



Report on
ABHYUDAYAH-2026
B.Tech I Year Induction Programme 2026–27
School of Engineering and Technology
(AUGUST 17-28, 2026)

The I-B.Tech Induction Programme 2026–27 was organised by the School of Engineering and Technology, Kaveri University, for the newly admitted first-year B.Tech students from 17 August to 28 August 2026.

The programme was designed to help students familiarise themselves with the University, the School, faculty members, academic rules and regulations and the opportunities available to them during their engineering education. Students participated in orientation programmes, motivational and industry-oriented sessions, academic interactions and sessions on emerging technologies and professional development.

A brief report on the activities conducted is presented below.

Day 1

17 August 2026

Welcoming the Students and Introduction to the School of Engineering and Technology

The first day of the I-B.Tech Induction Programme commenced with a Welcome Address by Dr. Dr K Srinivas, Dean, SET and V. Madhusudhana Reddy, Coordinator, I-Year. The newly admitted students were welcomed to Kaveri University and the School of Engineering and Technology, marking the beginning of their undergraduate academic journey.

This was followed by the introduction of the first-year faculty members by the Coordinator, B Tech I-Year. The students were given an opportunity to become familiar with the faculty members who would be involved in their academic activities during the first year.

The students were subsequently addressed by the Dr Harsha Polsani, Director Students Welfare and the Registrar, who introduced them to important aspects of university life and the academic environment.

The session also included an introduction to the School of Engineering and Technology by Dr. K.



Srinivas, Dean, SoET, providing students with an overview of the school organizational structure.

As part of the Orientation Programme for Engineering & Technology students at Kaveri University, an introductory session was conducted by Dr Harsha Polsani, Director Students Welfare about the various facilities and support services available to students. The session focused on student welfare, holistic development, sports and recreational activities, wellness initiatives, and other support systems that help students make the most of their university experience. Students were encouraged to actively participate in academic, physical, social, and personal development activities and make effective use of the facilities provided by the University. The programme aimed to help students understand that university life extends beyond academics and examinations and to motivate them to grow with confidence and prepare for their future.

Field Trip and Familiarisation with University Facilities

The afternoon session included a field trip to various facilities of Kaveri University. The students were organised into batches for the visit. One batch visited the laboratories, while the other batch participated in the Library Tour (Internal), followed by familiarisation with other University facilities as scheduled.

The visit enabled the students to become acquainted with the infrastructure and academic resources available on the campus and helped them understand the facilities that would support their learning during their programme.



Guest Lecture on Behavioural and Activity-Based Learning Session By Mr. Mushtaq – Behavioural Trainer

The second day of the induction programme featured a full-day session by Mr. Mushtaq, Behavioural Trainer, focusing on Activity Based Learning. The session provided students with an opportunity to participate in an interactive learning environment rather than relying only on conventional classroom interaction. Through activities and engagement, the session encouraged students to participate actively, interact with one another and approach learning with greater involvement.

The session formed an important part of the induction process by helping newly admitted students adjust to the new academic environment and encouraging active participation from the beginning of their university journey,

**Industry Interaction – “Class of 2029–30: What Are You Actually Preparing For?” By Dr. Kalyan Kuppachi – Co-Founder and CEO, Utsuk (Industry Collaboration); Product Engineering Partner for Start-ups**

The third day began with an industry-oriented session by Dr. Kalyan Kuppachi, Co-Founder and CEO, Utsuk (Industry Collaboration) and Product Engineering Partner for Start-ups. The session, titled “Class of 2029–30: What Are You Actually Preparing For?”, encouraged students to think beyond obtaining a degree and to consider the skills and capabilities they would need by the time they graduate.

The interaction focused on the changing expectations of the technology and engineering sector and encouraged students to reflect on the importance of developing relevant skills, gaining practical exposure and preparing themselves for the changing world of work. Students were

encouraged to think about their long-term professional goals and the need to build capabilities that can be demonstrated through actual work, projects and outcomes.



