – 50%.

In addition, the departments of Humanities and Sciences (H & S) and the Engineering Department work in close collaboration with the school, ensuring that our students receive a well-rounded education. This integrated approach strengthens their technical expertise and broadens their intellectual perspective, communication skills, and problem-solving abilities, qualities essential for future leaders in academia, industry, and society.

The program offers **multiple entry-exit options**. For the Certificate in Engineering, a student requires to complete the first year (42 credits + 8-week summer workshop/Training/Certification from Industry. With this accomplishment, a student can exit the program earning a Certificate in Engineering. The students can also earn a Diploma in Engineering upon the completion of two years (earning 88 credits) and an 8-week summer internship/Training/Certification from Industry. The undergraduate degree of technology is conferred upon the student after completing the four year program with 163 credits and CGPA>5.0.

**Faculty Excellence**: A distinguished team of faculty members, many holding doctoral degrees and possessing vast research expertise, bring unparalleled academic strength and professional insight to the School of Agricultural Engineering and Technology. Their scholarly contributions are reflected through numerous research projects and publications, which are showcased on the University website. The presence of eminent faculty fosters a culture of intellectual collaboration,

innovation, and research excellence. By emphasizing advanced research, global exposure, and practical skill-oriented training, the School equips students with the knowledge and technical proficiency required to become future leaders in engineering and technology, guided by the mentorship of highly accomplished faculty.

#### **Career Opportunities**

- Diverse Career Paths: Graduates of the School of Computer Science and Engineering can pursue careers in software development, data science, artificial intelligence, cybersecurity, cloud computing, network engineering, and government or corporate IT departments. Specialized graduates in CSE (AI & ML) are well-prepared for roles such as machine learning engineers, AI researchers, data analysts, and automation specialists across industries.
- Entrepreneurial Ventures: Equipped with cutting-edge knowledge in computing technologies, programming, and intelligent systems, graduates can establish start-ups in areas such as AI-driven solutions, software product development, financial technology, health technology, and smart automation, fostering innovation and contributing to the digital economy.
- Global Opportunities: With strong international collaborations, MoU(s) with the industries and opportunities for semester-abroad programs, students are positioned to explore global career pathways in computer science and AI. They gain access to international best practices, research networks, and emerging technologies that prepare them for leadership roles in the global technological ecosystem.

5.6. Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.) https://www.kaveriuniversity.edu.in/

## **Annexure- VII**Other Avenue of Learning at Kaveri University For The Students

#### Other Avenues for Students Apart from Classroom Instructions at Kaveri University

- a) Research Projects are designed not only to advance knowledge but also significantly enhance student learning and development. They contribute in deep understanding of concepts, development of problem solving skills, hnds-on learning experience, fostering innovation and creativity, collaboration & team work, exposure to research methodologies, publication and presentation opportunities, and career readiness. In essence research projects transform students into active learners, problem-solvers, and innovators, bridging the gap between theory and practice while preparing them for leadership roles in academia, industry and society.
- b) **Experiential Learning Units** transform students from passive recipients of knowledge into active learners, innovators, and problem solvers, equipping them with the skills and confidence to succeed in professional and societal roles.
- c) **Internships** transform students into workplace-ready professionals by blending academic knowledge with practical experience, skill-building, and industry exposure, thereby strengthening their career prospects.
- d) **Expert Seminars** enrich student learning by providing cutting-edge knowledge, real-world perspectives, and professional inspiration, while strengthening critical thinking, networking, and career readiness.
- e) **Workshops:** Workshops enrich student learning by providing hands-on practice, exposure to experts, teamwork opportunities, and problem-solving experiences, preparing them to excel in academic, professional, and real-world contexts.
- f) Case Studies: Case studies transform students from passive learners into active problemsolvers, equipping them with the skills to analyze, decide, and act effectively in real-world contexts.
- g) **Group Discussions:** Group discussions help students move beyond passive learning, making them active participants who think critically, communicate effectively, and collaborate confidently—skills essential for both academic and professional success.
- h) Extracurricular activities enrich student learning by promoting holistic growth, leadership, social engagement, and wellness, preparing students to excel not only in academics but also in life.
- i) **Student clubs** enhance learning by providing hands-on experience, leadership opportunities, teamwork, creativity, and social engagement, ensuring holistic student development beyond academics.