Session on Professional Ethics

A session on Professional Ethics was conducted by Dr. R. Sucharan Reddy, Assistant Professor, Kaveri University. The session introduced students to the importance of ethical conduct and responsible behaviour in academic and professional life

Session on Academic Rules and Regulations

The afternoon session focused on Academic Rules and Regulations and was conducted by Dr. Raj Kumar Patra, Professor, Kaveri University. The session familiarised the newly admitted students with the academic expectations and regulations associated with their undergraduate programme. The session provided students with clarity regarding the academic framework within which they would pursue their B.Tech programme.



Motivational Session by Mr. Naga Prasad – Founder, Maathrubhoomi Motivation; Holder of National & World Record; Motivational Speaker

The fourth day of the induction programme began with a motivational session by Mr. Naga Prasad, Founder of Maathrubhoomi Motivation, Holder of National & World Record and Motivational Speaker.

The session focused on motivation, self-confidence, positive thinking and developing a purposeful approach towards life and success. Through his interaction with the students, Mr. Naga Prasad encouraged them to believe in their abilities, set meaningful goals and work consistently towards their aspirations. The session provided the newly admitted students with an opportunity to reflect on their personal goals and the importance of maintaining motivation and perseverance during their academic journey.



Advanced Technical Skill Enhancement Session – 3D Printing and Robotics by Mr. Ajay – Skill Enhancement

An introductory session on Skill Enhancement through 3D Printing and Robotics was conducted by Mr. Ajay.

The session introduced students to areas such as 3D printing, robotics and hands-on technological applications. It provided the students with an early exposure to emerging technologies and demonstrated the importance experimentation and problem-solving.



Session on Professional Development in the Age of AI by Mr. Pramod Chandrasekhar – Ex-V.P., HSBC

The final day of the first week commenced with a session by Mr. Pramod Chandrasekhar, Ex-Vice President, HSBC, titled “Formulae for Success: In the Age of AI.” The session provided students with perspectives on professional success in a rapidly changing technological environment. With Artificial Intelligence increasingly influencing different areas of work, students were encouraged to consider the skills, adaptability and professional approach required to remain relevant in the changing workplace.

The interaction offered students an industry perspective on preparing themselves for their future careers and understanding the changing expectations of employers.

**A session on the Effective Implementation of NEP-2020 By Mr. K. Venkatesh – Director, IAE**

The afternoon session on the Effective Implementation of NEP-2020 was conducted by Mr. K. Venkatesh, Director, IAE. The session introduced students to the broader educational framework under the National Education Policy 2020 and its relevance to higher education. The interaction helped students understand the changing approach to education and the opportunities for learning and development within the evolving academic framework.



WEEK 2: 24-28 AUGUST 2026

The second week of the I B. Tech Induction Programme 2026–27 at Kaveri University commenced with a series of insightful sessions aimed at helping newly admitted engineering students develop a clear vision for their academic journey, make effective use of university resources and understand the system prevailed in the campus.

Day 6

24 August 2026

Guest Lecture on Navigation for My Vision By Mr. V. Ravi Kumar (Mind Management Professional, Retd. ISRO Scientist)

The first session, titled “Navigation for My Vision,” was conducted by Mr. V. Ravi Kumar, Mind Management Professional and Retired ISRO Scientist, who has also worked with the former President of India and renowned scientist Dr. A.P.J. Abdul Kalam.



Day 7

25 August 2026

Motivational Session – “JAMPS: Just About Making People Successful” By Mr. Manash Mishra – Life Coach and Inspiring Speaker

The seventh day commenced with a motivational session conducted by Mr. Manash Mishra, Life Coach and Inspiring Speaker, titled “*JAMPS – Just About Making People Successful.*” The session focused on encouraging students to develop a positive and purposeful approach towards their academic and personal journey.

The interaction motivated students to recognise their individual potential and understand the importance of confidence, self-discipline, perseverance and a constructive attitude in achieving success. The session encouraged students to look beyond immediate academic requirements and develop a broader perspective towards personal growth and future aspirations.