- j) Career counselling helps students by connecting academic learning with career pathways, fostering self-awareness, skill development, confidence, and employability, thereby preparing them for future success.
- k) **Industry visits** enrich student learning by providing hands-on exposure, professional insights, and practical understanding, making them more confident, skilled, and career-ready.
- l) **Rural immersion programmes** transform students into empathetic, socially responsible, and innovative professionals, capable of bridging the gap between academic knowledge and rural development needs.
- m) **Networking events** enrich student learning by providing exposure, mentorship, professional connections, and career insights, preparing them for success in academia, industry, and society.
- n) National and International collaborations prepare students to be globally competent, research-oriented, and industry-ready professionals, while broadening their academic, cultural, and career horizons.
- o) **Mentorship** enhances student learning by offering academic, professional, and personal guidance, enabling students to grow into confident, skilled, and responsible individuals ready to succeed in their chosen paths.
- p) Others Debates and Competitions, Volunteering Opportunities etc

### 5.8 What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?

### **Annexure - VIII Examinations & Evaluation Rules**

The University follows a continuous evaluation framework designed to ensure fairness, transparency, and holistic assessment of student performance. The components of evaluation for each course are predefined by the concerned faculty and communicated to students at the beginning of the semester through the Course Description Document.

#### **Structure of the Examination System**

#### (a) Written Examinations

Typically, two formal examinations are conducted:

- Mid-Term Examination
- Semester-End Examination

#### (b) Continuous Assessment by faculty through:

- Class Assignments
- Ouizzes
- Group Projects
- Seminars
- Viva-Voce
- Other innovative methods as deemed appropriate by the course faculty

#### (c) Practicals

• For lab/field-based courses, evaluation includes day-to-day assessments and/or mid-term/end-term examinations, as defined by the faculty.

#### (d) Special Courses

• Predefined rules are in place for evaluating internships, fieldwork, projects, dissertations, and industry-linked courses.

The specific details of examination and evaluation for each programme are outlined in the respective academic regulations and rules.

#### **Methods of Evaluation of Answer Scripts**

- Answer scripts are evaluated by internal faculty members.
- Guidelines are in place for moderating and validating question papers and model answers before evaluation begins.
- To maintain transparency, evaluated answer scripts are shown to students before final submission to the Examination Section.
- Grading is carried out in accordance with the University's Grading Policy:
  - o Course-level moderation is done by the Departmental Grading Committee.
  - o Normalization is ensured by the School Moderation Committee.
- External examiners are involved for the assessment of projects at all levels, as well as for the evaluation and defense of Ph.D. theses.

#### **Guidelines for Setting Question Papers**

The University has established guidelines to ensure that examinations fairly assess student learning outcomes as well as the effectiveness of faculty teaching.

- Objectives of Assessment:
  - o To evaluate the extent of student learning.
  - o To discriminate fairly among good, average, and below-average students.
- Communication of Outcomes:
  - o Students are informed of course outcomes and evaluation parameters at the beginning of each semester/term through the Course Description Document
- Coverage and Complexity:
  - Question papers are set by external examiners from other Universities and cover the entire syllabus and are structured with a balanced distribution of difficulty levels, in alignment with Bloom's Taxonomy.
- Distribution of Questions (Indicative):
  - 1. Comprehension Questions (including simple applications)
  - 2. Application-Oriented Questions
  - 3. Analysis and Basic Synthesis Questions
  - 4. Higher-Order Synthesis, Evaluation, and Critique Questions