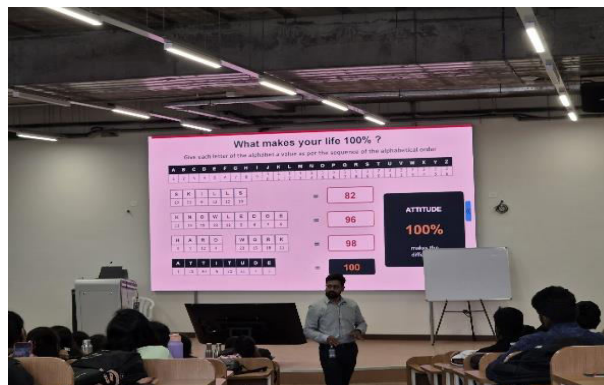
The motivational interaction provided an energetic and inspiring beginning to the day's programme and encouraged the newly admitted students to approach their university life with greater confidence, enthusiasm and determination.



Session on Effective Use of Communication Skills in the Current Scenario by Dr. Kaushik N. Bhuyan – Assistant Professor, School of Engineering and Technology, Kaveri University

A session on “Effective Use of Communication Skills in Current Scenario” was conducted by Dr. Kaushik N. Bhuyan, Assistant Professor, School of Engineering and Technology, Kaveri University. The session focused on the importance of effective communication for students in the contemporary academic and professional environment.

The session highlighted communication as an essential professional skill for engineering students and discussed the importance of expressing ideas clearly, listening effectively, interacting confidently and adapting communication to different situations. The students were encouraged to recognise that technical knowledge alone is not sufficient for professional success and that communication plays an important role in teamwork, presentations, interviews and workplace interactions.



Psychological Interaction with Students

A Psychological Interaction with Students was organised to provide the newly admitted students with an opportunity to interact and discuss the transition into university life.

The interaction addressed the importance of adjusting positively to a new academic environment, developing healthy interpersonal relationships and maintaining a balanced approach towards academic and personal responsibilities. Students were encouraged to understand the importance of self-awareness, positive interaction and seeking appropriate support when faced with challenges.

Day 8

27 August 2026

Address by the Hon'ble Vice-Chancellor

Prof. V. Praveen Rao – Hon'ble Vice-Chancellor, Kaveri University

The students were addressed by the Hon'ble Vice-Chancellor, Prof. V. Praveen Rao, on the theme of “How the Technology is integrated into Agriculture?” The interaction highlighted the relevance of technology in addressing contemporary challenges in agriculture and demonstrated the importance of interdisciplinary applications of engineering knowledge.

The session encouraged students to look beyond conventional applications of engineering and appreciate how emerging technologies can contribute to agriculture and other real-world sectors. It provided an opportunity for students to understand the potential of technology-driven solutions and the role that future engineers can play in developing innovative approaches to societal challenges.

The interaction also encouraged students to develop a broader perspective towards engineering education by connecting their technical learning with practical applications and larger societal needs.

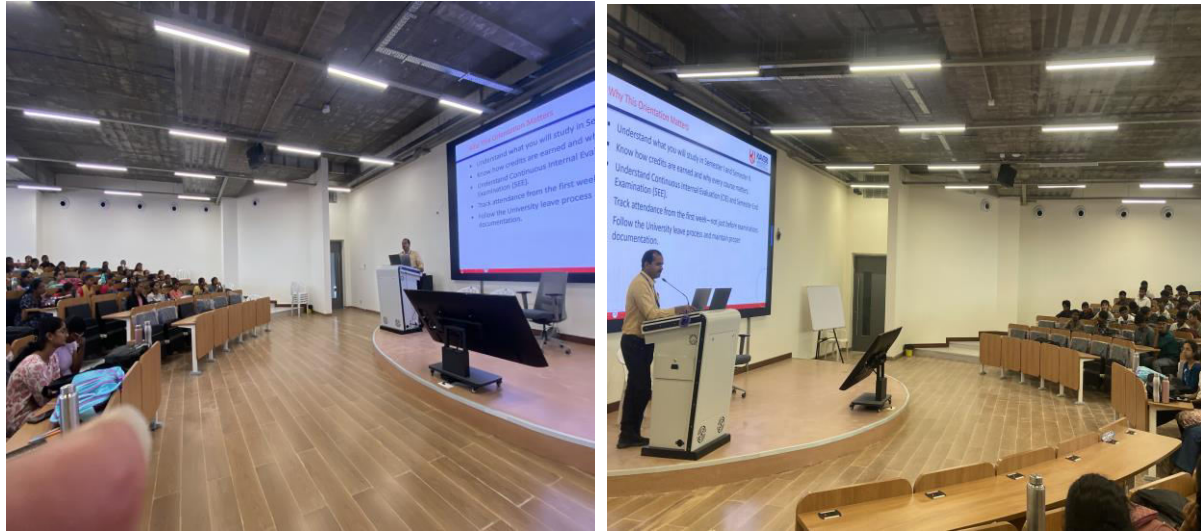


Session on I-Year Activities and Academic Course Structure by Dr. V. Madhusudhana Reddy – Coordinator, I-Year

The day commenced with a session on the I-Year Activities, Course Structure conducted by Dr. V. Madhusudhana Reddy, Coordinator, I-Year. The session familiarised the newly admitted students with the structure of their first-year academic programme and helped them understand the organisation of their courses and academic requirements.

The interaction provided students with greater clarity regarding their first-year academic journey and the expectations associated with undergraduate engineering education. It also helped them

understand the importance of planning their academic work systematically from the beginning of the programme.

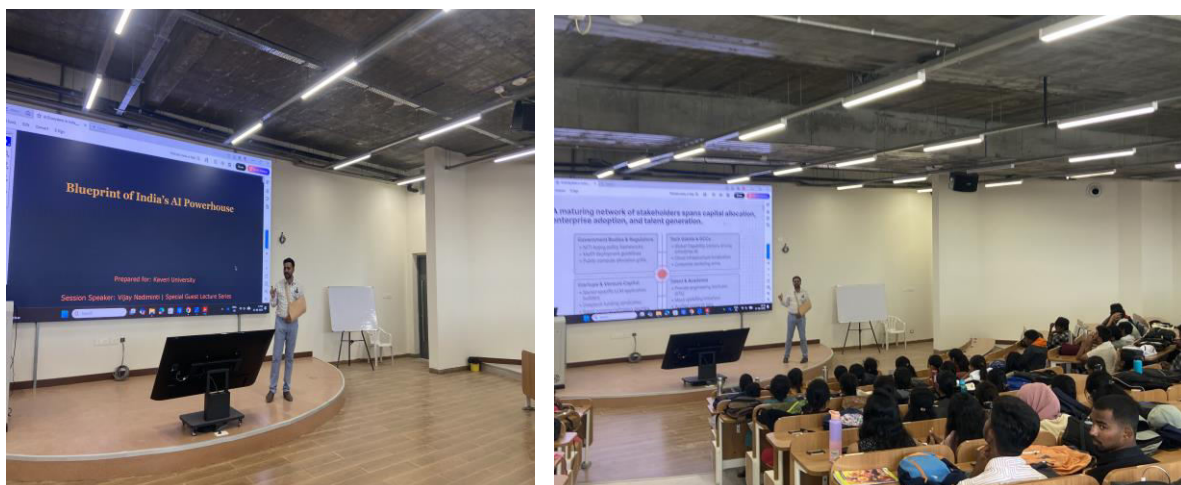


Session on AI Policies by Mr. Vijay, Agri Business Entrepreneur

A session on AI Policies was conducted by Mr. Vijay, focusing on the growing relevance of Artificial Intelligence in the contemporary educational and technological environment.

The session introduced students to the importance of understanding policies and responsible practices associated with the use of Artificial Intelligence. Students were encouraged to recognise the opportunities offered by AI while also understanding the need for responsible, ethical and informed use of emerging technologies.

The session was particularly relevant for first-year engineering students as it encouraged them to become aware of the changing technological landscape and to develop a responsible approach towards the use of AI in their academic and future professional lives.

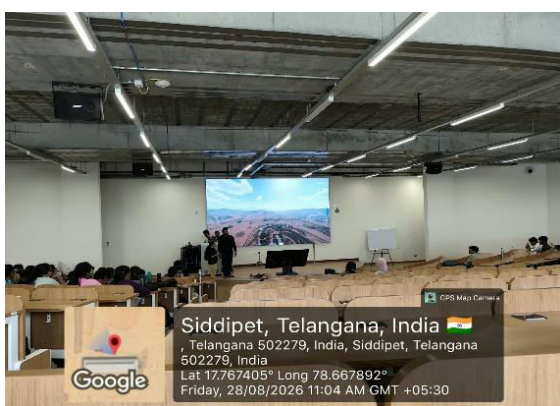


Drone Club Activities By Mr. Adnan, Mr. Rajesh and Mr. Teja Reddy

The final day of the induction programme included Drone Club Activities conducted by Adnan, Rajesh and Teja Reddy. The session provided students with an introduction to drone-related activities and gave them an opportunity to become familiar with an emerging area of technology that has applications across multiple sectors.

The activity encouraged students to develop curiosity about emerging technologies and understand the importance of practical and experiential learning in engineering education. Drone technology also provided an example of how concepts from engineering can be applied to real-world technological systems.

The session encouraged students to explore technology beyond the conventional classroom environment and to take an active interest in clubs and practical activities available within the University.



Session on Various Activities at Kaveri University By Dr. Viswa Prakash Babu

A session on various activities at Kaveri University was conducted by Dr. Viswa Prakash Babu. The session provided students with an overview of the broader range of academic, co-curricular and developmental activities available at the University.

The I-B.Tech Induction Programme 2026–27, organised by the School of Engineering and Technology, Kaveri University, provided the newly admitted students with a comprehensive introduction to university life, academic expectations, professional development, emerging technologies, entrepreneurship, communication, well-being and career opportunities.

Across the two weeks, the programme brought together university leadership, faculty members, industry professionals, motivational speakers and other experts to provide students with varied perspectives on their academic and professional journey. The sessions were designed not only to familiarise students with the University and its resources but also to encourage them to develop confidence, curiosity, discipline, professional awareness and a forward-looking approach towards their engineering education.

The induction programme thus provided a meaningful beginning to the students' four-year B.Tech journey and encouraged them to make purposeful use of the opportunities available to them at Kaveri University.

Concluding remarks:

Importantly, the active involvement of the University leadership, faculty members, industry professionals, trainers and domain experts provided students with a balanced perspective on academic excellence, employability, personal growth and societal responsibility. The induction programme therefore served not merely as an orientation exercise, but as a purposeful initiation into the culture of learning, innovation and professional excellence envisioned by Kaveri University.

The programme also reinforced the University's commitment to holistic and outcome-oriented education. Students were encouraged to cultivate curiosity, discipline, self-confidence, ethical responsibility, effective communication, adaptability and a spirit of innovation. The exposure to areas such as Artificial Intelligence, robotics, 3D printing and drone technology broadened their understanding of contemporary technological developments and highlighted the importance of interdisciplinary thinking and lifelong learning.

The ABHYUDAYAH-2026 B.Tech I Year Induction Programme successfully created a structured platform for newly admitted students to understand the academic culture, values and expectations of Kaveri University. By integrating academic orientation with industry interaction, motivational guidance, communication development, ethical awareness, emerging technologies, experiential activities and career-oriented exposure, the programme addressed the multiple dimensions of student transition into higher education.

Coordinator

B Tech I Year
School of Engineering and Technology
Kaveri University

Dean

School of Engineering and Technology
Kaveri University